



CITY OF DUBLIN FET COLLEGE  
BALLYFERMOT CAMPUS

# Create **Y**our Future

Business  
Health and Science  
Creative Arts and Media  
Adult and Community Education  
Arts, Humanities and Social Sciences

Ealaíona, Daonnachtaí agus Eolaíocht Soisialta  
Na hEalaíona agus na Meáin Chruithaitheacha  
Oideachas Aosach agus Pobail  
Sláinte agus Eolaíocht  
Gnó

CRUTHAIGH DO THODHCHAÍ FÉIN

# PROSPECTUS **RÉAMHEOLAIR** 2025

# Create Your Future



## BCFE Mission

To create a caring and supportive learning environment through the provision of excellent teaching and guidance.

## Follow, Like and Share



## BCFE Vision

BCFE, now known as City of Dublin FET College, Ballyfermot Campus, is a college of further and higher education committed to:

- ▶ Providing educational opportunity and support to all, and in particular to our local community.
- ▶ Being innovative and creative in the provision of courses to meet the needs of our present and prospective students.
- ▶ Encouraging active citizenship and creating a culture of critical engagement with global social justice issues.
- ▶ Encouraging graduates to meaningfully contribute to their community, both locally and globally.
- ▶ Providing students with the relevant qualifications and competencies to succeed in work and in further studies.

### Contact details:

City of Dublin FET College, Ballyfermot Campus,  
Ballyfermot Road, Ballyfermot,  
Dublin 10. D10 TX46  
Phone: +353 1 629 8500  
Email: [info@bcfe.cdetb.ie](mailto:info@bcfe.cdetb.ie)  
Website: [www.bcfe.ie](http://www.bcfe.ie)

BCFE is a constituent college of the City of Dublin ETB. The City of Dublin ETB is the patron of the College, as laid down in the Education and Training Boards Act 2013.

Chief Executive: Dr Christy Duffy

City of Dublin ETB Board: [www.cdetb.ie](http://www.cdetb.ie)

### Disclaimer

The information contained in this prospectus is up-to-date at the time of publication.

- An offer of a course place is conditional on the college receiving approval and funding for the course from the Department of Further and Higher Education, Research, Innovation and Science (DFHERIS), City of Dublin ETB and SOLAS.
- Course content is reviewed on a regular basis and changes may be made to awards, course modules and facilities.
- Applicants are advised to check all awards and progression links on a regular basis with the relevant institution.

### Acknowledgements

Translation by Brian Ó h'Uiginn. Photography by Terry Warren. Artwork featured in this Prospectus was created by students of BCFE.



## Brief Contents / *Athchoimre ar an gClár*

Mission Statement / <i>Ráiteas Misin</i>	ii
List of BCFE Courses / <i>Liosta Chúrsaí CBBF</i>	iv
Certification and Progression / <i>Deimhniúchán agus Forchéimniú</i>	vi
Principal's Welcome / <i>Fáilte ón bPríomh-Oide</i>	1
BCFE Programmes Available / <i>Cláracha Oideachais CBBF</i>	2
BCFE Campus / <i>Campas CBBF</i>	3
Why Choose BCFE? / <i>Cén fáth go roghnófa CBBF?</i>	4
Teaching and Learning / <i>Teagasc agus Foghlaim</i>	4
Student Supports / <i>Tacaíochtaí do Mhic Léinn</i>	5
Entry Requirements / <i>Riachtanaisí Iontrála</i>	6
Fees / <i>Táillí</i>	6
Sources Of Funding / <i>Foinsí Maoiniúcháin</i>	6
Admission Process / <i>Próiseas Iontrála</i>	7
General Information / <i>Eolas Ginearálta</i>	8
BCFE Links with Industry / <i>Naisc CBBF le Tionsclaíocht</i>	9
BCFE and Erasmus+ / <i>CBBF agus Erasmus+</i>	10
BCFE and the Washington Ireland Program (WIP) / <i>CBBF agus Clár Éireann Washington</i>	11
BCFE: Leading Sustainability and Environmental Awareness / <i>CBBF: Ag treorú inbhuanaitheacht agus tuiscint chomhshaoil</i>	12

## Faculties / *Dámha*

Adult and Community Education / <i>Oideachas Aosach agus Pobail</i>	14
Arts, Humanities and Social Sciences / <i>Ealaíona, Daonnachtaí agus Eolaíocht Soisialta</i>	16
Business / <i>Gnó</i>	46
Creative Arts and Media / <i>Na hEalaíona agus na Meáin Chruthaitheacha</i>	52
Health and Science / <i>Sláinte agus Eolaíocht</i>	88

**APPLY ONLINE**

[ams.enrol.ie/BCFE/2024/Application.aspx](https://ams.enrol.ie/BCFE/2024/Application.aspx)

**VIEW GRADUATE WORK**

[create2024.bcfе.ie](https://create2024.bcfе.ie)

# BCFE List Of Courses / *Liosta Chúrsaí CBBF*

## Adult and Community Education / *Oideachas Aosach agus Pobail*

Return to Learning (General Learning) 15

## Arts, Humanities and Social Sciences / *Ealaíona, Daonnachtaí, agus Eolaíocht Soisialta*

**Art and Design / *Ealaín agus Dearadh*** 17

Art Portfolio - Art, Design and Mixed Media 18

Art Portfolio - 3D Digital and Traditional Art and Design 20

Art Portfolio - Art, Graphics, Printmaking and Visual Communications 22

Graphic Design 24

**Illustration / *Léiriú Ealaíne*** 26

Illustration Techniques and Practices 27

Illustration 28

**Education and Learning / *Oideachas agus Foghlaim*** 32

Pre-University Foundation in Social Science and Arts 33

Pre-University Foundation in Teaching 34

Traineeship in Applied Politics and Leadership 35

**Music / *Ceol*** 36

Sound Production 37

Music Production 38

Music Performance 40

Contemporary Music Performance 42

Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance 44

## Business / *Gnó*

Business and Medical Administration 47

Business Studies 48

Logistics and Distribution Traineeship 49

Business Analytics and Entrepreneurship 50

Certified Accountancy and Payroll Pathway Traineeship 51



## Creative Arts and Media / Na hEalaíona agus na Meáin Chruthaitheacha

<b>Animation / Beochan</b>	<b>53</b>
Animation Drawing Studies	55
Classical and Computer Animation	56
Animation (Visual Media) BA (Hons) Degree	58
<b>Games / Cluichí</b>	<b>61</b>
Games Production and 3D Graphics	62
Advanced Games Production and Design	63
Games (Visual Media) BA (Hons) Degree	64
<b>Media / Na Meáin</b>	<b>65</b>
Digital Marketing and Content Creation	66
Media and Broadcasting	67
Journalism and Content Creation	68
Photography and Content Creation	70
Radio, Podcasting, Production and Presenting	72
<b>Film, Television and Visual Effects / Scannánaíocht, Teilifís agus Maisíocht Físe</b>	<b>74</b>
Cinematography	75
Film	76
Short Film and Factual Video Production	78
Immersive Media Production BA (Hons)	80
Traineeship in Multi-Camera and Documentary Production	82
Traineeship in Advanced Skills for Visual Effects, Video and Animation Post-Production	84
<b>Traineeship in the Creative Arts / Cúrsa Oilúna sna hEalaíona Chruthaitheacha</b>	
Traineeship in Product Development and Entrepreneurship in the Creative Arts	87

## Health and Science / Sláinte agus Eolaíocht

Preparation for Healthcare	89
Community and Social Services	90
Early Learning and Care (Childcare) Level 5	92
Healthcare/Special Needs Assisting	94
Nursing Studies (General, Paediatrics and Midwifery)	95
Social Care Studies (Social and Vocational Integration)	96

# Certification and Progression / Deimhniúchán agus Forchéimniú

## BCFE Progression Pathways

Within BCFE students can progress from level 4 to a level 8 honours degree. Clear progression pathways are outlined on each course page and illustrated in the graph below.

## National Framework of Qualifications

The major certification offered on all of BCFE's courses are fully recognised between levels 4 and levels 8 on the **National Framework of Qualifications**. The NFQ is a nationally and internationally recognised framework that is designed so that different levels of qualifications can be commonly recognised. A key purpose of the framework is to enable access and progression opportunities within education and training.

## Progression to Further or Higher Education

BCFE courses offer progression options either within BCFE or an alternative pathway to degree, through the **Higher Education Links Scheme**.

**The Higher Education Links Scheme (HELs)** reserves a number of places on specified courses for those who hold a full QQI certificate in a related area. For more details visit [www.cao.ie](http://www.cao.ie) or check with the relevant 3<sup>rd</sup> Level Institution.

Applicants are advised at all times to confirm **linked awards**, additional components requirements, application process and scoring system with the admissions offices of the relevant higher education institutions. Students can refer to the BCFE Guidance Counsellor for guidance.

## Qualifications

BCFE graduates gain qualifications from six different awarding bodies: **QQI**, **BTEC**, **ACCA**, **IPASS**, **UoD** and **IADT**.



QQI AWARD

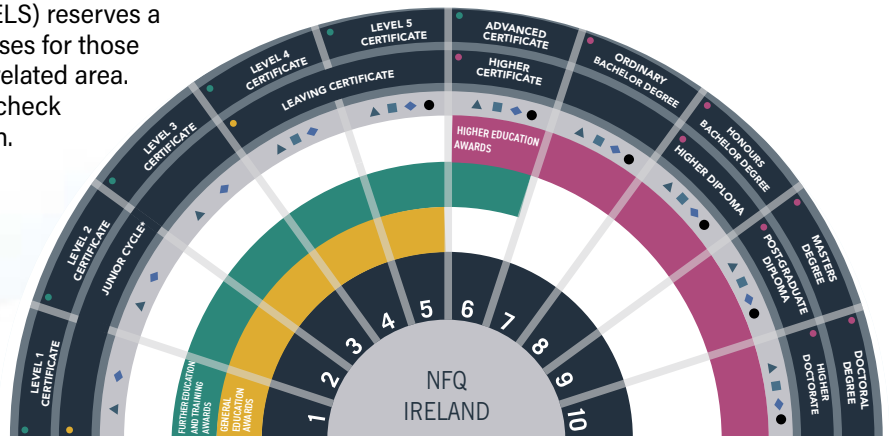


University of Dundee

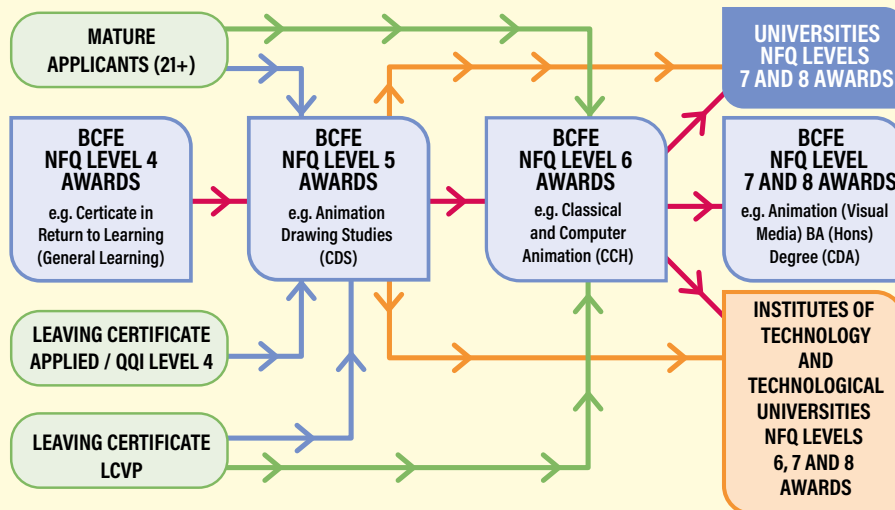


## Universities and Colleges Admissions Services

BCFE graduates are also eligible to apply to UCAS ([www.ucas.com](http://www.ucas.com)) which is the Universities and Colleges Admissions Services in the UK using either the QQI or BTEC Awards. Students can refer to the BCFE Guidance Counsellor for guidance.



## BCFE Progression Pathway



## Progression Opportunities into Higher Education

The Higher Education Links Scheme (HELs) links a number of FET level 5 and level 6 awards to a variety of 3rd level courses in participating higher education institutions.





# Principal's Welcome / *Fáilte ón bPríomh-Oide*

Thank you for taking the time to read this prospectus. It will provide you with all the information you need to make an informed choice in relation to studying at BCFE.

BCFE is widely recognised as being one of Ireland's leading providers in the delivery of Further and Higher Education and Training. BCFE is a national leader in new course development and is internationally recognised for educating and training graduates who have achieved local, national and international success. BCFE is unique in that it offers courses from level 4 to level 8 on the Irish framework. BCFE is the choice for many students. BCFE caters for students from the age of 17 and upwards and offers a choice of 50 courses across the following faculties: Adult and Community Education, Arts, Humanities and Social Sciences, Business, Creative Arts and Media, Health and Science.

BCFE has very committed and industry trained professional staff who will guide and support you through your educational journey within BCFE. BCFE's courses are dynamic, meet specialist standards and provide quality assured qualifications that lead to employment or higher education through valid educational progression routes. A synergy exists between departments where expertise, resources and knowledge is shared for the maximum benefit of the student. BCFE's community is supported through dedicated facilities and equipment. Students are encouraged to become active participants in their own learning and a strong emphasis is placed on each student having a successful college experience within BCFE.

Aithnímid gur infheistíocht ollmhór i do thodhchaí é, do rogha chun staidéar a dhéanamh linn. Ta súil againn gur féidir linn taithí shaibhir a dhéanamh as an infheistíocht sin duit agus guímid gach rath ort i do chuid staidéir.

We recognise that your choice to study with us is a big investment in your future. We hope that we can make this investment a rich experience and wish you well in your studies.

## **Cecilia Munro**

*Principal*

### The Leadership Team at BCFE



**Cecilia Munro**  
Principal



**Dr Denis Murray**  
Deputy Principal



**Kenneth Rea**  
Deputy Principal

# BCFE offers the following programmes/ *Cláracha Oideachais CBBF:*

## Tertiary Degrees

A Tertiary Degree is a new pathway from Further Education and Training which supports a seamless progression into Higher Education to earn an undergraduate degree at Level 8.

- ▶ Applicants do not rely on CAO points. Tertiary Degrees provide students an alternative entry route to the CAO point system.
- ▶ Entry requirements require applicants to submit documentation to prove they meet the entry requirements for the course.
- ▶ Once enrolled on a tertiary degree programme students can seamlessly progress without further reapplication from Level 5 to Level 8.
- ▶ Typically, students will complete the first two years (Level 5 and 6) within a college of further education (i.e., BCFE), and the remaining two years (Level 7 and 8) with a higher education partner.
- ▶ Students can avail of the Higher Education SUSI grant which includes both a maintenance grant and a fees grant.

The Immersive Media Production BA (Hons) degree which BCFE offers in partnership with Dún Laoghaire Institute of Art, Design and Technology (IADT) is an example of a tertiary degree.

There are currently over 40 courses available for 2025 in **Business, ICT, Arts, Engineering, Manufacturing & Construction and Health & Welfare**. A full list of tertiary degrees is available at [nto.heai.ie/courses](https://nto.heai.ie/courses)

## Traineeships

Traineeships are courses developed in partnership with industry experts to address skills shortages in the Irish economy and can also be used by learners to re-train in a totally new area or upskill.

- ▶ Traineeships are 1-year (48 weeks) in duration with work placement for 12 weeks arranged in either a continuous block or throughout the year.
- ▶ Students on traineeships in BCFE attend college like all other students. They gain specific industry insights into their vocational area from guest lectures.
- ▶ Students gain additional sectoral training and extended work experience within BCFE's partner companies where they can demonstrate that they are work ready and available for employment.
- ▶ There are no course fees and trainees can retain any DSP payments they currently have, as well as receiving a modest travel allowance.
- ▶ Trainees enhance their work experience and skills by learning with industry experts and become work ready and available for employment.
- ▶ Trainees have the opportunity to apply for Erasmus+ and gain work experience abroad. On completion trainees can progress to further studies on any of the higher education programmes aligned to their vocational area.

BCFE currently offers six traineeship programmes at Level 5 and 6 in varying disciplines including Logistics and Distribution; Advanced Skills for Visual Effects, Video and Animation Post-Production; Multi-Camera and Documentary Production; Applied Politics and Leadership; Accountancy and Payroll (ACCA); and Traditional Irish Music and Instrument Making.

## Post Leaving Certificate Courses

Post Leaving Certificate (PLC) courses are full-time courses for students who have finished post-primary school (second-level education) and for adults who wish to return to education.

- ▶ PLC courses are for one academic year, however students who successfully complete a PLC course at Level 5 can progress to an additional year at Level 6, for example: Business Studies Level 5 progress to Business Analytics with Entrepreneurship Level 6
- ▶ PLC courses develop students technical and practical skills for an industry-recognised qualification.
- ▶ They can also offer students a progression route into higher education. Under the Higher Education Links scheme, places on selected courses in Higher Educational Institutes are allocated on the basis of attainment achieved in awards by candidates on PLC courses. Progression details are available for each PLC course offered by BCFE.
- ▶ The maintenance grant is applicable to PLC students who qualify. The maintenance scheme is means tested and grants are paid along the same lines as the current third level student support schemes.

BCFE offer over 50 PLC programmes at Level 5 and 6 in varying disciplines including art, design, illustration, animation, games design, digital media, digital marketing film, TV, business, social care, health and childcare.

## Back to Education Initiative

The Back to Education Initiative (BTEI) provides part-time further education courses mainly for young people and adults who have not completed the Leaving Certificate or an equivalent qualification.

- ▶ BTEI courses give students the opportunity to combine learning with family, work and other responsibilities. Anyone who has left full-time education can participate, but priority will be given to those without a Leaving Certificate.
- ▶ BTEI courses are usually level 3 and 4 on the National Qualification Framework (NFQ). The BTEI allows students to study part-time (up to 400 hours per year). It is also possible to get a major award at NFQ levels 1-6 when part-time courses are combined to complete a major award.
- ▶ Funding while completing a BTEI course is dependent on individual student welfare situations. Students should contact the administration office or email [info@bcfe.cdetsb.ie](mailto:info@bcfe.cdetsb.ie) for more information.

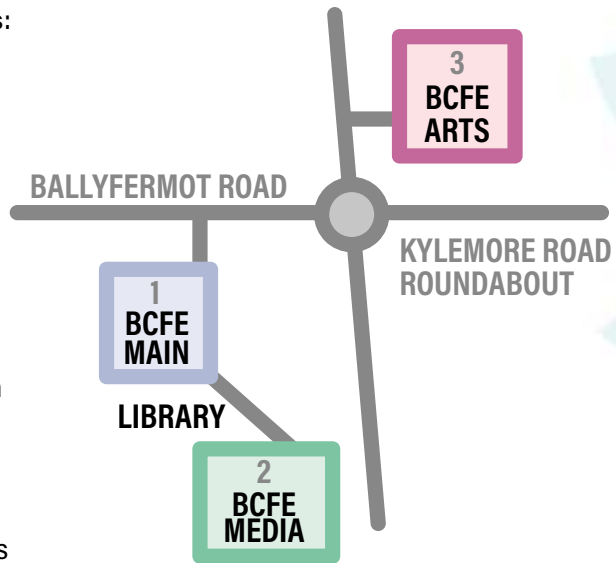
BCFE offer over two BTEI pathways at Level 4, one pathway is a general learning pathway to prepare students for further learning in different fields of study, and the other is a pathway is a preparation for further study in healthcare with an optional module to assist students with English for speakers of other languages (ESOL).



# BCFE Campus / Campas CBBF

The college campus is made up of three buildings. Courses are scheduled across the three buildings, however certain courses are housed in specific building as follows:

- Arts Building**
  - ▶ Animation
  - ▶ Art and Design
  - ▶ Music
- Main Building**
  - ▶ Business and Tourism
  - ▶ Digital Media
  - ▶ Education and Learning
  - ▶ Games Development and Design
  - ▶ Health and Social Care
- Media Building**
  - ▶ Media
  - ▶ Television, Film and Visual Effects



## Getting to BCFE by Public Transport

### BUS

BCFE is serviced by the following buses which stop outside the college on Ballyfermot Road or near the college on Kylemore Road: **C1, 26, C2,C3, C4, G1,G2, 60, 860, L55, S4.**

Bus Routes to and from the City Centre: **C1, 26, C2,C3, C4, G1,G2, 60, 860.**

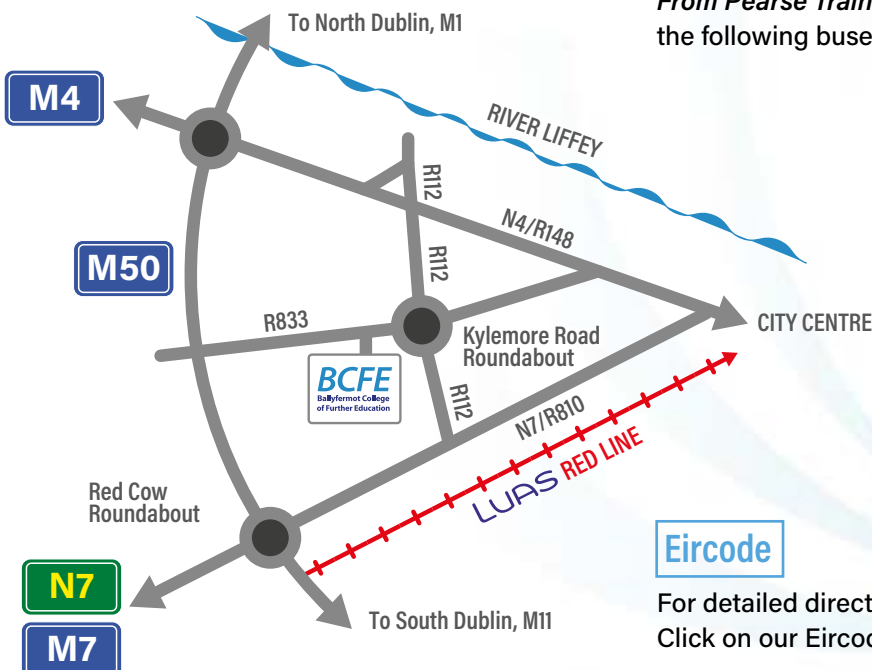
### LUAS

**Luas Red Line:** From Tallaght or City Centre to Kylemore Luas Stop on Naas Road, you can then take the **18** Bus to BCFE.

### TRAIN

**From Heuston Train Station:** you can take the following buses to **BCFE 79, 79A** and the **860**.

**From Pearse Train Station:** you can take the following buses to BCFE: **26, 66.**



### Eircode

For detailed directions to BCFE Click on our Eircode: **D10 TX46**

# Why Choose BCFE? / Cén fáth go roghnófa CBBF?

- C** **Choice** BCFE offers real choices to students who want to gain employment or progress their qualifications.
- O** **Opportunity** BCFE students on most courses get the opportunity to access valuable practical work experience, and this can involve Erasmus+ work placements.
- L** **Levels 4-8** BCFE only offers quality assured qualifications that are nationally and internationally recognised from level 4 to level 8. You can apply directly to BCFE through the Central Applications Office (CAO).
- L** **Lifelong Skills** BCFE students develop lifelong skills of communication, teamwork and time management on all courses.
- E** **Enhanced Learning** BCFE students have access to a wide range of software, online storage facilities, equipment, and technology to enhance their learning.
- G** **Grants and Fee Exemptions** BCFE courses are affordable and BCFE students can apply for the PLC maintenance grant and fee exemptions are offered on certain courses.
- E** **Experience** BCFE students experience college life through participation in BCFE events, Students' Council, and clubs and societies.

## Teaching and Learning / Teagasc agus Foghlaim

- L** **Learning** in BCFE is augmented by staff who are chosen for their qualifications, industry and teaching experience, enthusiasm, and commitment to continuous professional development.
- E** **eLearning** platforms, Moodle and Teams are used to provide you with online learning resources.
- A** **Attention** to each individual student is guaranteed through the pastoral care given by the senior leadership team, the guidance counsellors, the course co-ordinators, the teaching staff and academic support staff at BCFE.
- R** **Range** of methodologies used in teaching are diverse and include instructor-led tuition, technology enhance learning, practical classes, field trips and tutorials.
- N** **Numbers** on courses are limited to ensure courses are delivered in small teaching groups which facilitates more contact with subject teachers.
- I** **Integral** element on all courses is continuous assessment.
- N** **Networking** links with industry are sustained through seminars and workshops with guest speakers from industry and through BCFE's relationship with its Alumni.
- G** **Graduates** of BCFE are found worldwide at all levels of industry, education and the public services, and repeatedly testify to the benefits and opportunities provided by the teaching and learning environment at BCFE.

# Student Supports / Tacaíochtaí do Mhic Léinn

## Academic Support

BCFE is committed to promoting equality of access for all students. BCFE provides academic support for students on a one-to-one or in a small group setting depending on resources. Students are guided through the academic elements of their course and supported to participate fully in the curriculum in order to achieve their academic potential at BCFE.

## Educational Support

Educational supports are provided for students with either learning or health difficulties, or both, through the SOLAS fund for students with disabilities. These supports have to be applied for and may be in the form of assistive technologies, tutorials or examinations supports. All students will be provided with an opportunity, on course acceptance, to apply for these supports. Full details can be found on [www.bcfе.іe](http://www.bcfе.іe) under Students Supports.

## Guidance and Counselling

The guidance and counselling services are offered to all our students throughout the academic year on a confidential basis. This service offers a listening ear, provides support and guidance to facilitate students to make informed decisions, cope with issues and prepare for further study, work and life.

## The Student Voice

The Students' Council is comprised of representatives from all classes who are elected by the students to make a valuable contribution to BCFE life. Two members are elected annually to BCFE's Board of Management. BCFE is part of CDETB's Sports and Cultural Council (SCC) who provide city wide sports and cultural activities for students.



# Entry Requirements / *Riachtanaisí Iontrála*

## Standard minimum entry requirements for all courses in BCFE

- ▶ Minimum statutory school leaving age (16+)
- ▶ CERFL proficiency at B2 for access to Level 5 and Level 6 courses for those whose first language is not English.
- ▶ Additional requirements may apply to non-EU/EA applicants who may be subject to full international fees (Refer to Information for international students on [www.bcfe.ie](http://www.bcfe.ie)).
- ▶ A Personal Public Service Number (PPSN) is required for registration. Please refer to: [www.gov.ie](http://www.gov.ie) - How to get a Personal Public Service Number (PPSN).
- ▶ The academic entry requirements may be waived for mature applicants (21+).

## Minimum entry requirements for all level 5 courses

- ▶ QQI Level 4 award or equivalent.
- ▶ Five O6/H7 in Leaving Certificate/LCVP or a merit in Leaving Certificate Applied or a relevant QQI Level 4 certificate.

## Minimum entry requirements for all level 6 courses

- ▶ **For QQI Level 6 Awards**  
QQI Level 5 award in a relevant or equivalent discipline.
- ▶ **For HNC/HND Level 6 Awards**  
Leaving Certificate/LCVP with a minimum of two O1/H5 and three O6/H7 grades or equivalent.

## Additional entry requirements

- ▶ Some courses have additional entry requirements specific to the course area (such as a portfolio of work, a required standard in specific subjects, or the successful completion of an interview) and these are outlined on each course page.

## Fees / *Táillí*

CITY OF DUBLIN ETB HAVE ENABLED BCFE TO REDUCE PLC FEES TO MAKE PLC COURSES MORE AFFORDABLE

### PLC Fees are as Follows

**Registration Fee:** €50 for all PLC students, which is non-refundable.

**Refundable Deposit:** Refundable Deposit: €100, if applicable to your course, is refundable at the end of the academic year when you complete your award and receive certification.

- ▶ Non-EU fee applied is €3,654 and may apply to specific visa holders. Full information available on [www.bcfe.ie](http://www.bcfe.ie). Non-EU students are also liable for course fees.
- ▶ The following websites will inform students of the different funding options available [www.welfare.ie](http://www.welfare.ie) or [www.studentfinance.ie](http://www.studentfinance.ie)

## Sources of Funding / *Foinsí Maoiniúcháin*

### PLC Maintenance Grant Scheme

Department of Further and Higher Education, Research, Innovation and Science (DFHERIS) provides a means- tested maintenance grant scheme for those attending full-time further education. All applications for grants are made on-line through SUSI (Student Universal Support Ireland). Refer to [www.susi.ie](http://www.susi.ie)

### BTEA (Back to Education Allowance)

This scheme is run by the Department of Employment and Social Protection (DEASP) and allows people in receipt of certain social welfare payments to retain those payments whilst participating in full-time further education course. Refer to [www.welfare.ie](http://www.welfare.ie)

### SOLAS Fund for Students with Disabilities

This fund for Students with Disabilities allocates funding to further education colleges for the provision of services and supports to full-time students with disabilities.

Applications to the fund are made on behalf of an eligible student by BCFE. Refer to [www.solas.ie](http://www.solas.ie) and guidance notes on [www.bcfe.ie](http://www.bcfe.ie)

# Admission Process / *Próiseas Iontrála*

## Five Step Admissions Process 2025

1

### APPLICATION

APPLY ONLINE

No application fee charged

2

### INTERVIEW

Attend for informal interview (where applicable)

3

### ACCEPTANCE OF PLACE

Secure course place with a €50 registration fee

4

### REGISTRATION

Where relevant pay refundable deposit of €100 and supply the relevant documentation

5

### INDUCTION

Attend for induction and commence the course

#### Deferred Entry

Course deferral occurs when students seek to defer the college place that they were offered prior to the course commencing. A written application, requesting permission to commence the course in the following academic year, must be made to the Principal prior to the course commencement. The student must include, in the application, evidence of meeting the entry requirements and the reason for deferral. Course deferral is granted for one year only.

#### Delayed Course Completion

Delayed course completion may arise where a student has commenced the course, but does not complete the course for any reason. When a student becomes aware that he/she will not complete the current year they may apply, on or before the 30th November, to delay completion of the course, that is to return the following September and complete the full course in the following academic year. There is no automatic right to a delayed course completion. A written application must be made to the Principal explaining the specific circumstances. Delayed course completion is granted for one year only.

FOR FURTHER DETAILS ON ADMISSIONS:

Tel: (01) 629 8500 | Email: [info@bcfe.cdetb.ie](mailto:info@bcfe.cdetb.ie) | Website: [www.bcfe.ie](http://www.bcfe.ie)

FOLLOW,  
LIKE &  
SHARE



# General Information / *Eolas Ginearálta*

## Accommodation

BCFE provides a list of accommodation for students from outside the Dublin area and will assist students in searching for accommodation when necessary. This list is provided as a service and the college cannot take responsibility for the accommodation provided. All arrangements are between the provider and the student.

## BCFE Alumni

BCFE's alumni are known locally, nationally and internationally for being trailblazers in their relevant industries. BCFE Alumni win awards, participate in festivals and are the forefront of the development of the creative industries. A full list of BCFE's Alumni success stories and testimonials can be found on our website.

## Canteen

Student canteens, in the Arts and Main Building, are open from 8.30 a.m. to 2.30 p.m. Breakfast, sandwiches, rolls, soups, salads and pastries, snacks, hot and cold drinks etc., are all available.

## Equipment and Facilities

BCFE is equipped with the industry standard equipment and facilities necessary to educate and train students for employment and further or higher education progression. Digital technologies are a core part of the modern education and training delivered across all courses BCFE. Computer facilities include high specification PC's/ MAC's installed with industry specialist software. All three buildings are fully equipped with WiFi and BCFE has a dedicated high speed broadband connection through HEAnet. All students of BCFE have access to Office 365 and Adobe Creative Cloud (where relevant).

## Facilities include:

- ▶ AR/VR rooms which allow for 360° productions.
- ▶ Arts studios which include a kiln, printing press, darkroom, model making studio, animation light boxes and line testers.
- ▶ Classroom Lab with 25 HP workstations with Midi controller keyboards.
- ▶ Digital touchscreen broadcast studios using MyriadMAC studios.
- ▶ Hospital room for nursing skills development that is fully resourced with industry standard equipment which includes hospital beds, hoist and medical training manikins.
- ▶ iWall for testing, gaming and other computer-generated productions.
- ▶ Purpose built Dark Room and Digital Photography Studio.
- ▶ Purpose Built Venue with 4 way monitors  
Software includes: Pro-tools, Logic Pro, Reaper and Sony Vegas.
- ▶ Recording Studio with Digital Recording and State of the Art D+B PA System.
- ▶ Rehearsal and Recording Studios utilising Pro-tools, Logic Pro, Ableton and Reaper. Professional hardware includes: Amplifiers from Orange, Fender, Marshall, AER, Roland, Ampeg and more. Audio interfaces from SSL, Neve and Universal Audio. Drums kits from Gretsch and Pearl Professional TV Broadcasting Studio Purpose Built.
- ▶ Performance Venue Professional back line and P.A. Systems.
- ▶ Multi-Media Computer and Music Production rooms.
- ▶ Student resource rooms.
- ▶ TV studio, sound stage, scenery room, dressing rooms, Avid edit suites, ARRI and Atton Super 16mm Cameras, Alexa Digital Cinematography camera, lighting and support equipment.
- ▶ Visual Effects lab which utilises industry standard software such as Maya, Nuke, Photoshop, Zbrush, Mari, Mudbox, V-Ray, Arnold, Shotgun and Avid, Propeller heads, Reason, Cubase, Sound forge, Ableton Live, Pure Data Max MSP.

## Library Facilities

BCFE, in co-operation with Ballyfermot Public Library, provides a variety of study spaces for students. These range from individual study spaces for quiet study to group study rooms where students can work together on projects. The library also facilitates student workshops, seminars, student performances and exhibitions of student work. It is also quiet place where students can take time out! BCFE students have access to college resources located on the dedicated shelves of Ballyfermot Library. The Library Catalogue can be accessed at [www.dublincitylibraries.ie](http://www.dublincitylibraries.ie), where you can easily search and browse our college catalogue and explore the diverse range of eResources available through the library.





## Sport and Cultural Activities

BCFE works closely with the Students' Council and the City of Dublin ETB's Sports and Cultural Council (SCC) to engage students in extra-curricular activities which enhance their college experience. Within BCFE there are a number of clubs and societies which are student led, and there is a strong focus on sporting activities and participation in city wide cultural events and competitions with other colleges of further education within CDET. In addition, cross departmental live charity events are held on a yearly basis to promote student engagement and support good causes.

## Student Exhibitions and Events

There are many student events during the academic year which allow students an opportunity to showcase their work.

### These include:

- ▶ Annual BCFE Students' Animation and Games exhibition in Animation Dingle Festival.
- ▶ Annual BCFE Industry Day for Animation, Graphic Design and Illustration in Smock Alley.
- ▶ Animation and Games showcase in the Irish Film Institute.
- ▶ Art, Sculpture, and Photographic Exhibitions and music recitals in Ballyfermot library and other community and civic venues
- ▶ BCFest and end of year gigs.

## BCFE Graduation

Students' achievements are also acknowledged at the annual graduation ceremony which takes place in November.

## Industry Competitions

BCFE students achieve great success in industry competitions and are regularly awarded prizes and accolades in local, national and international competitions, including:

- ▶ An Post Book Awards.
- ▶ Animation Dingle Film Festival.
- ▶ BTEC Higher National Awards.
- ▶ ICAD Upstarts.
- ▶ IMRO Radio Awards.
- ▶ Indie Cork Film Festival.
- ▶ Insomnia Games Festival.
- ▶ OFFSET.
- ▶ Richard Harris International Film Festival.
- ▶ Royal TV Society Awards.
- ▶ RTE Folk Awards.
- ▶ SMedia Awards.
- ▶ YCN Awards.

# BCFE Links with Industry / *Naisc CBBF le Tionsclaíocht*

BCFE works with:

- (a) **Professional practice bodies (such as Animation Ireland Industry and Education, National Talent Academies, Culture and Creative Skillnet, Future Makers).**
- (b) **Professional Studios.**
- (c) **Practitioners to bring guest speakers to BCFE to advise on career preparation and to give masterclasses in their specialised areas of work.**

Student portfolios are reviewed by many companies with graduate and organic links to our college courses such as JAM Media, Boulder Media TV. Studio visits are organised to Brown Bag, Magpie 9 and Larian studios.

BCFE students are continuously involved in developing live briefs and mirroring pre-employment practices to prepare for pitching

to potential employers at either our BCFE Industry Day, at our Annual Graduate End of Year showcase in Smock Alley, and at international conferences such as the Dingle Animation Festival.

Contemporary professional partitioners and studios also invite BCFE students to apply for internships, placements and positions as they arise.

Currently BCFE animation and games students also have the opportunity to pitch their work in their application for scholarship award from Black Shamrock/Virtuos Studios. The scholarship recipients gain the opportunity to one-to-one mentoring with industry experts from Black Shamrock, as well as a scholarship fund of €3,000.

Each year BCFE continues to develop and expand our engagement with industry and our alumni. BCFE alumni are established within the creative industries locally, nationally, and internationally.



**Tina Maher**

*Animation Graduate, at the Art Source Exhibition 2023.*

# BCFE and Erasmus+ / CBBF agus Erasmus+



Erasmus+ is an EU funded opportunity for students from NFQ levels 4-6 in BCFE to complete a subsidised industry led work placement abroad for a duration of 2-6 weeks, depending on the work experience on offer.

By participating in the Erasmus+ programme students learn to live independently and manage their own finances. Students also enhance their employability in their chosen vocational area.

Applications are welcome from all BCFE students studying at NFQ levels 4 - 6. Students receive information from their coordinator as to the availability of placements in their department each year. Placement availability can vary from year to year based on employer needs. BCFE students will be sent an email in late October regarding the application and selection process.

## Mellieħa, Malta - June 2024

Art, Illustration, Graphic Design, Radio and Music Production students visited Malta in June 2024 as part of Erasmus+ to share knowledge on culture, design and promotion with Din l-Art Helwa (the National Trust of Malta) as part of Erasmus+. The students modernised logos, designed merchandise, and engaged a new audience in conservation and heritage.

## Helsinki, Finland - June 2024

Art, Graphic Design, Games Design, Visual Effects, Photography, Film and Radio Students visited Helsinki, Finland in June 2024 as part of Erasmus+. They learned new skills working with Intercontinental Sustainable Racing on the concept of developing an eRacing track for Dublin as well as learning about the Finnish language and culture.

## Alicante, Spain - March 2024

Radio students visited Alicante in Spain in March 2024 as part of Erasmus+ to take part in a placement broadcasting on Alicante's Big Radio station. The BCFE students honed their skills in research, production, communication, planning and presenting live shows on the station. Working with production and technical staff the experience has enhanced the skills and knowledge of these students.

## Hamburg, Germany - February 2024

Logistic and Distribution Traineeship students visited Hamburg, Germany in February 2024 as part of Erasmus+. The work placement was an opportunity for these students to immerse themselves in the Shipping, Insurance, and Maritime industries. They worked alongside key industry companies in the sector to gain real world experience in the logistics and distribution fields.





# BCFE and the Washington Ireland Program (WIP) / *CBBF agus Clár Éireann Washington*

BCFE Journalism and Content Creation (MJH) and Media Production Management (MPM) graduate, Paul Shannon spent the summer of 2023 as a media intern with FedNet, a professional broadcast news organisation that is based in Washington, and has been covering Capitol Hill since 1994, [www.fednet.net](http://www.fednet.net)

Paul was selected from over 300 applicants to participate in the Washington Ireland Program (WIP).

For over two decades, the WIP has played an important role in post-conflict Ireland by bringing together young leaders from a wide range of communities and backgrounds for its leadership and skills-development program.

Paul found the WIP experience life-changing, "I really care about getting the chance

to represent BCFE and the further education system, because I think FET colleges are teeming with talent'

Born and raised in Ballyfermot, Paul completed an internship with The Irish Times in 2021, before taking part in BCFE Erasmus internship in Portugal in the June 2022.

At BCFE, Paul was a member of the Student Council and had been elected class representative for three consecutive years. He was elected editor of the 2021/22 edition of the BCFE Student Social (online newspaper) and in his final year he led a large-scale project to create the first ever edition of a multimedia college magazine at BCFE.

*Paul Shannon (BCFE) and the Washington Ireland Program (WIP) in 2023 (back row, fourth from left).*



# BCFE: Leading Sustainability and Environmental Awareness / CBBF Ag treorú inbhuanaitheacht agus tuiscint chomhshaoil

City of Dublin FET College, Ballyfermot Campus (BCFE) stands out as a pioneering institution in promoting sustainability and environmental awareness. This commitment is vividly reflected through various initiatives and events aimed at fostering a green consciousness within the college community and beyond.

## The Inaugural Climate Justice and Sustainability Event

In March 2024, BCFE hosted its first Climate Justice and Sustainability Event, marking a significant step in its sustainability journey. The event featured Senator Lynn Boylan, an advocate for climate justice, and Eric Dempsey, a renowned wildlife expert. Their discussions covered pressing issues like biodiversity and the urgent need for climate action, providing attendees with valuable insights into the environmental challenges facing our world today.

Paul McGrattan (BCFE) spoke about his students' role in leading research and development into producing sustainable parts for traditional musical instruments. Tony Walker, student of Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance spoke of his specific research into developing chanters for the uilleann pipes. This was followed by a live performance by BCFE students of traditional music.

The event was a holistic celebration of sustainability. The day concluded with an art exhibition titled "Our Human Nature," which visually communicated the intricate relationship between humans and nature, emphasizing the need for harmony and respect for our environment.



Lynn Boylan (MEP)



## Integrating Sustainability into Education and Culture

BCFE's approach to sustainability extends beyond single events. The college is embedding green principles into its curriculum and campus culture. By integrating environmental education into various courses, BCFE ensures that students from all disciplines understand and appreciate the importance of sustainability. This multidisciplinary approach equips students with the knowledge and skills needed to contribute to a more sustainable future, regardless of their chosen fields.

The college's efforts are not limited to academic pursuits. BCFE actively promotes sustainable practices on campus with a managed biodiversity meadow for insect and other pollinators. In the BCFE biodiversity meadow, mowing is in line with All-Ireland Pollinator Plan guidelines, geared towards biodiversity. Other initiatives such as waste separation for recycling, energy conservation promotion with short courses for students certified by the SEAI and promoting the use of public transportation reflect the college's commitment to reducing its environmental footprint. These initiatives not only make the campus more sustainable but also serve as practical examples for students, instilling in them the importance of everyday environmental responsibility.

## Community Engagement and Outreach

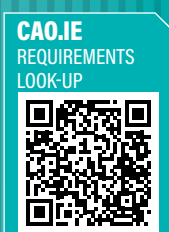
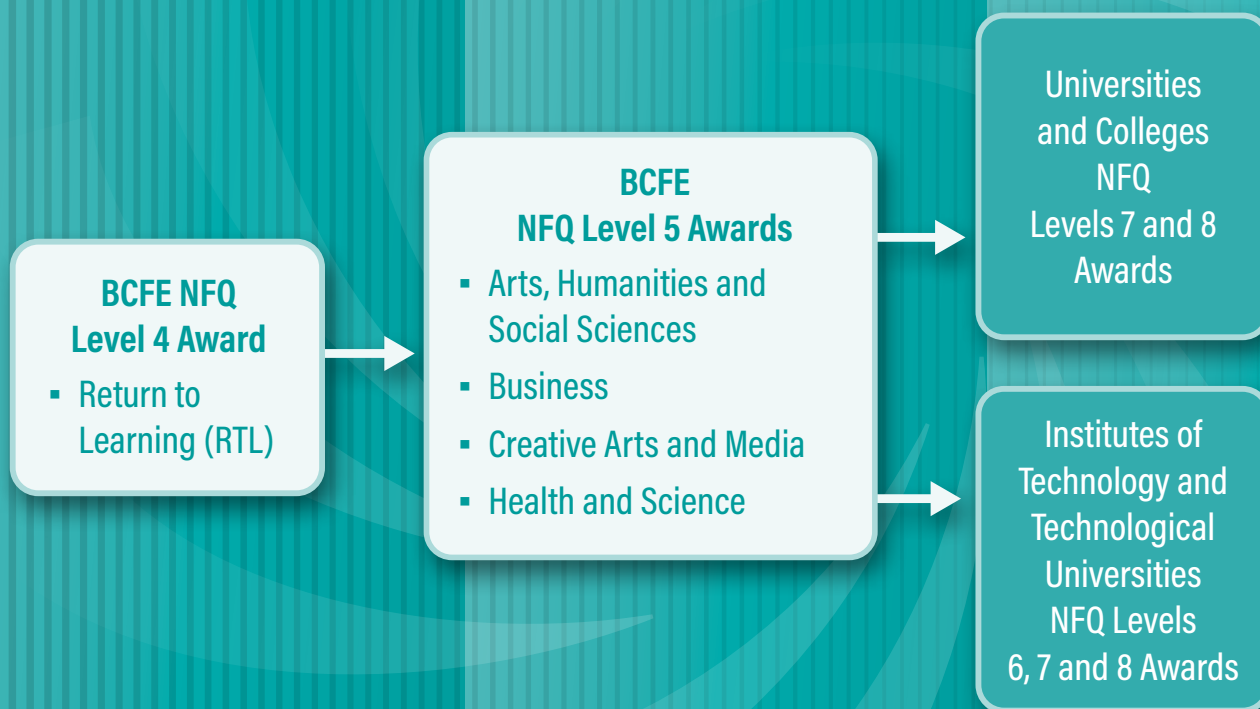
BCFE also recognises the importance of community involvement in achieving sustainability goals. By hosting environmental awareness events across curriculum areas, BCFE fosters a culture of environmental awareness and activism that extends beyond its campus, encouraging broader societal change. These efforts not only benefit the immediate college community, but also contribute to the global movement for environmental sustainability and justice.



# Adult and Community Education / *Oideachas Aosach agus Pobail*



## BCFE Adult and Community Education Progression Pathway



# RETURN TO LEARNING (GENERAL LEARNING)

## What will you study?

- ▶ Communications (**4N0689**)
- ▶ Mathematics (**4N1987**)
- ▶ Drawing (**4N1878**)
- ▶ Information Technology Skills (**4N1125**)
- ▶ Work Experience (**5N1356**)
- ▶ Customer Service (**4N1989**)
- ▶ Entrepreneurial Skills (**4N1128**)
- ▶ Personal and Interpersonal Development (**4N1131**)

## Why choose this course?

- ▶ The aim of this foundation course is to give adults who left school early, or who are a long time out of education the opportunity to return to education and to participate in a year of learning and exploration. Students gain the knowledge and skills necessary for further study.
- ▶ The Return to Learning course is supported by the Back to Education Initiative (BTEI) that enables adults to return to learning in a positive and supportive environment. Classes are small and personal attention is assured.
- ▶ This programme is timetabled for a maximum of 17 hours per week to facilitate learners combining their learning with family and other commitments.

## Progression Opportunities

- ▶ Students who successfully complete RTL may apply for entry to any of the QQI Level 5 courses in BCFE and other colleges of further education.
- ▶ Students may also apply for entry to University Access courses such as the QQI Level 5 courses:
  - ▶ Pre-University Foundation in Social Science and Arts and the Pre-University Foundation in Teaching in BCFE.

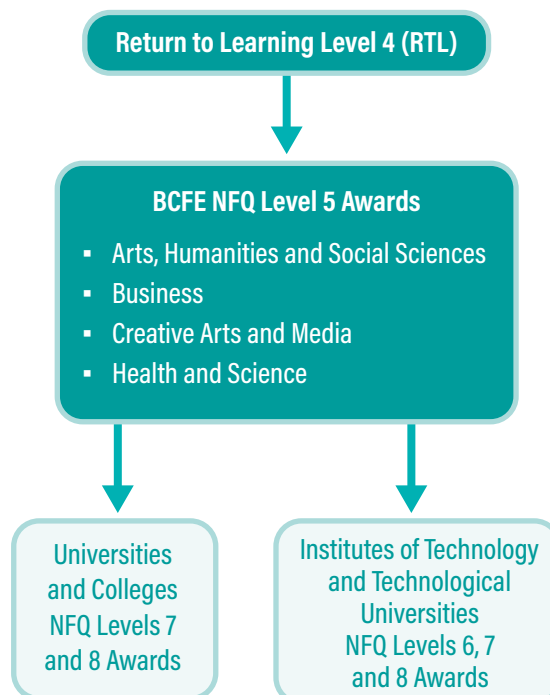
## What do you need to apply?

- ▶ Applicants should have a standard of knowledge, skill and competence equivalent to NFQ Level 3. Applicants may have participated in primary and secondary education, although no formal qualifications are required.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
RTL	4	1 Year	4M2010
AWARD QQI			
QQI Level 4 Certificate in General Learning.			



## BCFE Return to Learning Progression Pathway



# Arts, Humanities and Social Sciences / *Ealaíona, Daonnachtaí, agus Eolaíocht Soisialta*



## **Art and Design / *Ealaín agus Dearadh***

- 
- **Art Portfolio - Art, Design and Mixed Media** 18
  - **Art Portfolio - 3D Digital and Traditional Art and Design** 20
  - **Art Portfolio - Art, Graphics, Printmaking and Visual Communications** 22
  - **Graphic Design** 24



## **Illustration / *Léiriú Ealaíne***

- 
- **Illustration Techniques and Practices** 27
  - **Illustration** 28



## **Education and Learning / *Oideachas agus Foghlaim***

- 
- **Pre-University Foundation in Social Science and Arts** 33
  - **Pre-University Foundation in Teaching** 34
  - **Traineeship in Applied Politics and Leadership** 35



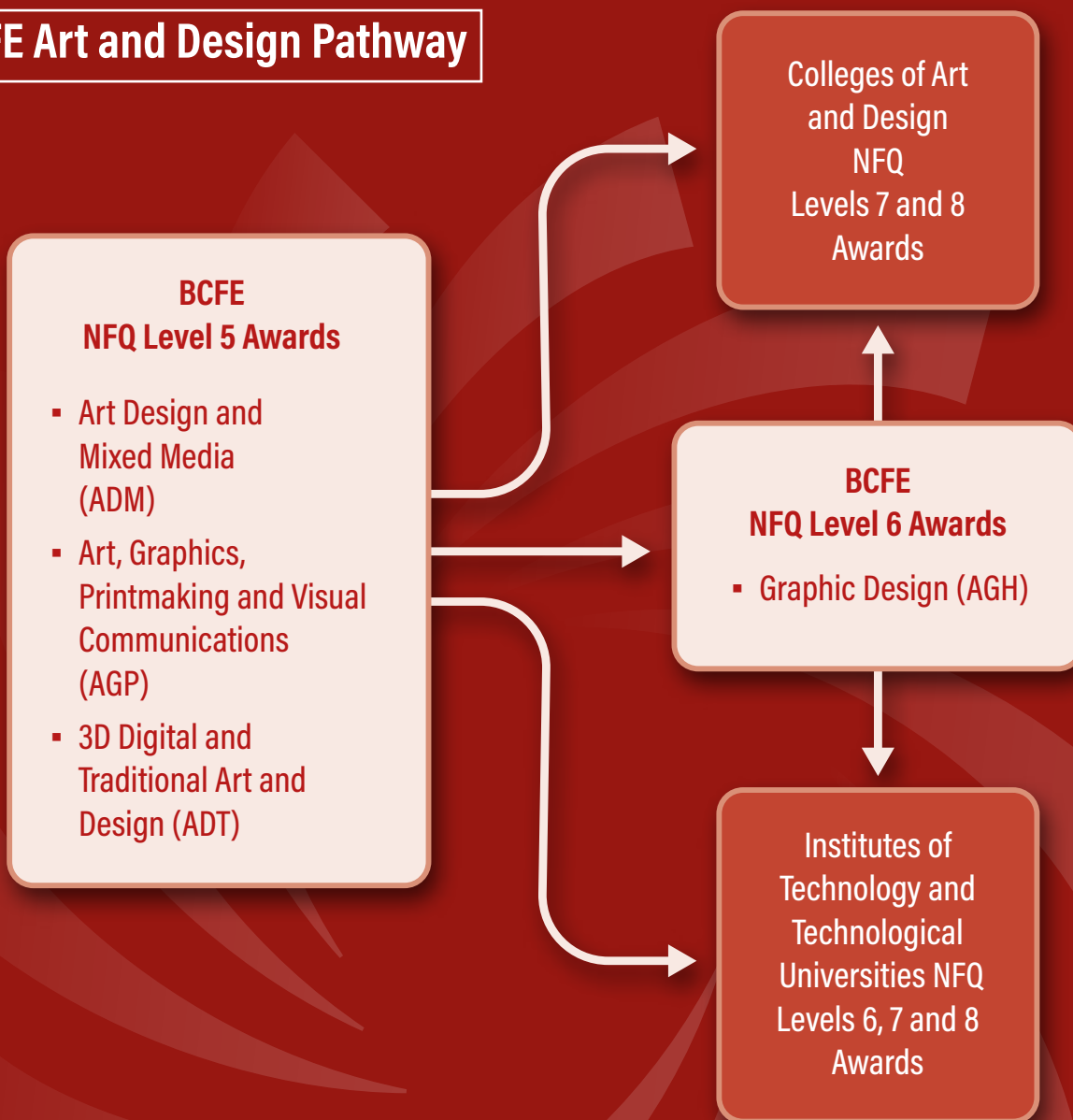
## **Music / *Ceol***

- 
- **Sound Production** 37
  - **Music Production** 38
  - **Music Performance** 40
  - **Contemporary Music Performance** 42
  - **Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance** 44

# Art and Design / *Ealaín agus Dearadh*



## BCFE Art and Design Pathway



# ART PORTFOLIO - ART, DESIGN AND MIXED MEDIA

## What will you study?

- ▶ Drawing (5N1862)
- ▶ Sculpture (5N1918)
- ▶ Work Experience (5N1356)
- ▶ Appreciation of Art, Craft and Design (5N0755)
- ▶ Combined Materials (5N0764)
- ▶ Fine Art and Graphics Photo Imaging (5N5329)
- ▶ Figure Studies (5N1869)
- ▶ Communications (5N0690)
- ▶ Painting (5N1302)
- ▶ Printmaking (5N1373)

## Why choose this course?

- ▶ This is a one-year art course which assists students in producing portfolios of excellent individual artwork for entry to Art Colleges such as NCAD, TUD, IADT, LSAD, Crawford, UK, London, Edinburgh, EU, Holland Berlin and elsewhere.
- ▶ ADM involves in-studio and location work. Students develop skills, concepts, and personal expression through a broad range of Fine Art practices such as Drawing, Sculpture, Painting, Combined Materials, Printmaking, Figure Studies and Fine Art Film, Darkroom and Digital Photography.
- ▶ Student projects are broad, and support individual interpretation suitable to students' personal creative interests, such as Fine Art, Design, Painting, Sculpture, Fashion, Illustration etc.
- ▶ Work-experience in the first term is a 3-week open studio block of artmaking across art modules producing a range of excellent integrated work.



COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ADM	5	1 Year	5M1985
AWARD QQI			
Level 5 Certificate in Art.			

## Course Features

- ▶ Visiting artists' workshops with leading artists from fashion, theatre, and fine art take place in support of student projects.
- ▶ Erasmus+ provides a new and exciting opportunity for ADM students to travel as part of their art and design work to European colleges and artists' workplaces. Most recently Helsinki 2022, and Utrecht/Amsterdam 2023.
- ▶ Educational, cultural and research trips take place in the second term to broaden student knowledge of the wider art world.

## Course Facilities and Resources

- ▶ Film and digital cameras, and darkroom facilities.
- ▶ Fine art print making studio and traditional printing press.
- ▶ 3D making studios.
- ▶ Figure studies studios with models.
- ▶ Each registered student receives an art pack of materials, film and photographic paper.

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on page 6, for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

## Art Portfolio Guidelines

When applying for Art and Design courses you should bring to the interview an original portfolio of your best work completed within the past year. The portfolio should contain:

- ▶ 12 to 15 pieces of recent work and observational studies. Work should be based on what excites you, and can include a range of media, e.g. pencil, charcoal, pastel, oil, paint.
- ▶ Examples could include work that is sewn, sculpted, photographed, observed and drawn, including quick sketches and detailed drawings which demonstrate the ability to deal with line, tone, texture, colour, surface and form.
- ▶ Be brave! Enjoy showing us your ideas and creative process!

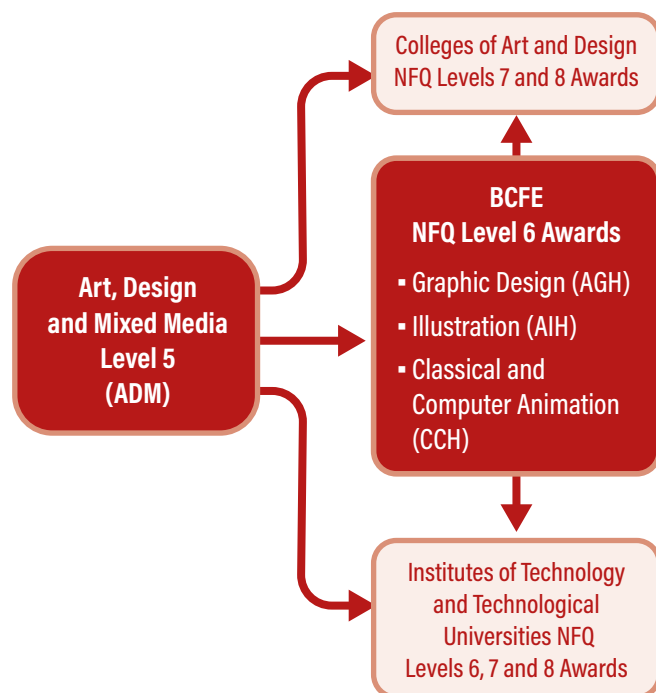




### Progression Opportunities

- ▶ Graduates with a merit profile may apply for entry to BTEC Higher National Diploma courses in BCFE, such as:
  - ▶ Classical and Computer Animation, Level 6 (CCH).
  - ▶ Graphic Design, Level 6 (AGH).
  - ▶ Illustration Level 6 (AIH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities, universities and art colleges such as NCAD, LSAD, TUD and IADT, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ ADM Portfolios are suitable for applications to all national BA degree and HND programmes in the areas of fine art, sculpture, painting, printmaking, design, fashion design, photography, display, and character design for stage and screen. Graduates progress to courses in higher education institutions in Ireland and Europe.

### BCFE Art, Design and Mixed Media Progression Pathway



# ART PORTFOLIO - 3D DIGITAL AND TRADITIONAL ART AND DESIGN

## What will you study?

- ▶ Drawing (5N1862)
- ▶ Sculpture (5N1918)
- ▶ Image Processing (5N1292)
- ▶ Figure Studies (5N1869)
- ▶ Communications (5N0690)
- ▶ Design Skills (5N0784)
- ▶ Painting (5N1302)
- ▶ Work Experience (5N1356)
- ▶ Appreciation of Art, Craft and Design (5N0755)

## Why choose this course?

- ▶ This one-year portfolio course places a strong emphasis on design, such as costume design, product design, modelmaking, props, design for stage and screen, design for street theatre, craft design and fashion and set design.
- ▶ You will be taught the necessary skills to research all ideas visually, through drawing, painting, photography, sculpture and design.
- ▶ Assignment work is purposely broad enough to allow you to build up a portfolio suitable for your area of particular interest, whether it is fine art or design.

## Progression Opportunities

- ▶ Graduates with a merit profile may apply for entry to BTEC Higher National Diploma courses in BCFE, such as:
  - ▶ Graphic Design, Level 6 (AGH).
  - ▶ Illustration, Level 6 (AIH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities, universities and art colleges such as NCAD, LSAD, TUD and IADT, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ ADT Portfolios are suitable for all applications to HND and BA degree courses in the areas of stage and screen, model making, fine art, sculpture, painting, printmaking, design, fashion design, photography, and display and character design for stage and screen.
- ▶ ADT students currently progress to all national third level art and design colleges, NCAD, TUD, IADT, LSAD, and to international colleges in London, Edinburgh and Holland.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ADT	5	1 Year	5M1985
AWARD QQI			
QQI Level 5 Certificate in Art.			

## What do you need to apply?

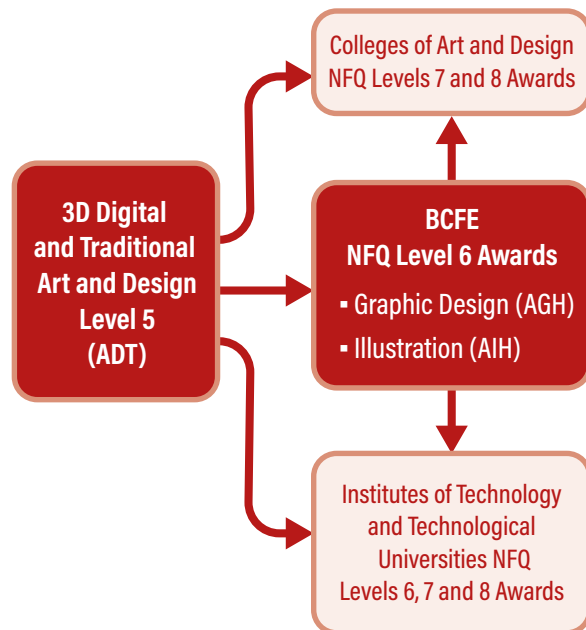
In addition to the 'Entry Requirements' outlined on **page 6**, for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

## Art Portfolio Guidelines

Students applying for Art and Design courses should bring to the interview an original portfolio of your best work completed within the past year. The portfolio should contain:

- ▶ A selection of art pieces of recent observational drawings and paintings in a range of media (pencil, charcoal, pastel and paint).
- ▶ Photographs of any 3D objects you have made.
- ▶ Sketchbooks or notebooks.

## BCFE Art Portfolio - 3D Digital and Traditional Art and Design Progression Pathway





## WHAT THE PROFESSIONALS SAY

*The ADT art programme is a great first step if you are considering working in the areas of stage and screen. Skills learnt here can be used in prop making, makeup artistry, costume or a half dozen other disciplines. This is not your typical portfolio course.*

### **Ed Rourke**

*Professional Prop Maker with Game of Thrones.*

Ed Rourke has been a visiting lecturer on the ADT course for a number of years. Ed works as a professional prop maker, sculptor and puppet maker in film, television, theatre and street theatre. He has worked on Game of Thrones, Penny Dreadful and Into the Badlands on Apple TV's "Foundation".



# ART PORTFOLIO - ART, GRAPHICS, PRINTMAKING AND VISUAL COMMUNICATIONS

## What will you study?

- ▶ Design Skills (**5N0784**)
- ▶ Drawing (**5N1862**)
- ▶ Graphic Design Skills (**5N1978**)
- ▶ Printmaking (**5N1373**)
- ▶ Painting (**5N1302**)
- ▶ Work Experience (**5N1356**)
- ▶ Appreciation of Art, Craft and Design (**5N0755**)
- ▶ Traditional Black and White Photography (**5N0757**)
- ▶ Figure Studies (**5N1869**)
- ▶ Communications (**5N0690**)

## Why choose this course?

- ▶ This course enables you to create a dynamic portfolio.
- ▶ AGP covers a wide range of disciplines: drawing, painting, print-making, photography and computer based design.
- ▶ BCFE uses industry standard software in our digital studio. This gives our students practical experience and skills in Photoshop, Illustrator and InDesign, which are essential in pursuing a career in Graphic Design and Visual Communications.
- ▶ AGP portfolios are suitable for design courses as well as other visual arts programmes. Many of our students progress to IADT, TUD, LIT, NCAD, Crawford or stay within BCFE to study at HND level.

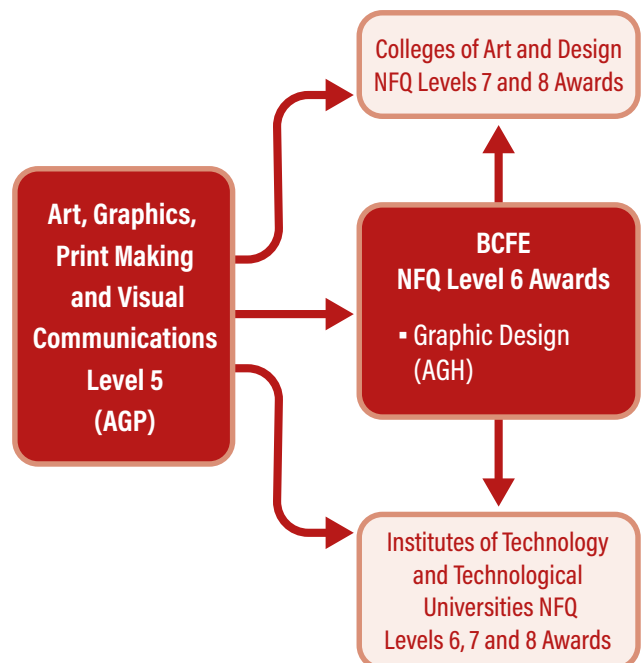


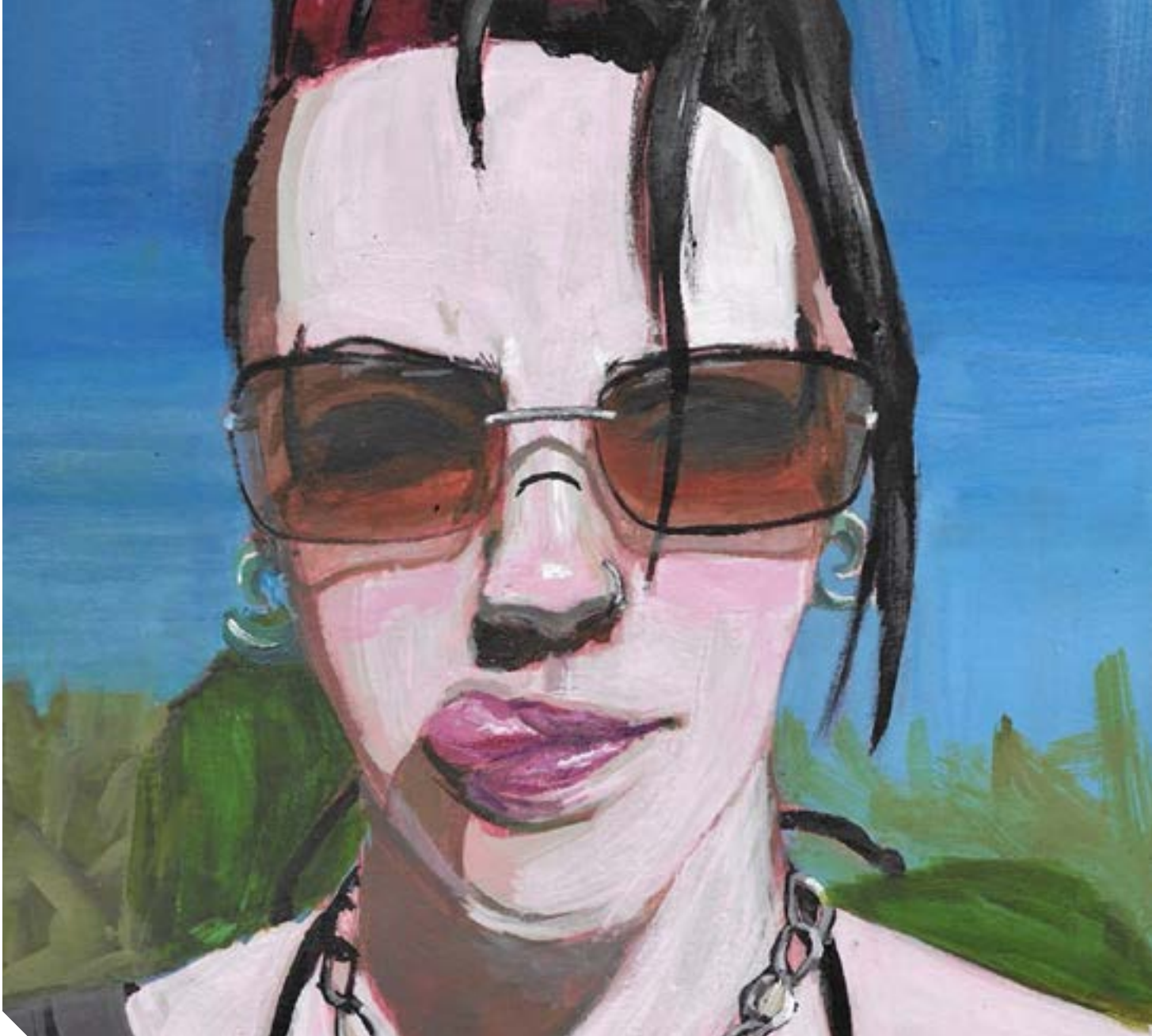
COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
AGP	5	1 Year	5M1995
AWARD QQI			
Award QQI Level 5 Certificate in Graphic Design.			

## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to the 2-year HND in Graphic Design, Level 6 (AGH) in BCFE.
- ▶ Graduates with a merit profile can also apply to the following Higher National Diploma courses at BCFE:
  - ▶ Illustration, Level 6 (AIH).
- ▶ Art Portfolio - Art, Graphics, Printmaking and Visual Communications graduates may apply through the CAO and/or the Higher Education Links Scheme for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as to NCAD, TUD and IADT, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## BCFE Art, Graphics, Printmaking and Visual Communications Progression Pathway





### Course Facilities and Resources

- ▶ Film and digital cameras with full darkroom facilities.
- ▶ Traditional print-making studio with press.
- ▶ A suite of new Apple Macintosh computers with access to Adobe Creative Cloud.
- ▶ AGP have a dedicated A3 full colour printer.
- ▶ Each registered student receives a pack of art and photography materials.

### Course Features

- ▶ Work Experience project.
- ▶ Cultural and research trip.
- ▶ Opportunity to participate in Erasmus+ European work placement.

### What do I need to apply

In addition to the **'Entry Requirements'** outlined on **page 6**, for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

### Art Portfolio Guidelines

Students applying for the Art Portfolio - Art, Graphics, Printmaking and Visual Communications course should bring to the interview a small selection of original artwork completed within the past year demonstrating Drawing skills and interests.

This original portfolio should contain:

- ▶ A selection of recent images. These can include quick sketches, detailed drawings, photography, paintings or digital art.
- ▶ More importantly, we love to see enthusiasm!

# GRAPHIC DESIGN

## What will you study?

### Year 1

- ▶ Typography.
- ▶ Graphic Design Practices.
- ▶ Techniques and Processes.
- ▶ Professional Development.
- ▶ Screen Based Practices.
- ▶ Packaging Design.
- ▶ Contextual Studies.
- ▶ Individual Project.

**End of Year 1 Certification:** Higher National Certificate in Art and Design (Graphic Design).

### Year 2

- ▶ Advanced Graphic Design Studies.
- ▶ Advanced Digital Design Studies.
- ▶ Branding and Identity.
- ▶ Professional Practice.
- ▶ Applied Practice – Collaborative Project.

**End of Year 2 Certification:** Higher National Diploma in Art and Design (Graphic Design).

## Course Facilities and Resources

- ▶ Each Student uses a state-of-the-art industry standard Mac.
- ▶ Each student is licensed with the full Adobe Creative Cloud.
- ▶ Students use professional quality scanning and printing facilities, ranging from A4-A3 Laser printing and up to A2 photo quality printing.

## Course Features

- ▶ Ongoing talks and workshops by visiting guest lecturers enrich and inform the students' own practice and build important and beneficial links to the world of professional graphic design.
- ▶ Students work will be exhibited in the end of year BCFE Industry Day for Animation, Graphic Design and Illustration in Smock Alley.



COURSE CODE	NFQ LEVEL	DURATION
AGH	6*	2 Years
AWARD		
Year 1: Pearson BTEC Higher National Certificate in Art and Design (Graphic Design).		
Year 2: Pearson BTEC Higher National Diploma in Art and Design (Graphic Design).		

\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6.

## Why choose this course?

- ▶ BCFE's award winning two-year Higher National Diploma in Graphic Design is where to commence your graphic design career. This exciting and intense programme will equip you with all the skills and know how, to begin a successful and rewarding career as a design creative.
- ▶ Working to tailored in-house and live competition briefs enables you to develop exceptional technical and visual language skills, while developing the ability to respond to a wide range of challenging graphic design projects.
- ▶ You will be actively encouraged to engage with a range of methods, digital and non-digital, to explore the entire spectrum of graphic design practice including typography, magazine design, illustration, idea generation, corporate identity, and branding, developing personal style, art direction, packaging design, motion and interactive graphic design, and graphic design history and theory.

## What do you need to apply?

In addition to the to the 'Entry Requirements' outlined on **page 6**, please note for this course, you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

### Year 1: Higher National Certificate

- ▶ A minimum H5 in Art and one other O1/H5 and three O6/H7 grades in the Leaving Certificate/LCVP or equivalent.
- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Art Portfolio - Art, Design and Mixed Media, Level 5 (ADM).
  - ▶ Art Portfolio -3D Digital and Traditional Art and Design Level 5, Level 5 (ADT).
  - ▶ Art Portfolio - Art, Graphics, Printmaking and Visual Communications, Level 5 (AGP).

### Year 2: Higher National Diploma

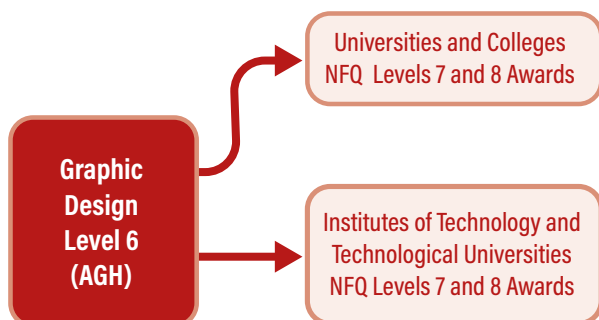
- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Art and Design (Graphic Design), can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate, and subject to module compatibility, may also apply directly to Year 2, Higher National Diploma in Art and Design (Graphic Design).



### Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may also apply for advanced entry to honours degree programmes in international third-level institutions.

### BCFE Graphic Design Progression Pathway



### Career Opportunities

- ▶ Our graduates gain employment as designers, illustrators and art directors in advertising, television, print, packaging, web and interactive UX. They are very successful in their field.
- ▶ Our graduates regularly win awards for their industry focused graphic and illustration work. These include OFFSET Future Illustrator, ICAD UPSTARTS and YNC Advertising awards.
- ▶ Our graduates use the industry ready portfolios they compile on this course to gain employment in the graphic design sector.

### Art Portfolio Guidelines

When you come for interview, please bring a well-presented portfolio of selected recent work. For example, listed below are some suggestions of what that portfolio could contain:

- ▶ **Drawing** – this should show strong use of line, tone, and composition. Your work should be from life/observation and in a range of media showing a variety of subject matter.
- ▶ **Colour Work** – work can range from painting, collage, printmaking, photography, and textiles to mixed media.
- ▶ **Digital Work** – this can be any type of computer-generated visuals such as Photoshop designs, digital layout, digital painting, illustration, or motion graphics.
- ▶ **Work of Personal Interest** – sketchbooks showing development and progression of ideas. Rough work demonstrating work practice and thought processes.

## WHAT OUR GRADUATES SAY

*“I felt very apprehensive about returning to full-time education, however, it was immediately clear to me when I began studying in BCFE that this course was exactly what I needed. My tutors were hugely dedicated. They were invested in the success of each student and provided an incredible level of individual support. The course was hard work, satisfying and I learned so much. Now, having completed my Higher National Diploma in Graphic Design, my skillset has been transformed and I have more employment and career opportunities than I had ever anticipated. Two years very well spent.”*

**Helen O’Higgins**

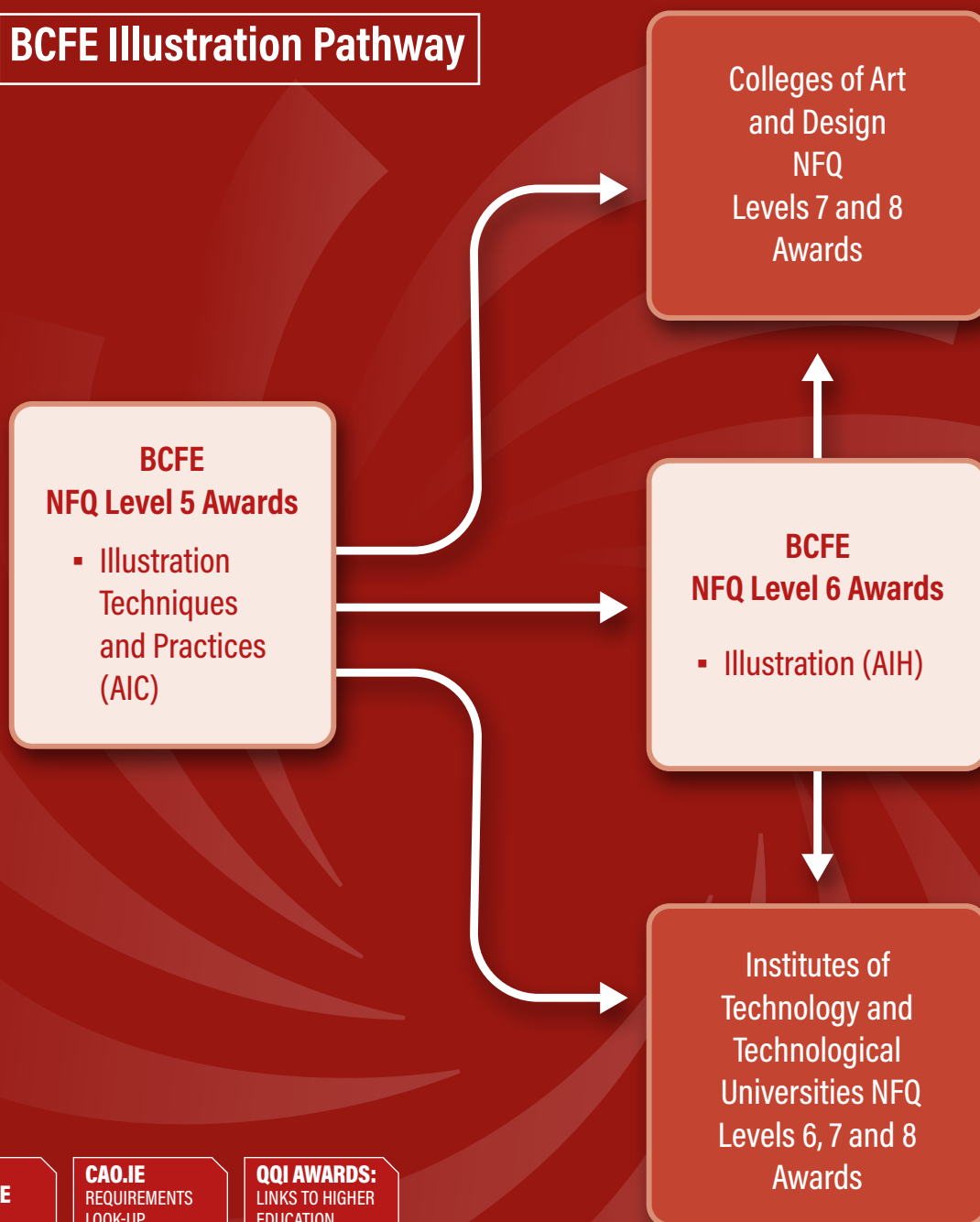
Graphic Design (AGH) graduate.



# Illustration / *Léiriú Ealaíne*



## BCFE Illustration Pathway



**VIEW GRADUATE WORK**



**CAO.IE REQUIREMENTS LOOK-UP**



**QQI AWARDS: LINKS TO HIGHER EDUCATION**





# ILLUSTRATION TECHNIQUES AND PRACTICES

## What will you study?

- ▶ Illustration (5N1288)
- ▶ Figure Studies (5N1869)
- ▶ Drawing (5N1862)
- ▶ Appreciation of Art, Craft and Design (5N0755)
- ▶ Communications (5N0690)
- ▶ Computer Illustrated Graphics (5N1929)
- ▶ Design Skills (5N0784)
- ▶ Work Practice (5N1433)
- ▶ Printmaking (5N1373)

## Why choose this course?

- ▶ This one-year introductory course to illustration techniques and practices will enable you to develop your artistic skills and to begin the process of becoming proficient in illustration.
- ▶ This course is also designed for those who have an interest in many aspects of art and who want to develop their appreciation of art, craft, and design.
- ▶ This course will prepare you for further study in BCFE or at third level. It is ideal for both school leavers and mature students who are interested in art.

## Art Portfolio Guidelines

Students applying for the Illustration Techniques and Practices course should bring to the interview a small selection of original artwork completed within the past year demonstrating drawing skills and interests. This original portfolio should contain:

- ▶ A selection of recent personal work which can include quick sketches, detailed drawings, photography, paintings or digital art.
- ▶ This work should be creative and conceptual and can also include collage, textiles or printmaking.
- ▶ Three-dimensional work may be photographed for inclusion.

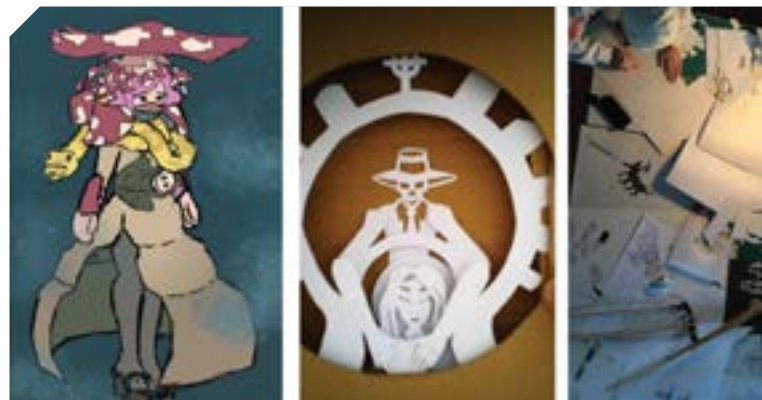
## What do you need to apply?

In addition to the 'Entry Requirements' outlined on page 6, for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
AIC	5	1 Year	5M5048

## AWARD QQI

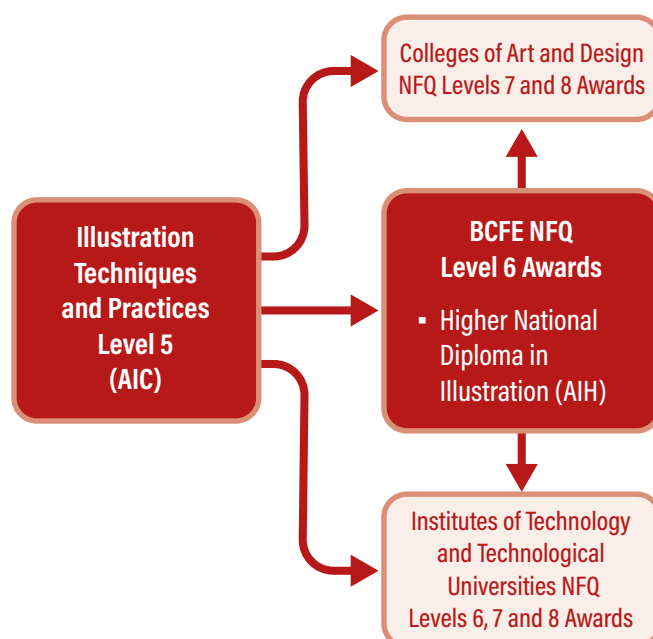
QQI Level 5 Certificate in Creative Media.



## Progression Opportunities

- ▶ Graduates with a merit profile may apply for entry to BTEC Higher National Diploma courses in BCFE, such as:
  - ▶ Classical and Computer Animation, Level 6 (CCH).
  - ▶ Graphic Design, Level 6 (AGH).
  - ▶ Illustration, Level 6 (AIH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as to NCAD, TUD and IADT, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## BCFE Illustration Techniques and Practices Progression Pathway



# ILLUSTRATION

## What will you study?

### Year 1

- ▶ Principles of Life Drawing.
- ▶ Contextual Studies.
- ▶ Professional Development.
- ▶ Media Practices.
- ▶ Individual Project.
- ▶ Visual Narratives.
- ▶ Material Practice.
- ▶ Techniques and Processes.

### End of Year 1 Certification:

Higher National Certificate in Art and Design (Art Practice).

### Year 2

- ▶ Advanced Life Drawing.
- ▶ Art Direction.
- ▶ Applied Practice – Collaborative Project.
- ▶ Advanced Art Practice Studies.
- ▶ Professional Practice.
- ▶ Conceptual Practice.

### End of Year 2 Certification:

Higher National Diploma in Art and Design (Art Practice).



COURSE CODE	NFQ LEVEL	DURATION
<b>AIH</b>	<b>6*</b>	<b>2 Years</b>
AWARD		
Year 1: Pearson BTEC Higher National Certificate in Art and Design (Art Practice).		
Year 2: Pearson BTEC Higher National Diploma in Art and Design (Art Practice).		

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6*

## Why choose this course?

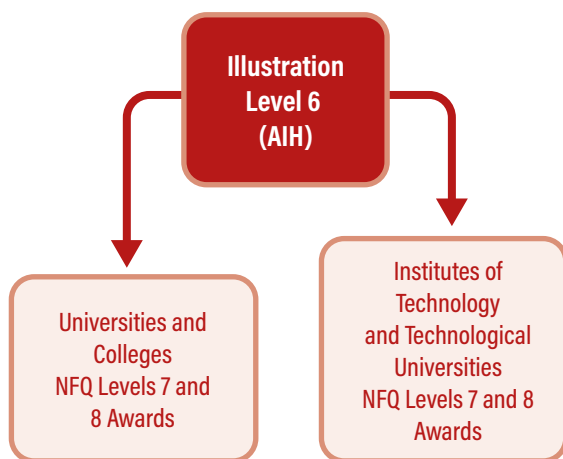
- ▶ This unique course enables you to develop strong visual language and narrative skills in a range of illustrative styles.
- ▶ On this course you will focus on developing your drawing, digital and media abilities while learning to direct your work in terms of commercial viability. You will be encouraged to engage in a range of methods to realise your ideas, both two and three dimensionally.
- ▶ In-house and industry-linked assignments explore the entire spectrum of illustrative practice which includes children's books, graphic novels, editorial, fashion illustration and much more. Valuable feedback from tutors and industry sources alike is key.
- ▶ Emphasis on developing your own professional practice is paramount over two years, culminating in a portfolio which reflects a strong individual style while being varied in content.

## Career Opportunities

- ▶ Viable progression routes include: freelance illustration; design studios; newspapers and magazine publications; publishers; architectural firms and museum work.
- ▶ Graduates have established themselves as successful freelance illustrators. Several of our graduates are members of Illustrators Ireland and continue to publish their work regularly in addition to participating in prestigious festivals such as:
  - 】 The Bologna Book Fair
  - 】 The Children's Books Ireland Conference
  - 】 The Bratislava Illustration Biennale
  - 】 Art Source.
- ▶ Graduates have also been nominated and have won notable awards for their work including the An Post Irish Book Award and the Children's Books Ireland Award.
- ▶ Industry Day at BCFE, held annually in Smock Alley, invites employers to meet soon-to-be graduates with a view to employment and internships.



### BCFE Illustration Progression Pathway



### Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Students may also apply for advanced entry to honours degree programmes in national and international third-level institutions.

### Course Features

- ▶ Erasmus+ has been an amazing opportunity for our illustration students to travel and work abroad on live client briefs with professional organisations. Over the past years, they have liaised with and created work for Moomin and The Tampere Art Museum in Finland as well as Heritage Malta and The Esplora Science Museum in Malta presenting final work for public display and commercial production.
- ▶ Workshops and lectures with practicing and published illustrators and artists.

### What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, please note for this course, you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

#### Year 1: Higher National Certificate

- ▶ A minimum H5 in Art and one other O1/H5 and three O6/H7 grades in the Leaving Certificate/LCVP or equivalent.
- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Illustration Techniques and Practices, Level 5 (AIC).
  - ▶ Art Portfolio - Art, Design and Mixed Media, Level 5 (ADM).
  - ▶ Art Portfolio - 3D Digital and Traditional Art and Design Level 5, (ADT).
  - ▶ Art Portfolio - Art, Graphics, Printmaking and Visual Communications, Level 5 (AGP).

#### Year 2: Higher National Diploma

- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Art and Design (Art Practice), can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate, and subject to module compatibility may also apply directly to Year 2, Higher National Diploma in Art and Design (Art Practice).

### Art Portfolio Guidelines

Students should bring to the interview a professionally presented Portfolio of recent and original works including:

- ▶ 10-15 pieces of recent and original work which **MUST** include observational drawing.
- ▶ Personal work should be creative and conceptual and can span techniques such as painting, collage, textiles and printmaking.
- ▶ Sketchbooks should include influences, ideas generation and development of work.
- ▶ Three-dimensional work may be photographed for inclusion.

# WHAT OUR GRADUATES SAY




Harry Conway is a graduate from the Level 6 Illustration (AIH) programme who is currently working as a freelance illustrator in the area of character and concept art. His professional portfolio to date includes creating the complete artwork for the 25th anniversary edition of Dungeons and Dragons card game 'The Great Dalmuti' as well as the board game 'Veiled Fate.'

His impressive client list includes SMG Studios, GRRRE Games, IV Studio, Dragon+ Magazine and Wizards of The Coast. Harry has also been spotlighted in Imagine FX Magazine and is currently developing his own graphic novel 'Jigoku.' He is a regular guest lecturer for the illustration students at BCFE.

## Harry Conway

*Illustration (AIH) graduate.*

[www.harryconwayillustrations.com](http://www.harryconwayillustrations.com)

 @harry\_conway\_illustration





*Being a student of Illustration at BCFE was a challenging and enjoyable experience. The course helped me improve my artistic skills as well as develop my career professionally.*

*It has broadened my horizons and prepared me to continue forward in this field. I found the staff and tutors to be friendly, supportive and highly skilled. In my final year, I did an Erasmus+ programme in Malta.*

**Carla Rodera**

*HND in Illustration (AIH) graduate.*



*I completed both the Animation Drawing Studies (CDS) course and the HND in Illustration (AIH) and I am so grateful for everything I learned while at BCFE. I was given direction and feedback by tutors, but was also given the freedom to explore my own style and ideas. This means everyone has graduated with a completely unique and original portfolio.*

*I loved the supportive and honest environment in the college and I knew I could ask my peers for advice and critiques when I needed it. I also gained the opportunity to go on the Erasmus+ programme in February 2020 where I worked as an illustrator for the Esplora Science Museum in Malta. My work improved so much during my three years at BCFE and so has my confidence in pursuing my dream career.*

**Caoimhe Hennessy**

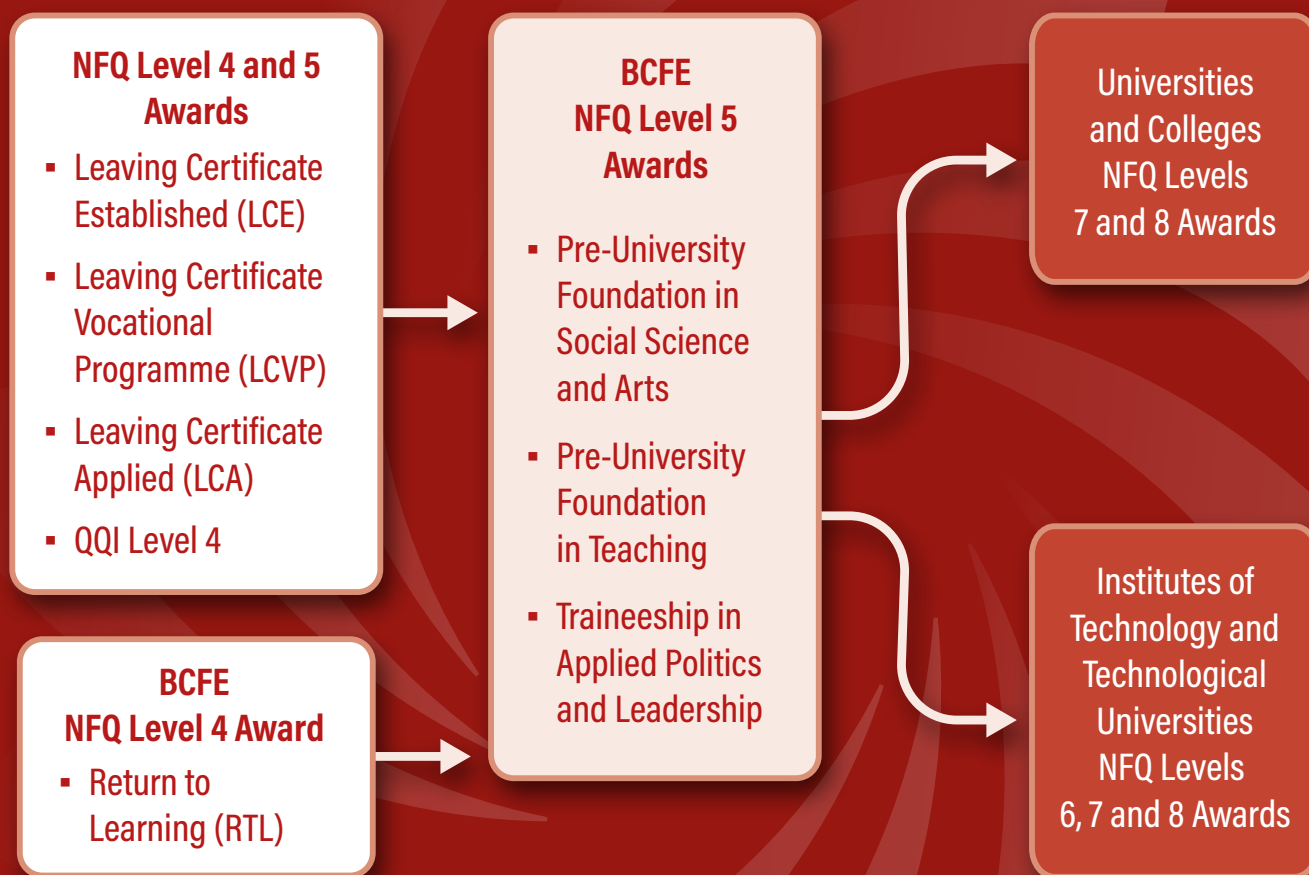
*Animation Drawing Studies (CDS),  
HND in Illustration (AIH) graduate.*



# Education and Learning / *Oideachas agus Foghlaim*



## BCFE Education and Learning Progression Pathway



# PRE-UNIVERSITY FOUNDATION IN SOCIAL SCIENCE AND ARTS

## What will you study?

- ▶ Research and Study Skills (5N3113)
- ▶ Personal and Professional Development (5N2985)
- ▶ European Studies (5N1444)
- ▶ Word Processing (5N1358)
- ▶ Political Studies (5N1837)
- ▶ Work Experience (5N1356)
- ▶ Psychology (5N0754)
- ▶ Communications (5N0690)
- ▶ Social Studies (5N1370)

## Why choose this course?

- ▶ If you are a school leaver or mature person looking for a platform to progress to a wide range of careers in Social Sciences, Humanities or the Arts then this course is for you.
- ▶ This course is specifically designed to provide you with the fundamental knowledge and skills required for success in broad based Arts/Social Science programmes.
- ▶ In essence you will get a real taste for what's required at third level before committing to a degree programme. On completion you can use this QQI Level 5 major award to apply through the Higher Links Scheme for a place in many of the different degree programmes in these areas.
- ▶ On this course you will study the core areas of social science and arts such as European Studies, Political Studies, Psychology and Social Studies. These subjects are complimented by modules that assist in the development of your transferable skills such as Communications, Word Processing, Research and Study Skills.
- ▶ As part of this course you will complete a two-week placement in a relevant setting to gain an understanding of how theory is put into practice.

## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on page 6.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ELS	5	1 Year	5M3114

## AWARD QQI

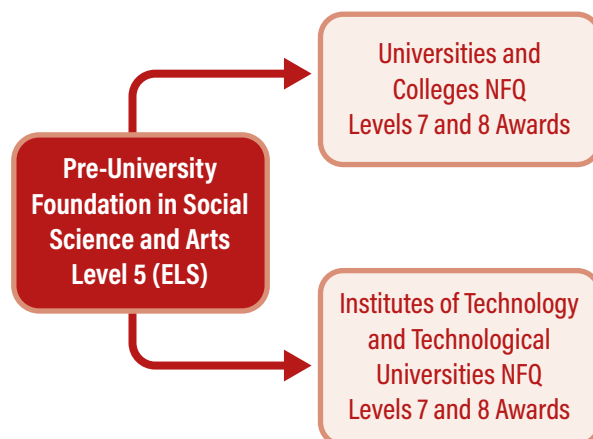
Level 5 Certificate in General Studies.



## Progression Opportunities

- ▶ Students who successfully complete with a merit profile may apply for entry to any of the Level 6 courses in BCFE and other colleges of Further Education.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as the higher certificate and degree programmes in the faculties of arts, humanities and social sciences in Maynooth University, Dublin City University, University College Dublin and Trinity College, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## BCFE Pre-University Foundation in Social Science and Arts Progression Pathway



# PRE-UNIVERSITY FOUNDATION IN TEACHING

## What will you study?

- ▶ Concepts in Education and Training (5N3631)
- ▶ Research and Study Skills (5N3113)
- ▶ Psychology (5N0754)
- ▶ Social Studies (5N1370)
- ▶ Word Processing (5N1358)
- ▶ Work Experience (5N1356)
- ▶ Communications (5N0690)
- ▶ Interpersonal and Group Behaviour (5N3632)
- ▶ Elective: Political Studies (5N1837)

## Progression Opportunities

- ▶ Students who successfully complete with a merit profile may apply for entry to any of the Level 6 courses in BCFE and other colleges of further education.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links** Scheme for entry to higher and advanced certificate and degree programmes at national Institutes of Technology, Technological Universities and Universities such as the higher certificate and degree programmes in the faculties of Arts, Humanities and Social Sciences in Maynooth University, Dublin City University; University College Dublin and Trinity College, (applicants should confirm **linked awards** and eligibility requirements with the relevant Higher Education Institution).

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ELT	5	1 Year	5M3635
AWARD QQI			
QQI Level 5 Certificate in Education and Training.			

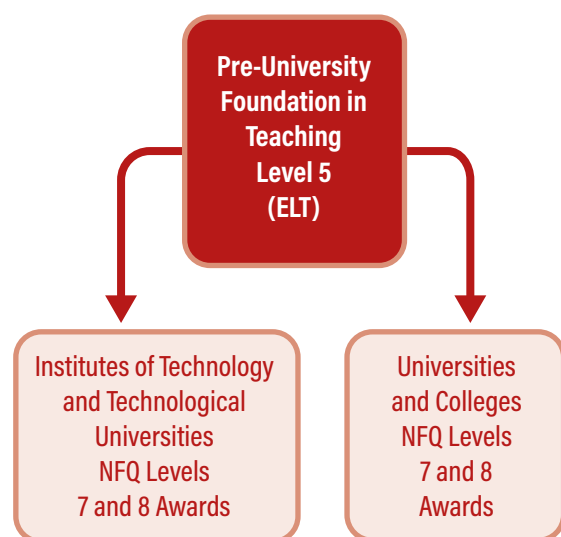
## Why choose this course?

- ▶ Pre-University Teaching lays the foundation for those who wish to progress to a career in education. On this course you will enhance your skills, knowledge and practical experience prior to progressing to higher education.
- ▶ This dynamic course provides progression opportunities to degree programmes in various disciplines including teaching, arts and humanities. If you are currently a trainer and would like to re-skill this course is also ideal for you.
- ▶ On this course you will learn about the concepts and principles in educational, social, and psychological studies which will give you a broader knowledge base relevant to careers in education and social care. You will also gain the necessary writing and critical thinking skills for learning at further or higher education.
- ▶ As part of this course, you will complete a two-week work placement. This work experience may be as an assistant trainer in a workplace setting or in a school or college as a classroom assistant.

## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on **page 6**.

## BCFE Pre-University Foundation in Teaching Progression Pathway





# TRAINEESHIP IN APPLIED POLITICS AND LEADERSHIP

## What will you study?

- ▶ Political Studies (5N1837)
- ▶ Legal Practice and Procedures (5N1394)
- ▶ Conflict Resolution (5N0692)
- ▶ Psychology (5N0754)
- ▶ Intercultural Studies (5N0765)
- ▶ Work Practice (5N1433)
- ▶ Social Studies (5N1370)
- ▶ Communications (5N0690)
- ▶ Political Philosophy (5N3426)

## Why choose this course?

- ▶ This traineeship is the ideal course for community and political activists and those who volunteer in Community organisations, charities and advocacy groups.
- ▶ This course is centred around practical skills applicable to nearly all political and advocacy areas. You will develop an understanding of how national, regional, and local political systems and organisations work and interact and how to engage with them effectively.
- ▶ You will gain the requisite skills to operate effectively as a community or organisational political planner or leader and exhibit ability and awareness of Irish and European societies. Participants will, with direction, develop leadership skills for community or voluntary sectors or in organisations engaged in campaigning and advocacy. Relevant communication skills and the ability to plan campaigns, to lobby to achieve goals will be encouraged during the duration of this course.
- ▶ You are also required to complete work experience with a relevant political, community or advocacy organisation. This course is a one-year (48 week) traineeship. You will be on practical placement for 12 weeks and the remainder of the course will be completed in BCFE.

## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on page 6.

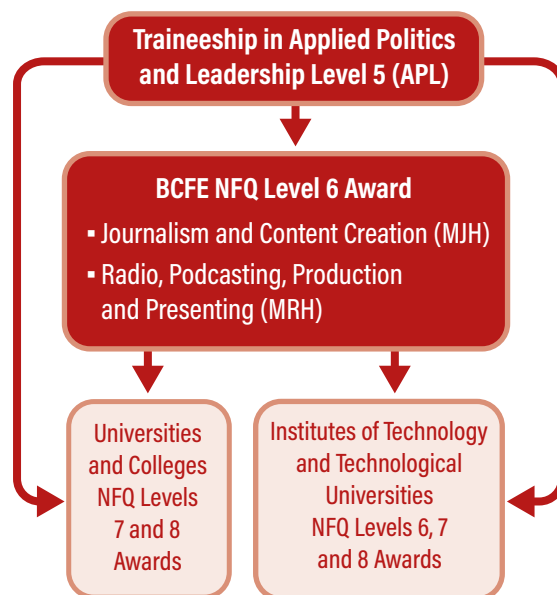
COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
APL	5	1 Year	5M2181
AWARD QQI			
QQI Level 5 Certificate in Applied Social Studies.			



## Progression and Career Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Relevant university degree programmes include International Relations, Human Rights, Political Science, EU affairs, Sociology or Psychology courses.

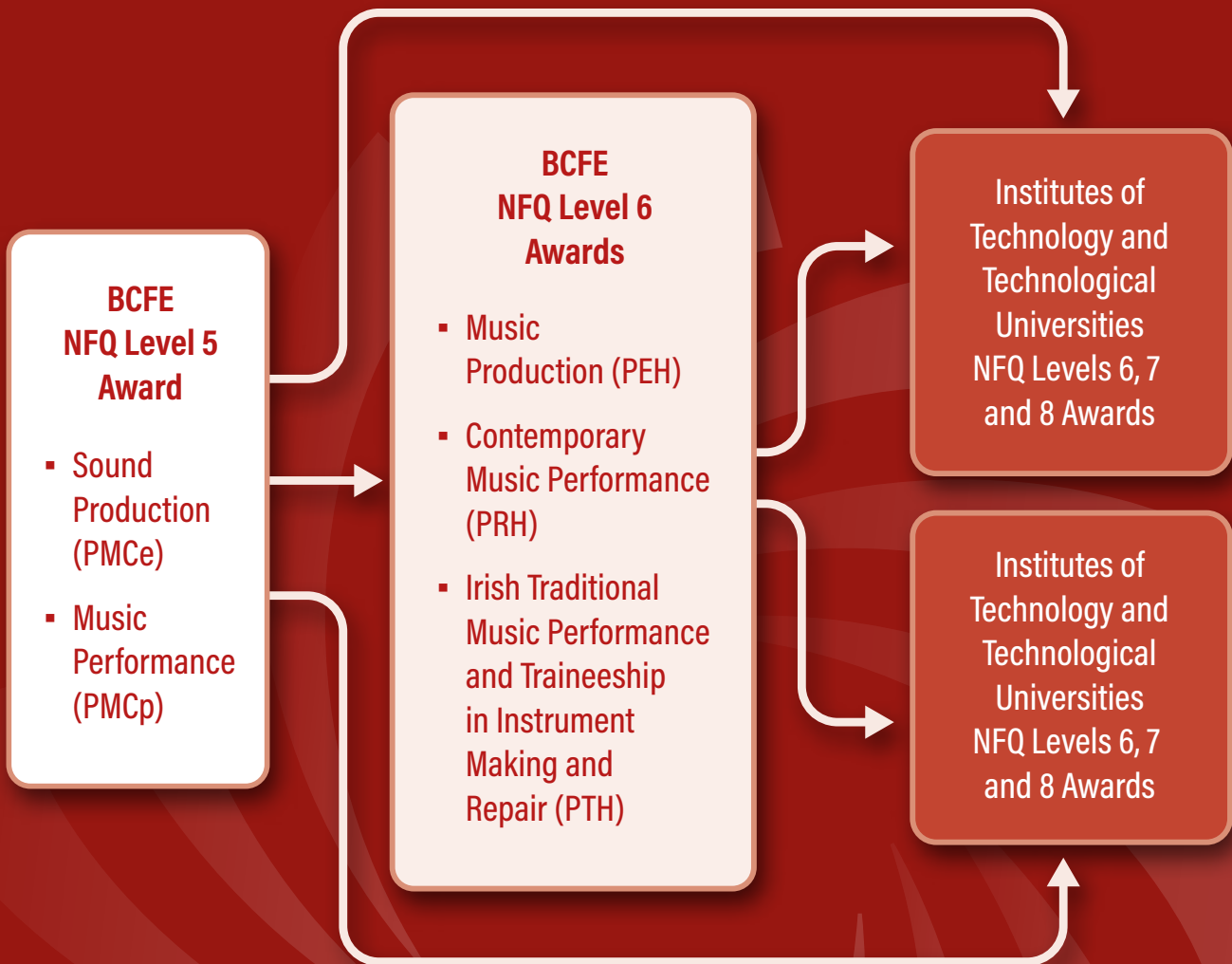
## BCFE Traineeship in Applied Politics and Leadership Progression Pathway



# Music / Ceol



## BCFE Music Progression Pathway



# SOUND PRODUCTION

## What will you study?

- ▶ Music Technology (5N1640)
- ▶ Sound Engineering and Production (5N1900)
- ▶ Communications (5N0690)
- ▶ Event Production (5N1374)
- ▶ Work Experience (5N1356)
- ▶ Music Industry Studies (5N1458)
- ▶ Technical Skills for Theatre (5N6047)
- ▶ Desktop Multimedia Audio Production (5N2148)

## Why choose this course?

- ▶ This course is for you if you are interested in a career in music and sound engineering or music promotion. This course provides a combination of practical and theoretical tuition in all aspects of digital sound engineering and music production.
- ▶ On this course you will gain the essential knowledge, industry experience, contacts, and opportunities required to succeed in the music industry from lecturers who are experienced engineers, musicians, and industry practitioners. You will collaborate and work with the students of the Music Performance course to create annual live events to build your knowledge, skills, and competencies.
- ▶ This course should help you decide if you want to further your studies in this area or use this qualification to gain employment or progress to further and higher education.

## Course Features

- ▶ Annual guest lectures and workshops from industry professionals.

## Course Facilities and Resources

- ▶ Classroom Lab with 25 workstations and Midi controller keyboards.
- ▶ Analog Recording Studio.
- ▶ SSL Origin Recording Console.
- ▶ RADAR and Universal Audio interfaces.
- ▶ Digital Recording Studio.
- ▶ State of the Art D+B PA System in Purpose Built Venue with 4-way monitors.

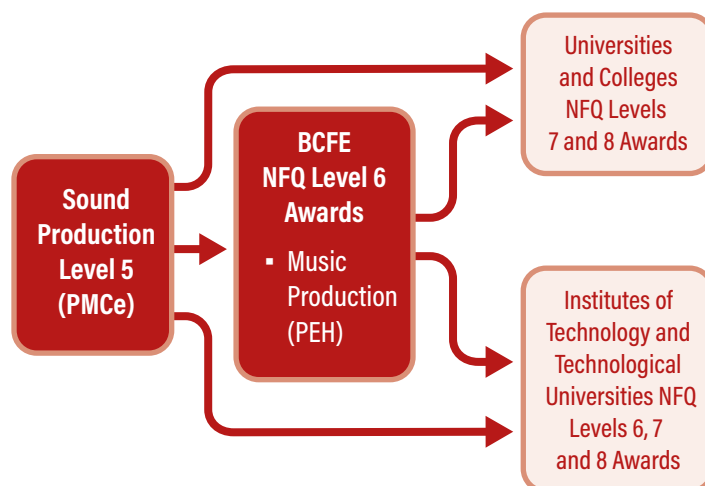
COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
PMCe	5	1 Year	5M2149

## AWARD QQI

QQI Level 5 Certificate in Sound Production.



## BCFE Sound Production Progression Pathway



## Progression Opportunities

- ▶ Graduates with a Merit profile may apply for entry to BTEC Higher National Diploma courses in BCFE, such as:
  - ▶ Music Production Level 6 (PEH)
  - ▶ Contemporary Music Performance Level 6 (PRH)
  - ▶ Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance Level 6 (PTH)
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on page 6, please note for this course you will also need to support your application with a written statement of your interest in this area, and if possible, including evidence of your experience and links to materials you have made or recorded. On application you will be advised by the college on how to submit this supporting documentation.

# MUSIC PRODUCTION

## What will you study?

### Year 1

- ▶ The Music Industry.
- ▶ Marketing and Promotion for Musicians.
- ▶ Professional Development.
- ▶ Applied Sound Principles.
- ▶ Recording Technology.
- ▶ Creative Software Techniques.
- ▶ Live Sound Techniques.
- ▶ Fundamentals of Composition.

### End of Year 1 Certification:

Higher National Certificate in Music (Technology).

### Year 2

- ▶ Creative Research Project.
- ▶ Advanced Music Production.
- ▶ Music Systems Programming.
- ▶ Advanced Synthesis and Processing.
- ▶ Live Mixing.
- ▶ Composing to a Brief.
- ▶ Sound for Media Products.

### End of Year 2 Certification:

Higher National Diploma in Music (Production).

## Why choose this course?

- ▶ This course will introduce you to the rudiments involved in producing music in live sound recording and/or static settings, either in a home studio or in a large recording studio.
- ▶ You will learn from musicians who have worked in the industry and who will impart to you their knowledge of the performance and technical perspectives involved in creating high quality recordings.
- ▶ On this course you will study the technical operation of sound recording equipment and the related industry standard software techniques necessary to complete a recording. This you will record in our newly refurbished recording studio, and you can practice your techniques in our large performance studio. In addition, you will study project management and develop business skills that will give you the skillset to allow you to gain employment in this area or advance to further and higher education.

COURSE CODE	NFQ LEVEL	DURATION
PEH	6*	2 Years

### AWARD

Year 1: Pearson BTEC Higher National Certificate in Music (Technology).

Year 2: Pearson BTEC Higher National Diploma in Music (Production).

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6.*

## Course Facilities and Resources

- ▶ Classroom Lab with 25 workstations and Midi controller keyboards.
- ▶ Analog Recording Studio.
- ▶ SSL Origin Recording Console.
- ▶ RADAR and Universal Audio interfaces.
- ▶ Digital Recording Studio.
- ▶ State of the Art D+B PA System in purpose built live performance venue with 4-way monitors.
- ▶ Software includes: Pro-tools, Logic Pro, Propellerheads, Reason, Cubase, Adobe Audition, Fruity Loops, Soundforge, Ableton Live, Pure Data, Max 8, Reaper and Sony Vegas.
- ▶ Extensive Studio and Live microphone locker: Barkley/Coles/AEA/DPA/Neumann /Audio-Technica/ Soyuz/Sennheiser/Beyerdynamic/AKG.
- ▶ High End Microphone Preamps: TL Audio/Neve/ AEA /Urei /SSL/ Focusrite/Audient/Tascam.

## Course Features

- ▶ Students can apply to participate in the annual International Band and Business Camp hosted in Hammelburg, Germany by the Popakademie, [www.Popakademie.de/en/](http://www.Popakademie.de/en/)
- ▶ Students have the possibility of being involved in an Erasmus+ exchange programme.
- ▶ Students will complete a StagePass training course certified by the Association of Irish Stage Technicians (AIST).
- ▶ Annual guest lectures and workshops from industry professionals.

## Career Opportunities

Successful students can expect to find employment in the media, entertainment and music industries in any of the following roles: Sound Engineers, Stage Managers, Production Managers, Event Production Crew and Managers, Sound Designers, Acoustic Engineers and Consultants, Foley Artists, Recording Engineers, Sound Technicians, Location Sound Engineers, Further Study (Masters/Ph.D.), Professional Musicians/DJs, Sound Editors.

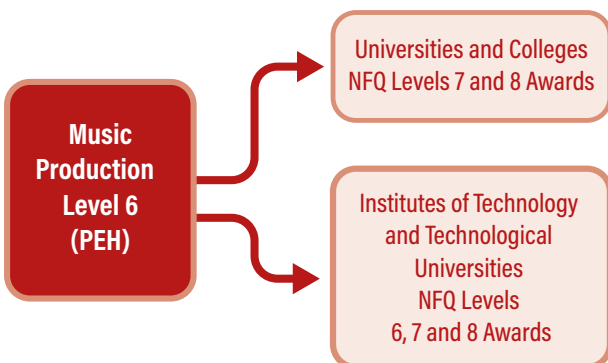




### Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, where graduates gain exemption of one or two years from music degree courses in Ireland, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may also gain exemption of one or two years from other music degree courses in the UK, depending on course requirements.

### BCFE Music Production Progression Pathway



### What do you need to apply?

In addition to the **'Entry Requirements'** outlined on **page 6**, please note for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

#### Year 1: Higher National Certificate

- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Music Performance (PM Cp).
  - ▶ Sound Production (PM Ce).

#### Year 2: Higher National Diploma

- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Music (Technology), can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate, and subject to module compatibility may also apply directly to Year 2, Higher National Diploma in Music (Production).

### Portfolio Guidelines

- ▶ Applicants are required to provide two pieces audio/music that they had an involvement in creating, preferably self-recorded/produced.
- ▶ Links to your audio examples can be added within the work experience section of the online application form.
- ▶ A copy of a CV and any references should also be available for the interview.

# MUSIC PERFORMANCE

## What will you study?

- ▶ Music Performance (5N1301)
- ▶ Music Theory and Practice (5N1849)
- ▶ Work Experience (5N1356)
- ▶ Communications (5N0690)
- ▶ Event Production (5N1374)
- ▶ Music Industry Studies (5N1458)
- ▶ Musicianship (5N4845)
- ▶ Ethnomusicology (5N1443)

## Why choose this course?

- ▶ If you want the opportunity to explore and further your musicianship and performance skills.
- ▶ You will gain knowledge of music theory and its practical application to musical styles and genres including writing your own songs.
- ▶ You will explore the structure of the music industry in addition to gaining practical skills in recording and producing music as a modern production environment.
- ▶ You will also learn to plan and organise events as part of this course, and you will be supported by lecturers who are experienced musicians and industry practitioners.
- ▶ If you want to further your studies in this area or to use this qualification to gain access to a range of other progression courses at further and higher education level.

## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to BTEC Higher National Diploma in Contemporary Music Performance Level 6 (PRH).
- ▶ Graduates with a merit profile may apply for entry to BTEC Higher National Diploma courses in BCFE, such as:
  - ▶ Music Production Level 6 (PEH).
  - ▶ Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance Level 6 (PTH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## Course Features

- ▶ Annual guest lectures and workshops from industry professionals.

## Course Facilities and Resources

- ▶ Students have access to dedicated rehearsal studio for their specialist module in Music Performance.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
PMCP	5	1 Year	5M2011

### AWARD QQI

QQI Level 5 Certificate in Music.

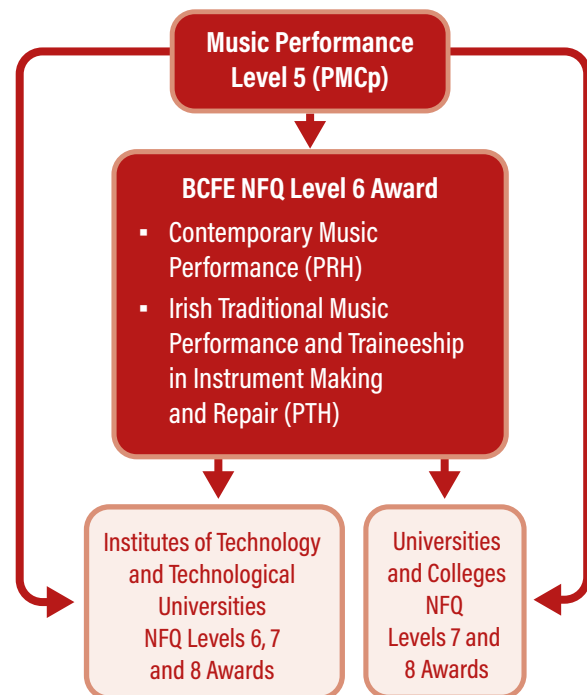


## What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, please note:

- ▶ For this course you will also need to support your application with a written statement of your interest in this area, and if possible, include evidence of your experience and links to you performing on your instrument of choice.
- ▶ On application you will be advised by the college on how to submit this supporting documentation.

## BCFE Music Performance Progression Pathway



# BCFE AND FAMILIBASE STUDIOS

BCFE has a unique working relationship with Familibase Studios which supports teaching and learning for Music Performance, Sound Production and Contemporary Music Performance students.

Familibase is a centre for children, young people and families based in Dublin 10. The centre is highly resourced and has a sound studio with backline equipment, microphones and mixing consoles for live sound production. In addition, Familibase has a large live performance studio.

BCFE students completing Sound Production, Music Performance and Contemporary Music Performance use Familibase to rehearse ensemble groups in preparation for their live performance in the college and in a variety of venues in Dublin.

Access and collaboration with Familibase give students a chance to work with professionals in the community and use of a space that promotes and encourages creativity and teamwork.



## BCFEST

BCFest is an annual music festival held at end of semester one in BCFE's state-of-the-art performance space, the Anna Brett Hall. It's a celebration of the creative work from the first few weeks of Music and Media related courses.

BCFE students are tasked with the organisation, promotion and production of this day-long event, from load-in, load-out, set design, stage management, lighting, live sound, multi-track recording, TV broadcast and filming, right through to the artists performing original music on stage.

The event brings together students of Contemporary Music, Traditional Music, and Music Production collaborating with students from a wide variety of our Digital Media and Television related courses. The learning experience is ultra practical and demonstrates to all involved what it takes to plan and execute an event across multiple areas of the creative industries.

The experience students gain from this and other events that happen later in the academic year are invaluable to their future careers in the creative arts.

# CONTEMPORARY MUSIC PERFORMANCE

## What will you study?

### Year 1

- ▶ Performance.
- ▶ Instrumental Technique.
- ▶ Songwriting.
- ▶ Applied Music Theory.
- ▶ The Music Industry.
- ▶ Marketing and Promotion for Musicians.
- ▶ Professional Development.
- ▶ Music Production Fundamentals.

### End of Year 1 Certification:

Higher National Certificate in Music (General).

### Year 2

- ▶ Developing as an Artist.
- ▶ Advanced Performance Skills.
- ▶ Creative Portfolio.
- ▶ Musical Direction in Practice.
- ▶ Advanced Composing Using Technology.
- ▶ Live Arrangement Skills.
- ▶ Creative Research Project.

### End of Year 2 Certification:

Higher National Diploma in Music (Artist Development).

## Why choose this course?

- ▶ This course is suitable for aspiring professional musicians who want to learn more about the music industry.
- ▶ This is an exciting course which will develop your knowledge, understanding, skills and performance techniques as a musician for successful employment in the music industry or progression to further study. Your lecturers are experienced musicians and industry practitioners who will give you invaluable insights into the music business.
- ▶ During this course both theoretical and practical musicianship skills are covered. These skills are learned in a working environment where you can develop skills of self-expression, music composition, presentation, and performance.
- ▶ As an artist you are actively given the freedom to develop and create new music. This is supported by live performances in the college and city centre venues which are an exciting and integral part of the course.

COURSE CODE	NFQ LEVEL	DURATION
PRH	6*	2 Years
AWARD		
Year 1: Pearson BTEC Higher National Certificate in Music (General).		
Year 2: Pearson BTEC Higher National Diploma in Music (Artist Development).		

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6.*

## Course Facilities and Resources

- ▶ Fully equipped Rehearsal and Recording Studios.
- ▶ Professional software includes: Pro-tools, Logic Pro, Ableton and Reaper.
- ▶ Professional hardware includes: Amplifiers from Orange, Fender, Marshall, AER, Roland, Ampeg and more. Audio interfaces from SSL, Neve and Universal Audio. Drums kits from Gretsch and Pearl.
- ▶ Professional TV Broadcasting Studio.
- ▶ Purpose Built Performance Venue.
- ▶ Professional back line and P.A. Systems.
- ▶ Multi-Media Computer and Music Production Rooms.

## What do you need to apply?

In addition to the '**Entry Requirements**' outlined on **page 6**, applicants will also be required to complete an audition and supply a demo featuring a vocal or instrumental music performance. This recording may be a solo performance or as part of a group.

### Year 1: Higher National Certificate

- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Music Performance (PM Cp).
  - ▶ Sound Production (PM Ce).

### Year 2: Higher National Diploma

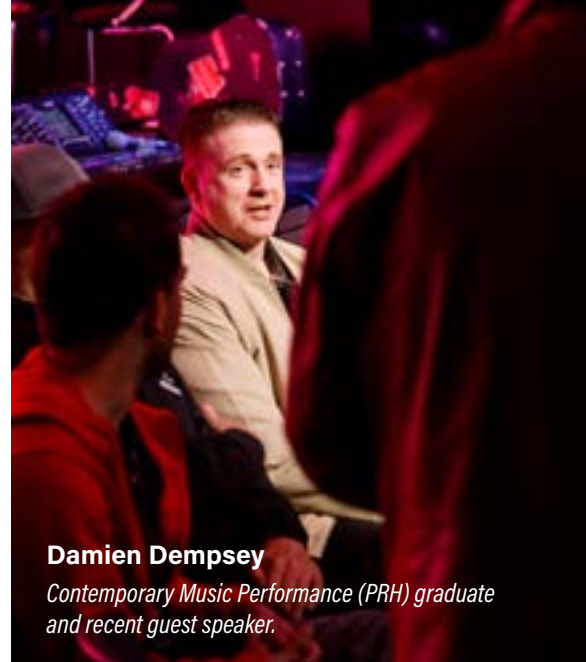
- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Music (General), can progress automatically to Year 2.

Applicants with an equivalent Higher National Certificate and subject to module compatibility may also apply directly to Year 2, Higher National Diploma in Music (Artist Development).

## Course Features

- ▶ International Band and Business Camp in Germany.



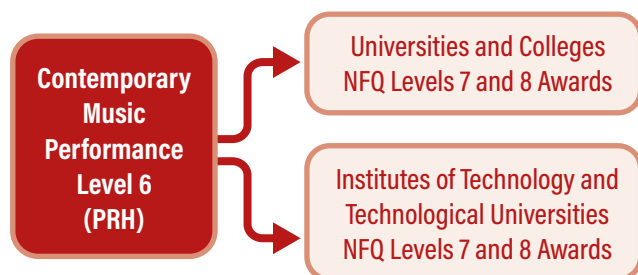


**Damien Dempsey**  
*Contemporary Music Performance (PRH) graduate and recent guest speaker.*

### Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, where graduates gain exemption of one or two years from music degree courses in Ireland, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may also gain exemption of one or two years from other music degree courses in the UK.

### BCFE Contemporary Music Performance Pathway



## WHAT OUR GRADUATES SAY

*BCFE offered me the space to start writing songs myself. In addition, I got the chance to experience and learn about live performance in a band setting. I've experienced so much creativity, so many talented musicians with unique styles and what spoke to me the most was the support of artistry.*



*The main focus lay on every artist being unique and refining their individual styles instead of making them into something they are actually not.*

**Vera Gsenger**  
*Musician and Performer, Contemporary Music Performance (PRH) graduate.*

*During my two years of study in BCFE, I found myself immersed in all things music and I really loved every minute of it. I came out at the end a more confident and knowledgeable musician.*



*I started playing the bouzouki during my time on this course and it was a solid foundation I needed for the music career that lay ahead of me. For that I thank all the lecturers at BCFE on the Ceoltóir course for their continued support.*

**Daoirí Farrell**  
*Multi award winning singer and performer, Irish Traditional Music Performance (PTH) graduate.*

# IRISH TRADITIONAL MUSIC PERFORMANCE AND TRAINEESHIP IN INSTRUMENT MAKING, REPAIR AND MAINTENANCE

## What will you study?

### Year 1

- ▶ Music Industry.
- ▶ Professional Development.
- ▶ The Evolution of the Instrument.
- ▶ Applied Music Theory.
- ▶ Performance.
- ▶ Instrumental Technique.
- ▶ Marketing and Promotion for Musicians Recording Technology (Performance Strand).

or

- ▶ Mechanical Workshop Practices (Instrument Making Strand)

### End of Year 1 Certification:

Higher National Certificate in Music (General).

## Why choose this course?

### Stream 1: Irish Traditional Music Performance

- ▶ This programme is suitable for all traditional musicians and singers who wish to develop their practical skills and musicianship.
- ▶ The course places an emphasis on performance, developing musical skills, musical instrument making and music technology, deepening your understanding of Irish traditional music.
- ▶ In second year, you have the opportunity to record, engineer and produce their own CD, using college facilities.

### Stream 2: Traineeship in Instrument Making, Repair and Maintenance

- ▶ The programme, in conjunction with Na Piobairí Uilleann, also offers a traineeship in musical instrument making for students who wish to develop their skills in this area.
- ▶ Instruments being made include the harp, mandolin/ mandola, the uilleann pipes, whistle and flute.
- ▶ Those students completing the traineeship will be facilitated in completing 14 weeks relevant work placement.

*\*All practical elements are completed in Na Piobairí Uilleann's Pipecraft Training Centre in Clonshaugh.*

COURSE CODE	NFQ LEVEL	DURATION
PTH	6*	2 Years
AWARD		
Year 1: Pearson BTEC Higher National Certificate in Music (General).		
Year 2: Pearson BTEC Higher National Diploma in Music (Artist Development).		

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6.*

Students can complete either:

- Stream 1: HND in Traditional Irish Music Performance.**
- or
- Stream 2: HND Traineeship in Instrument Making, Repair and Maintenance.**

### Year 2

- ▶ Creative Research Project.
- ▶ Creative Portfolio.
- ▶ Developing as an Artist.
- ▶ Advanced Performance Skills.
- ▶ Live Arrangement Skills.
- ▶ Regional Styles in Irish Traditional Music.
- ▶ Advanced Music Production (Performance Strand).

or

- ▶ Work-based Learning (Instrument Making strand).

### End of Year 2 Certification:

Higher National Diploma in Music (Artist Development).

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, applicants will also be required to complete an audition.

### Year 1: Higher National Certificate

Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:

- ▶ Music Performance (PM Cp).
- ▶ Sound Production (PM Ce).

### Year 2: Higher National Diploma

- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Music (General), can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate and subject to module compatibility, may also apply directly to Year 2, Higher National Diploma in Music (Artist Development).



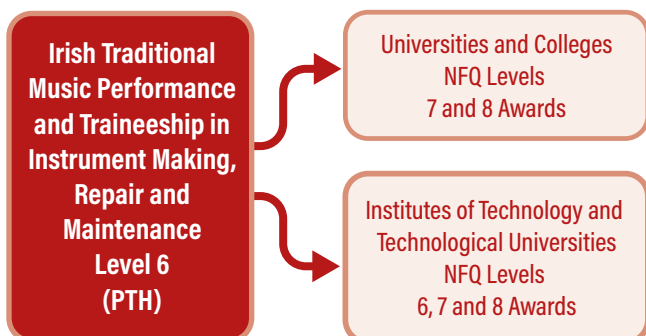
### Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, where graduates may gain exemption of one or two years from music degree courses in Ireland, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may also gain exemption of one or two years from other music degree courses in the UK.

### Career Opportunities

- ▶ The course offers significant career opportunities for graduates. Our graduates are working successfully in areas such as performance, music production, music management, arts administration, festival programming, teaching, field recording and sound engineering.
- ▶ Our instrument makers have the opportunity to supply instruments to the industry either through direct sales or through organisations such as Na Píobairí Uilleann.

### Irish Traditional Music Performance and Traineeship in Instrument Making, Repair and Maintenance Pathway



### Course Features

- ▶ Expert tuition in all aspects of Irish Traditional Music and music performance.
- ▶ Workshops and guest lectures from leading exponents of the tradition.
- ▶ Performance opportunities.
- ▶ Musical Instrument Making.
- ▶ Access to on campus recording studios.
- ▶ Strong links to the music industry.
- ▶ CD Production.

## WHAT OUR GRADUATES SAY

*Growing up in Dublin I was surrounded by amazing singing sessions. When I found out there was a course on Irish music I jumped at it. Studying in BCFE on the Ceoltóir course made me believe I could have a career in music, which is all I wanted to do.*

*The course gave me the chance to study Irish and other types of folk music and learning.*

#### Alan Doherty

*Musician, composer, producer and videographer.  
Irish Traditional Music Performance (PTH) graduate.*

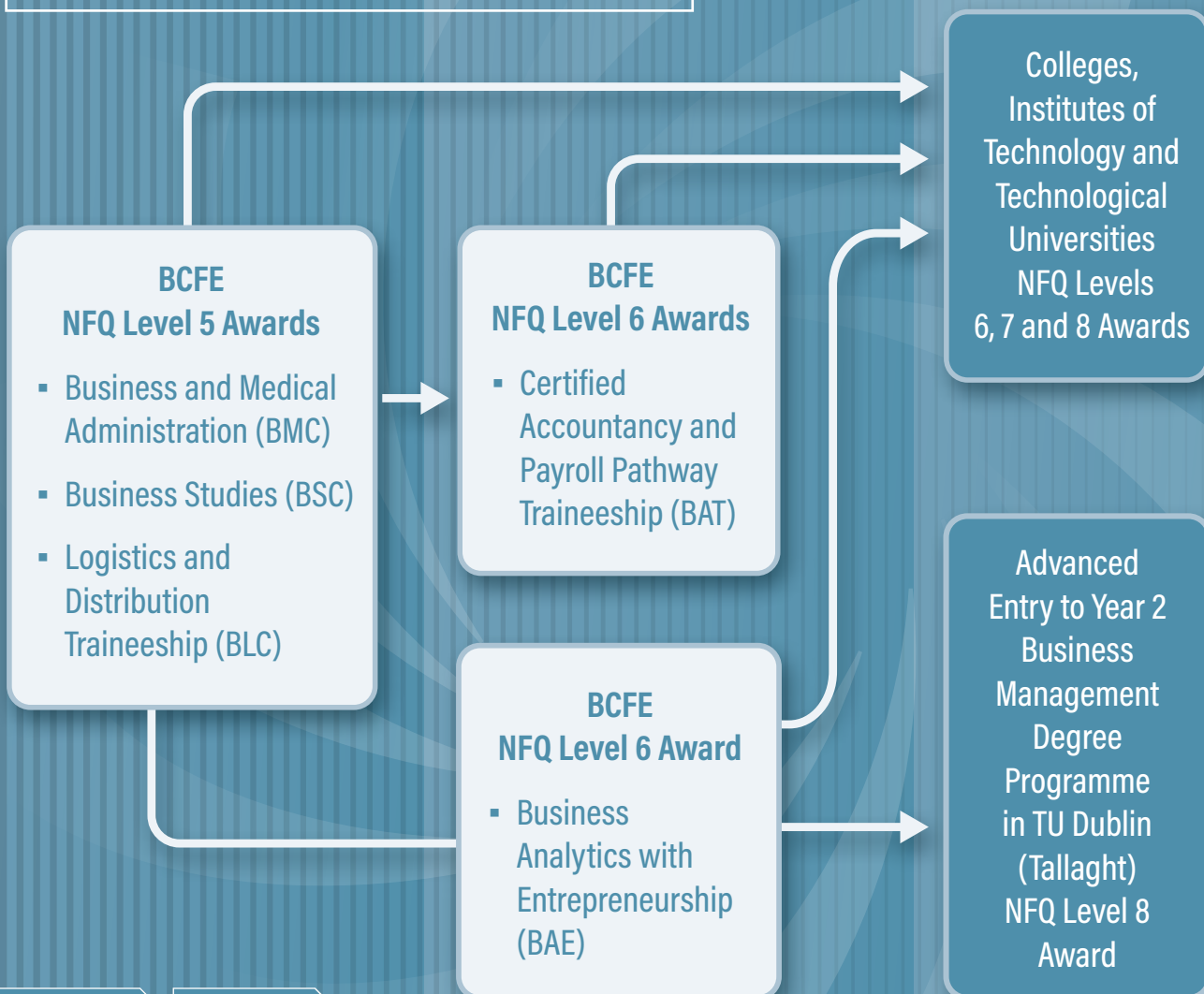


# Business / *Gnó*



- **Business and Medical Administration** 47
- **Business Studies** 48
- **Logistics and Distribution Traineeship** 49
- **Business Analytics and Entrepreneurship** 50
- **Certified Accountancy and Payroll Pathway Traineeship** 51

## BCFE Business Progression Pathway



CAO.IE  
REQUIREMENTS  
LOOK-UP



QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION



# BUSINESS AND MEDICAL ADMINISTRATION

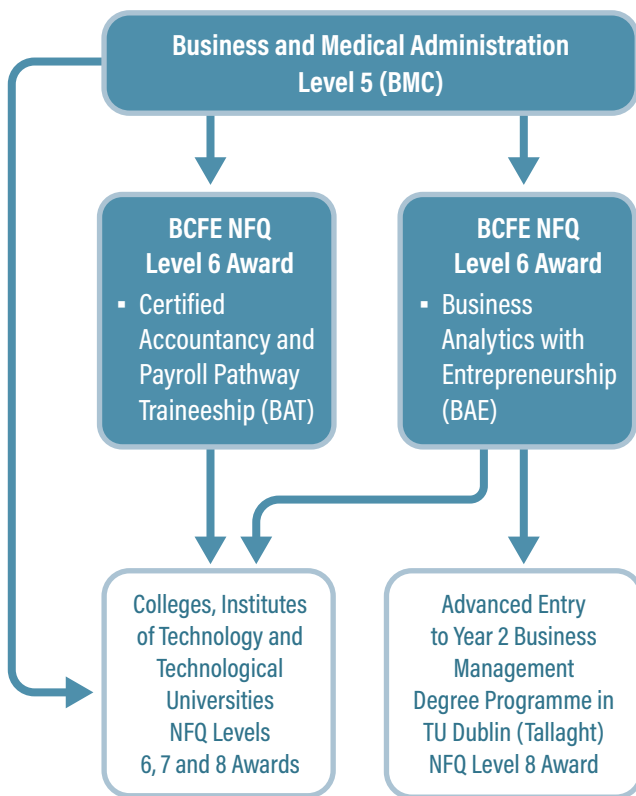
COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
<b>BMC</b>	<b>5</b>	<b>1 Year</b>	<b>5M2468</b>

AWARD QQI
QQI Level 5 Certificate in Business.

### What will you study?

- ▶ Medical Terminology (5N2428)
- ▶ Audio Transcription (5N1549)
- ▶ Word Processing (5N1358)
- ▶ Customer Service (5N0972)
- ▶ Text Production (5N1422)
- ▶ Work Experience (5N1356)
- ▶ Bookkeeping Manual and Computerised (5N1354)
- ▶ Business Administration Skills (5N1610)
- ▶ Reception and Frontline Office Skills (5N1407)

### BCFE Business and Medical Administration Progression Pathway



### What do you need to apply?

Please refer to the 'Entry Requirements' outlined on page 6.



### Why choose this course?

- ▶ This course will introduce you to the area of business administration with a specific focus on working in the medical sector. It is specifically designed to prepare you for work in the secretarial/reception/administration side of the health sector such as working in medical or dental surgeries, in hospitals or in care homes.
- ▶ This course will introduce you to the core theories and methodologies of business administration allied to the relevant health sector concepts and terminology. Medical terminology and audio transcription are key modules which will allow you to develop the skills and knowledge for work in this area.
- ▶ This course will also enable you to achieve the academic skills and knowledge necessary for further study and future employment in a number of other business related areas such as customer service, reception or entry level accounting roles.
- ▶ Work Experience in a relevant area is an integral part of the course.

### Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to the Business Analytics with Entrepreneurship, QQI Level 6 Certificate in Business in BCFE.
- ▶ Graduates with a merit profile can apply to the Certified Accountancy and Payroll Pathway Traineeship in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

# BUSINESS STUDIES

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
BSC	5	1 Year	5M2102

#### AWARD QQI

QQI Level 5 Certificate in Business Studies.

#### What will you study?

- ▶ Payroll Manual and Computerised (5N1546)
- ▶ Mathematics (5N1833)
- ▶ Work Experience (5N1356)
- ▶ Spreadsheet Methods (5N1977)
- ▶ Word Processing (5N1358)
- ▶ Communications (5N0690)
- ▶ Marketing Practice (5N1400)
- ▶ Bookkeeping Manual and Computerised (5N1354)
- ▶ Business Administration Skills (5N1610)

#### Why choose this course?

- ▶ This one-year course in business studies will give you a solid foundation in the academic, practical, and personal skills required for a career in business and you will gain an appreciation and understanding of the ever-changing business environment.
- ▶ Modules studied on this course such as, Customer Service, Marketing Practice, Bookkeeping and Business Administration Skills will help you appreciate and understand the different roles in business today and how they are interlinked.
- ▶ Students have found that this course gave them an opportunity to build and refine their business skills which gave them the opportunity to progress to further study or into a career in business.

#### Progression Opportunities

- ▶ Graduates with a Merit profile can automatically progress to the Business Analytics with Entrepreneurship, QQI Level 6 Certificate in Business in BCFE.
- ▶ Graduates with a Merit profile can apply to the Certified Accountancy and Payroll Pathway Traineeship in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

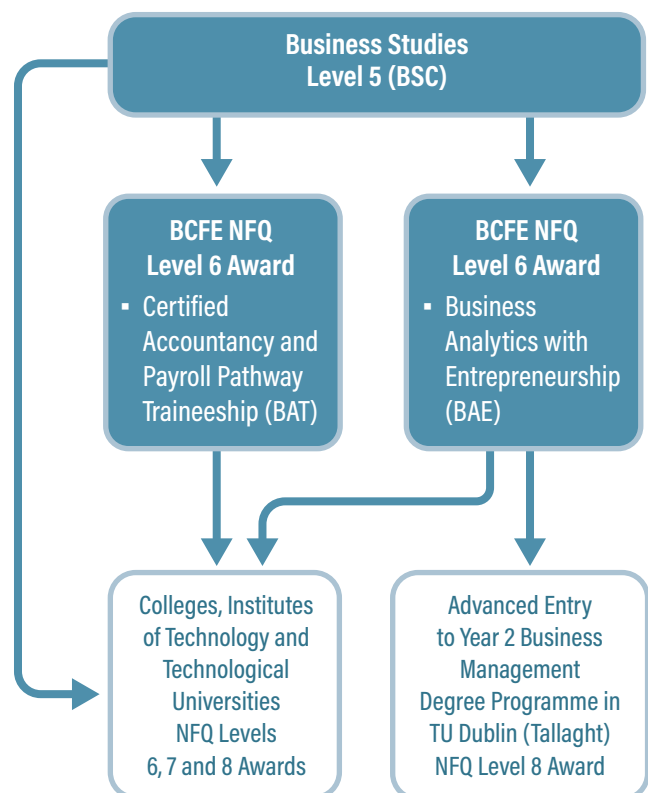
#### What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, please note for this course:

- ▶ Five O6/H7 in Leaving Certificate/ LCVP should include Maths and English.



#### BCFE Business Studies Pathway

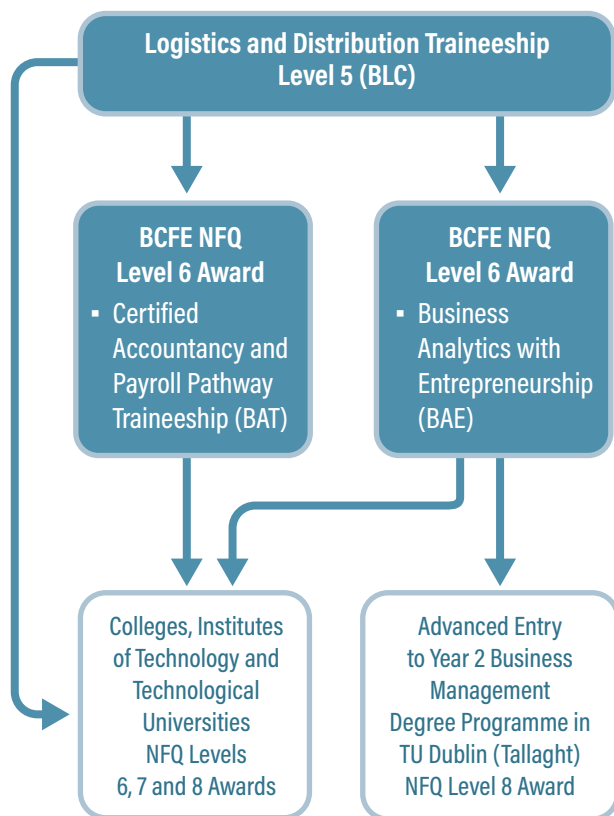


# LOGISTICS AND DISTRIBUTION TRAINEESHIP

## What will you study?

- ▶ Warehousing (5N2725)
- ▶ Inventory Control (5N2726)
- ▶ Purchasing (5N2727)
- ▶ Freight Forwarding (5N2728)
- ▶ Mathematics (Optional) (5N1833)
- ▶ Communications (5N0690)
- ▶ Spreadsheet Methods (5N1977)
- ▶ Work Practice (5N1433)
- ▶ Supply Chain Operations (5N2409)

## BCFE Logistics and Distribution Traineeship Progression Pathway



## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on page 6.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
BLC	5	1 Year	5M2767

AWARD QQI
QQI Level 5 Certificate in Logistics and Distribution.

ADDITIONAL CERTIFICATION
Safe Pass, Manual Handling, First Aid, NETSTOCK Inventory Software Training, Customs Training, Fire Warden Training and Forklift Driving.

## Why choose this course?

- ▶ This Level 5 QQI course will introduce students to logistics and distribution, which is the management of the flow of goods in a business environment, using supply chain operations. During this course you will study key industry specific areas such as Warehousing, Freight Forwarding, Inventory Control, Supply Chain Operation and Purchasing.
- ▶ This course was developed in partnership with Lidl Ireland and delivery of the modules above will be augmented by guest lecturers and sector experts from the industry.
- ▶ Currently there is a shortage of qualified personnel in this industry. In order to enhance graduates' employability skills, students will complete industry standard additional certification in the following areas:
  - ▶ Safe Pass.
  - ▶ Manual Handling.
  - ▶ First Aid.
  - ▶ NETSTOCK Inventory Software Training.
  - ▶ Customs Training.
  - ▶ Fire Warden Training.
  - ▶ Forklift Driving.
- ▶ This course is a 1-year (48-week traineeship) which includes a 12-week industry placement, in various blocks, over the duration of the year.

## Progression Opportunities

- ▶ Graduates with a Merit profile can automatically progress to the Business Analytics with Entrepreneurship, QQI Level 6 Certificate in Business in BCFE.
- ▶ Graduates with a Merit profile can apply to the Certified Accountancy and Payroll Pathway Traineeship in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the Higher Education Links Scheme for entry to higher and advanced certificate and degree programmes at national Institutes of Technology, Technological Universities and Universities, for courses such as:
  - ▶ Logistics and Supply Chain Management (TUD) or
  - ▶ Road Transport Technology and Management (LIT).
- ▶ Applicants should confirm linked awards and eligibility requirements with the relevant Higher Education Institution.



# BUSINESS ANALYTICS AND ENTREPRENEURSHIP

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
BAE	6	1 Year	6M4985
AWARD QQI			
QQI Level 6 Certificate in Business.			

## What will you study?

- ▶ Business Management (6N4310)
- ▶ Leadership (6N2191)
- ▶ Marketing Communications (6N4370)
- ▶ Financial Reporting (6N4166)
- ▶ Work Experience (6N1946)
- ▶ Entrepreneurship (6N1941)
- ▶ Business Law (6N4045)
- ▶ Spreadsheets (6N4089)
- ▶ Statistics (5N2066)

## Why choose this course?

- ▶ This course is a QQI Level 6 Certificate and is a progression course for any student who already has a QQI Level 5 Certificate in Business or equivalent related qualifications and for mature students who may have industry experience.
- ▶ This course covers a wide range of business subjects at level 6 and students gain a very strong foundation in management, marketing, finance, law and leadership. In addition, students will study statistics and entrepreneurship which are key skills required in today's business world.
- ▶ A major emphasis is placed on developing the personal, technical, entrepreneurial and analytical skills required to gain employment or to progress to further and/or higher education.

## Course Features:

- ▶ BCCE has Memorandum of Understanding (MOU) with the TU Dublin (Tallaght) to gain advanced entry to their Business degree programmes.
- ▶ Students may apply for work experience funded by the Erasmus+ study programme.

## What do you need to apply?

Please refer to the to the 'Entry Requirements' outlined on **page 6**, and note for this course, suitable BCCE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements include:

- ▶ Business and Medical Administration Level 5, (BMC).
- ▶ Business Studies Level 5, (BSC).
- ▶ Digital Marketing and Content Development Level 5, (DMC).

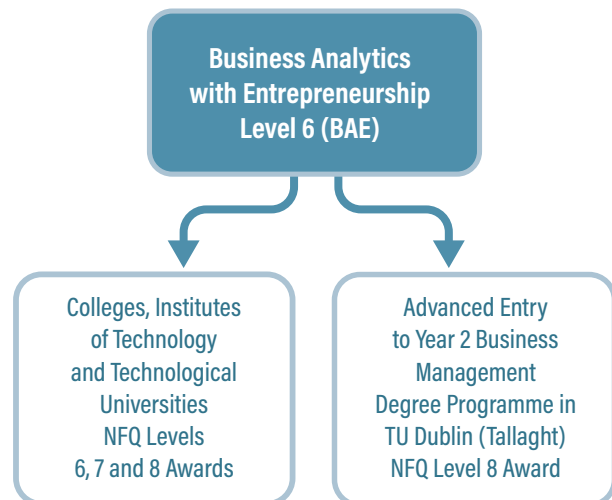
## Progression Opportunities

- ▶ BCCE has in place an Advanced Entry Memorandum of Understanding (MOU) with TU Dublin for graduates of this course. This advanced entry agreement relates to the following two programmes and entry is into Year 2/Semester 3.
  - ▶ Bachelor of Business (Hons) in Management TU908
  - ▶ Bachelor of Business (General Entry) TU932
- ▶ Graduates of this course may also apply through the CAO and/or the Higher Education Links Scheme for entry to higher and advanced certificate and degree programmes at National Institutes of Technology, Technological Universities and Universities (applicants should confirm eligibility requirements with the relevant Higher Education Institutions).

## Career Opportunities

- ▶ Graduates of business from BCCE may seek employment in accounts, HR, sales, marketing, and management.

## BCCE Business Progression Pathway





# CERTIFIED ACCOUNTANCY AND PAYROLL PATHWAY TRAINEESHIP

## What will you study?

- ▶ Business and Technology ACCA BT/FBT
- ▶ Financial Accounting ACCA FA/FFA
- ▶ Management Accounting ACCMA/FMA
- ▶ Foundations in Professionalism ACCA
- ▶ IPASS Certificate in Payroll Techniques (CPT) Special Purpose Award QQI Level 6, using Sage Software
- ▶ Spreadsheets QQI Level 6
- ▶ SAGE Training

## Why choose this course?

- ▶ This traineeship will provide you with the knowledge and competencies in both theory (classroom based) and practice (work based), necessary for employment in the accounting and payroll sector.
- ▶ On this course you will complete both the ACCA Diploma in Accounting and Business and the QQI Level 6 Special Purpose Award in Payroll Techniques certified by IPASS, the Irish Payroll Association. These are industry standard qualifications and will provide you with opportunities for further and higher education progression within these two sectors.
- ▶ This course is a 1-year (48-week traineeship). You will be on practical placement in the industry for 12 weeks, in various blocks, over the duration of the year, and the remainder of this course time will be completed within BCFE.

## Career Opportunities

- ▶ Graduates of this programme may progress into employment and onto a career in the financial services sector, more than likely in accountancy or payroll roles, such as a trainee accountant, a trainee bookkeeper, or a payroll administrator.

## Progression Opportunities

- ▶ Graduates may continue to study further ACCA qualifications whilst pursuing their careers in accountancy if they so wish.

## Course Features

- ▶ 3 months work placement in a relevant working environment.

### COURSE CODE

BAT

### NFQ LEVEL

6

### DURATION

1 Year

### AWARDS

- ACCA Diploma in Accounting and Business.
- QQI Level 6 Certificate in Payroll Techniques (Special Purpose Award) IPASS Irish Payroll Association.
- QQI Level 6 Certificate in Spreadsheets.



## Course Facilities and Resources

- ▶ Sage Software for accounting and payroll.

## What do you need to apply?

Please refer to the to the 'Entry Requirements' outlined on **page 6**, and note for this course, suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:

- ▶ Business and Medical Administration Level 5, (BMC).
- ▶ Business Studies Level 5, (BSC).
- ▶ Logistics and Distribution Traineeship Level 5, (BLC).
- ▶ Digital Marketing and Content Development Level 5, (DMC).

## WHAT OUR GRADUATES SAY

*I studied Certified Accountancy and Payroll Pathway Traineeship level 6 at BCFE.*

*It's a year-long course with 3 months relevant work experience. The college is well equipped with brilliant tutors to help you throughout your academic journey.*



*The course was a game changer for my career by graduating with an ACCA Diploma in Accounting and Business and being Certified in Payroll Techniques from Irish Payroll Association IPASS, with SAGE Accounting and a level 6 in Excel Spreadsheet.*

*Having all these qualifications boosted my chances of getting a good job. I made the best decision in my life by going back to college to study on this course. Now I work as Regulatory Reporting Analyst.*

### Adenegan Temitope

*Certified Accountancy and Payroll Pathway Traineeship (BAT) graduate.*

# Creative Arts and Media / Na hEalaíona agus na Meáin Chruthaitheacha



## Animation / Beochan

- Animation Drawing Studies 55
- Classical and Computer Animation 56
- Animation (Visual Media) BA (Hons) Degree 58



## Games / Cluichí

- Games Production and 3D Graphics 62
- Advanced Games Production and Design 63
- Games (Visual Media) BA (Hons) Degree 64



## Media / Na Meáin

- Digital Marketing and Content Creation 66
- Media and Broadcasting 67
- Journalism and Content Creation 68
- Photography and Content Creation 70
- Radio, Podcasting, Producing and Presenting 72



## Film, Television, and Visual Effects / Scannánaíocht, Teilifís agus Maisíocht Físe

- Cinematography 75
- Film 76
- Short Film and Factual Video Production 78
- Immersive Media Production BA (Hons) Degree 80
- Traineeship in Multi-Camera and Documentary Production 82
- Traineeship in Advanced Skills for Visual Effects, Video and Animation Post-Production (VFA) 84



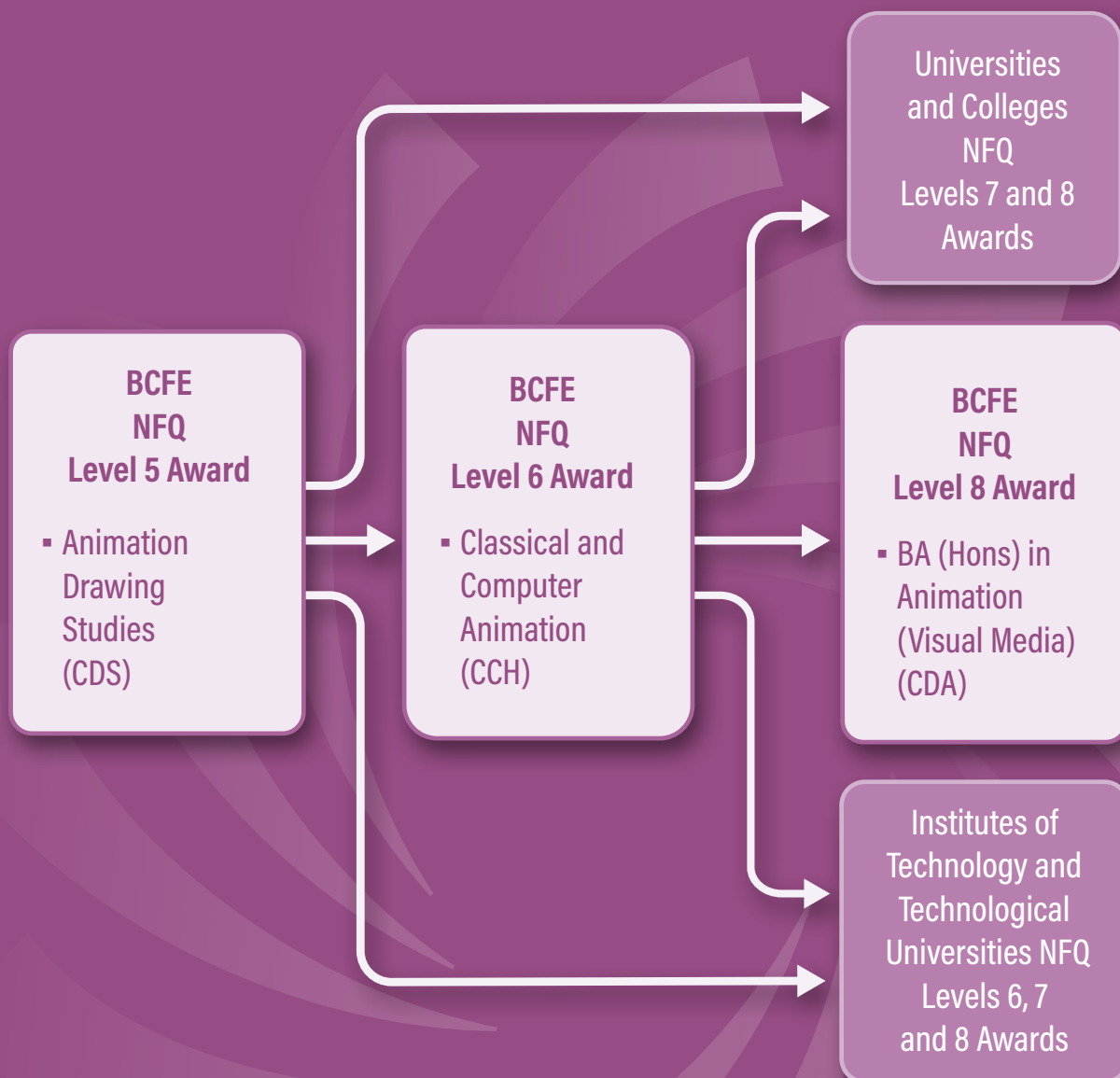
## Traineeship in the Creative Arts / Cúrsa Oilúna sna hEalaíona Cruthaitheacha

- Traineeship in Product Development and Entrepreneurship in the Creative Arts 87

# Animation/ *Beochan*



## BCFE Animation Progression Pathway



VIEW  
GRADUATE  
WORK



CAO.IE  
REQUIREMENTS  
LOOK-UP



QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION



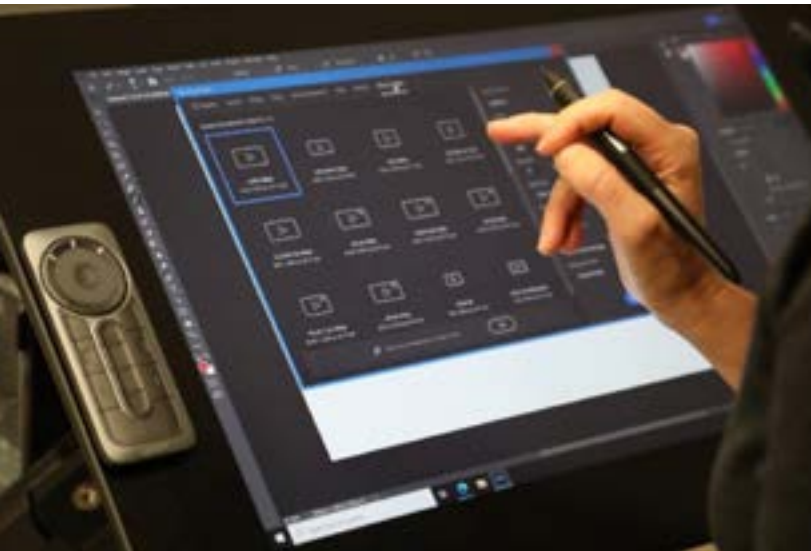
# BCFE AND CINTIQ DRAWING TABLETS

BCFE has upgraded two digital animation studios with Cintiq Drawing Tablets.

BCFE students are using these tablets to draw images for animation in a paperless environment and to animate these images using the latest industry standard software.

A Cintiq is a computer input device that enables a user to hand-draw images, animations and graphics, with a special pen-like stylus, similar to the way a person draws images with a pencil and paper.

Using the new suite of Cintiqs in BCFE prepares students for the hardware and software they will encounter in animation studios. Paperless animation on Cintiqs is the modern approach to hand-drawn animation. Where once every frame of a character's movement was drawn on paper, and then inked on cels or scanned into software for the final ink and paint, animation is now more often done directly using digital graphics tablets.



# ANIMATION DRAWING STUDIES

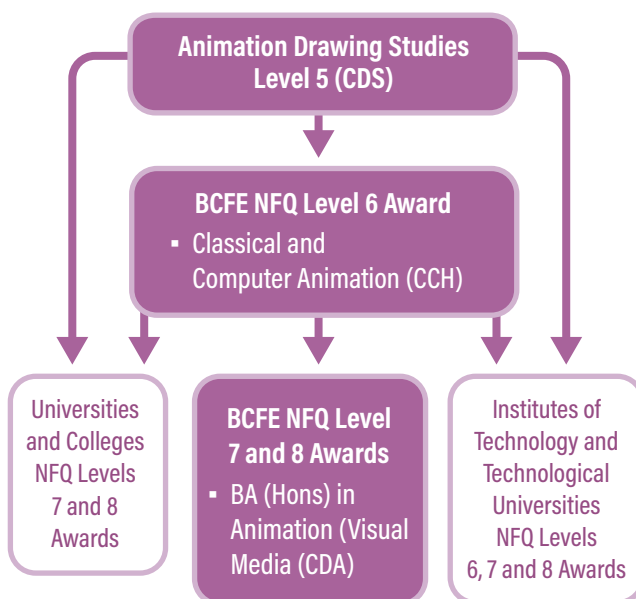
## What will you study?

- ▶ Figure Studies (5N1869)
- ▶ Drawing (5N1862)
- ▶ Sculpture (5N1918)
- ▶ Animation Drawing Studies (5N1830)
- ▶ Painting (5N1302)
- ▶ Communications (5N0690)
- ▶ Animation Layout Design (5N1552)
- ▶ Computer Illustrated Graphic (5N1929)
- ▶ Work Experience (5N1356)

## Why choose this course?

- ▶ Animation Drawing Studies is a comprehensive foundation programme in animation with a particular emphasis on developing strong drawing skills.
- ▶ You will learn the fundamentals of animation layout and drawing, figure studies, painting and sculpture which will enhance your creativity and your artistic skills.
- ▶ This course will provide you with a great introduction to the world of animation and will give you a strong technical and artistic foundation which will allow you to progress to the HND in Classical and Computer Animation (CCH).

## BCFE Animation Drawing Studies Progression Pathway



COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
CDS	5	1 Year	5M1985

## AWARD QQI

QQI Level 5 Certificate in Art.

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on page 6, for this course you will also need to provide a portfolio of your recent work. Please see 'Art Portfolio Guidelines'.



## Art Portfolio Guidelines

Students applying for Animation courses should bring to the interview a portfolio of original artwork completed within the past year demonstrating drawing skills and interests. This portfolio should contain:

- ▶ Four A3 size drawings from life or the human figure displaying emotion (anger, happiness, love, sadness etc.). It is suggested that you ask a friend or family member to pose for these drawings and that you spend no more than 2 hours on this exercise. Quick sketches are better than finished pieces.
- ▶ Approximately twelve pieces of artwork (sketches and more finished work) including observational drawings (life drawing/still life), perspective drawing, some colour work and work of personal interest.
- ▶ A sketchbook of quick, 5 to 10 minutes, drawings from life (people, animals, still life, buildings' interior or exterior).
- ▶ The drawings of established cartoon characters and work copied from books should not be included.

## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to the Classical and Computer Animation, Level 6, (CCH) in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities.
- ▶ Applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution.

# CLASSICAL AND COMPUTER ANIMATION

## What will you study?

### Year 1 Core Modules:

- ▶ Fundamentals of 3D Modelling and Character Animation.
- ▶ Principles of 2D Animation.
- ▶ Principles of Life Drawing for Animation.
- ▶ Design for Animation.
- ▶ Layout for Animation.
- ▶ Script Writing for Animation.
- ▶ Principles of Analysis for Animation.

**End of Year 1 Certification:** Higher National Certificate in Classical and Computer Animation.

### Year 2 Core Modules:

- ▶ Advanced Life Drawing for Animation.
- ▶ Concept Design for Animation.
- ▶ Layout and Storyboarding.
- ▶ Collaborative Production Practice.
- ▶ Historical and Theoretical Analysis of Animation.
- ▶ Digital Animation.

### 2D Animation Stream\*:

- ▶ 2D Character Animation.

or

### 3D Animation Stream\*:

- ▶ Advanced 3D Modelling and Character Animation.
- ▶ 3D Sculpting for Virtual Reality (VR) and Augmented Reality (AR).

**End of Year 2 Certification:** Higher National Diploma in Classical and Computer Animation.

*\*Availability of Streams options are subject to demand and resources.*

## Course Facilities and Resources:

- ▶ With a focus on hand drawn and computer-generated animation BCFE utilises modern studios with industry standard resources to hone the skills and talents of the students enrolled on this course.
- ▶ BCFE Cintiq tablets prepares students for the hardware and software they will encounter in the animation industry.

## Course Features:

- ▶ All students in year 1 of this course will complete same units in this animation industry led curriculum.
- ▶ In year 2, students can opt to follow either a 2D or a 3D stream (subject to demand and resources).

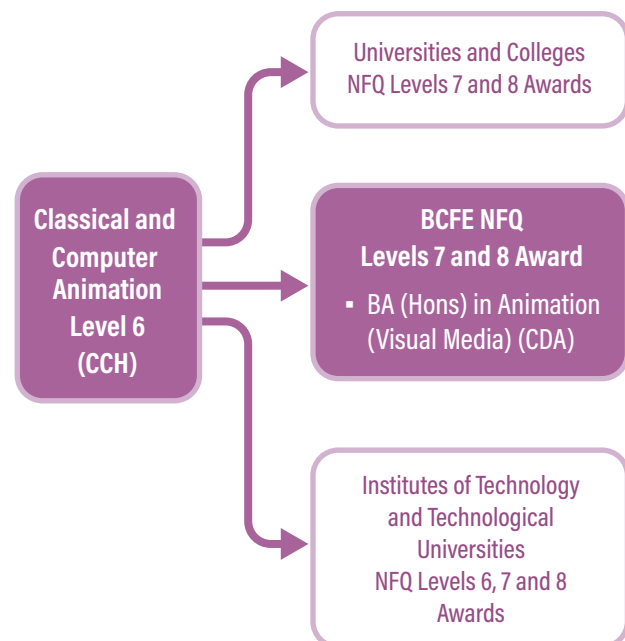
COURSE CODE	NFQ LEVEL	DURATION
CCH	6*	2 Years
AWARD		
Year 1: Pearson BTEC Higher National Certificate in Classical and Computer Animation.		
Year 2: Pearson BTEC Higher National Diploma in Classical and Computer Animation.		

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6*

## Why choose this course?

- ▶ As a budding artist this course will give you the chance to express yourself through the medium of animation, both classical hand-drawn and computer generated.
- ▶ This dynamic course will provide you with the skills to take individual and group projects from conception to completion.
- ▶ This course aims to enable you to develop a comprehensive understanding of the principles and techniques employed by the professional animator and to acquire the requisite skills to work in feature, TV or computer game animation or to continue on to further study at degree level within BCFE.
- ▶ In year 2 students may have the choice of pursuing a 2D or 3D animation programme of study.

## BCFE Classical and Computer Animation Progression Pathway





### Progression and Career Opportunities:

- ▶ Graduates may apply for the BA Honours Degree in Animation (Visual Media) in BCFE.
- ▶ The BA Honours Degree in Animation (Visual Media) is awarded by the University of Dundee, Scotland.

### What do you need to apply?

In addition to the 'Entry Requirements' outlined on page 6, for this course you will also need to provide:

- ▶ a portfolio of your recent work Please see the 'Portfolio Guidelines' for details.

#### Year 1: Higher National Certificate

- ▶ A minimum H5 in Art and one other O1/H5 and three O6/H7 grades in the Leaving Certificate/ LCVP or equivalent.
- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
- ▶ Animation Drawing Studies, Level 5 (CDS).
- ▶ Illustration Techniques and Practices, Level 5 (AIC).

#### Year 2: Higher National Diploma

- ▶ Students who have successfully completed Year 1 and have achieved a Higher National Certificate in Classical and Computer Animation, can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate may also apply directly to Year 2, Higher National Diploma in Classical and Computer Animation, subject to module compatibility.

### Art Portfolio Guidelines

Students applying for the Animation - Classical and Computer Animation should bring to the interview a portfolio of original artwork completed within the past year demonstrating drawing skills and interests. This portfolio should contain:

- ▶ Approximately 12 to 15 pieces of artwork, the majority of your portfolio should focus on observational drawings, these should be drawings from life (i.e., life drawing, still life, pets, your environment, and objects around you), some perspective drawing, some colour work, and any other work of personal interest (sketches and more finished work).
- ▶ A sketchbook(s) of quick, 5 to 10 minutes, drawings from life (people, animals, still life, buildings' interior or exterior etc.).
- ▶ The drawings of established cartoon characters and work copied from books or photographs should be avoided.



# ANIMATION (VISUAL MEDIA) BA (HONS) DEGREE

## What will you study?

### Year 1

- ▶ Design and Technology.
- ▶ Visual Media Theory.
- ▶ Professional Practice.

### Year 2

- ▶ Applied Theory.
- ▶ Visual Media Production.

## Why choose this course?

- ▶ This two-year top up course is designed to build on the HND in Classical and Computer Animation (CCH).
- ▶ Students are challenged to develop and integrate their creative, technical, and academic skills in a structured way, producing both individual and group films.
- ▶ The course aims to develop in the student a balance between the conceptualist, the artist, the storyteller, and the technician. At honours level the learning is largely self-directed.
- ▶ Students produce collaborative animated films, which are screened annually at the Animation and Games Graduate Showcase.
- ▶ The college maintains excellent relationships with their alumni, many of whom have established Irish animation studios or are employed by them. In total, our alumni have received 9 Academy Award nominations, including Ritchie Baneham and his special effects team for their work on Avatar.
- ▶ The BA in Animation (Visual Media) is a level 8 honours degree, validated by the University of Dundee, Scotland.



### COURSE CODE

CDA

### NFQ LEVEL

8

### DURATION

2 Years

### AWARD

BA Honours Degree in Visual Media – Animation  
(University of Dundee).



## Course Facilities and Resources

- ▶ The purpose-built studios have the latest version on ToonBoom! Harmony, and TV Paint. All registered students are issued with an Adobe Creative Cloud license.

## Career Opportunities

Many of our graduates have progressed directly to employment in Irish animation studios.

## What do you need to apply?

- ▶ 120 ECTS credits from the HND in Classical and Computer Animation or equivalent qualification and a portfolio of recent work.
- ▶ Students for whom English is their second language, are expected to have an IELTS score of 6.0, or equivalent.

## Portfolio Guidelines

Students applying for the BA in Games (Visual Media) should bring to the interview an original portfolio (flat or digital), of artwork completed within the past year demonstrating ability in both figurative and abstract approaches.

- ▶ Life drawing sketchbooks with 10 samples of life drawing.
- ▶ Samples of Layout and Design, Developmental work, Scripts, Treatments and Storyboards.
- ▶ Animation tests with conceptual development and thumbnail work to support context.
- ▶ Personal observation sketchbooks and journals exhibiting artistic/cultural interests.





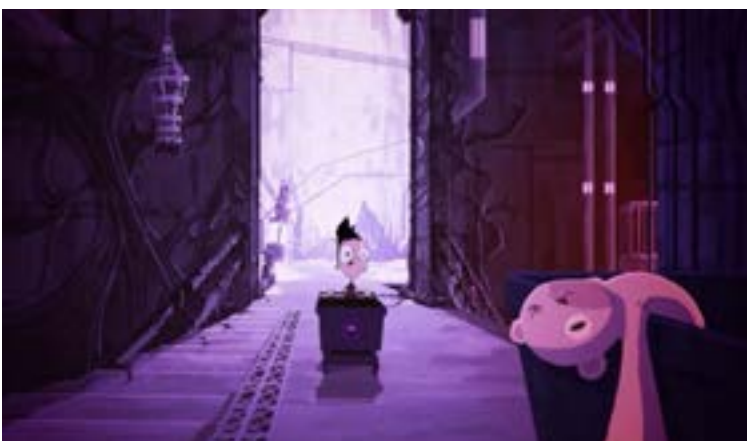


# BCFE Winners of the 2024 RTS Award for Animation

**BCFE Animation Short, *Tooth be Told*, won the Animation category at the Royal Television Society (Ireland) Students Awards for 2024.**

*Tooth Be Told* was screened at the IFI BCFE Graduate Showcase in May 2023, and is currently entered into many different national and international film and animation festivals. The team of four BCFE Animation (Visual Media) BA (Hons) Degree students behind '*Tooth be Told*' are: Sarah Enright (Direction), Andrew Guiding (Animation), Mihai Rosca (VFX), and Shannon Hegarty (Backgrounds and Storyboarding).

*BCFE Principal Cecilia Munro accepts the RTS Award for Best Animation at the RTS Student Awards last night at the RTE studios in Donnybrook.*



# THE BCFE IWALL



BCFE is the only FET college in Ireland equipped with an industry standard iWall. The purpose of this iWall is to promote physical activity and entertainment through games. It is a large-screen digital device that reacts to body movement and hosts a series of iWall games that are themed with fitness, movement, balance and any other physical activity.

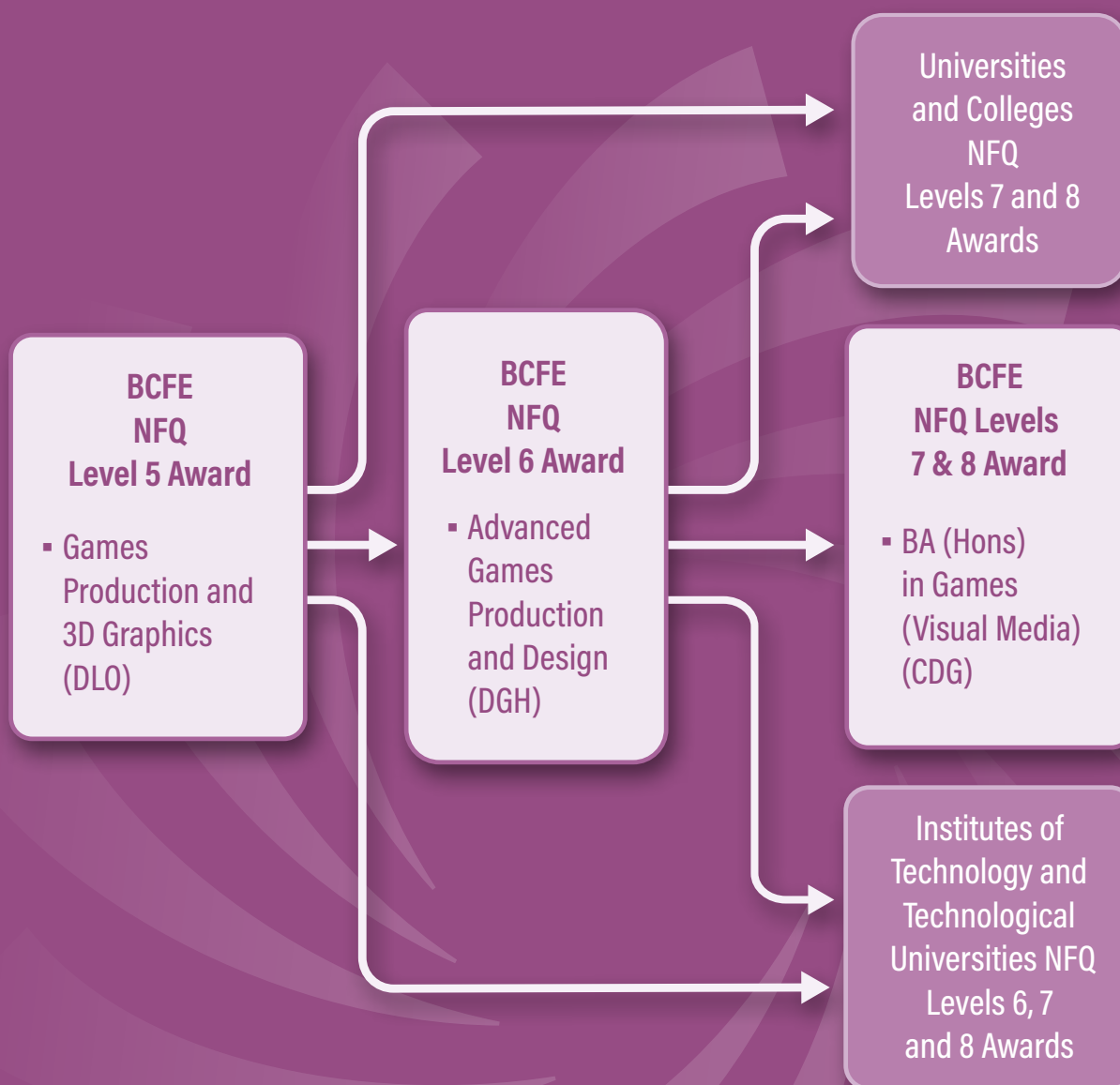
This iWall is a fun and versatile exergaming product that is designed to be inclusive and suitable for players of all ages.

CSE Entertainment are the manufacturers of this iWall, based in Kajaani, Finland. As part of the Level 6 Games Design course students completed a yearly project in designing interactive games which were pitched to CSE as viable products. These students have completed placement in CSE Entertainment in Finland developing these games.

# Games / *Cluichí*



## BCFE Games Progression Pathway



VIEW  
GRADUATE  
WORK



CAO.IE  
REQUIREMENTS  
LOOK-UP



QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION



# GAMES PRODUCTION AND 3D GRAPHICS

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
DLO	5	1 Year	5M5048

## AWARD QQI

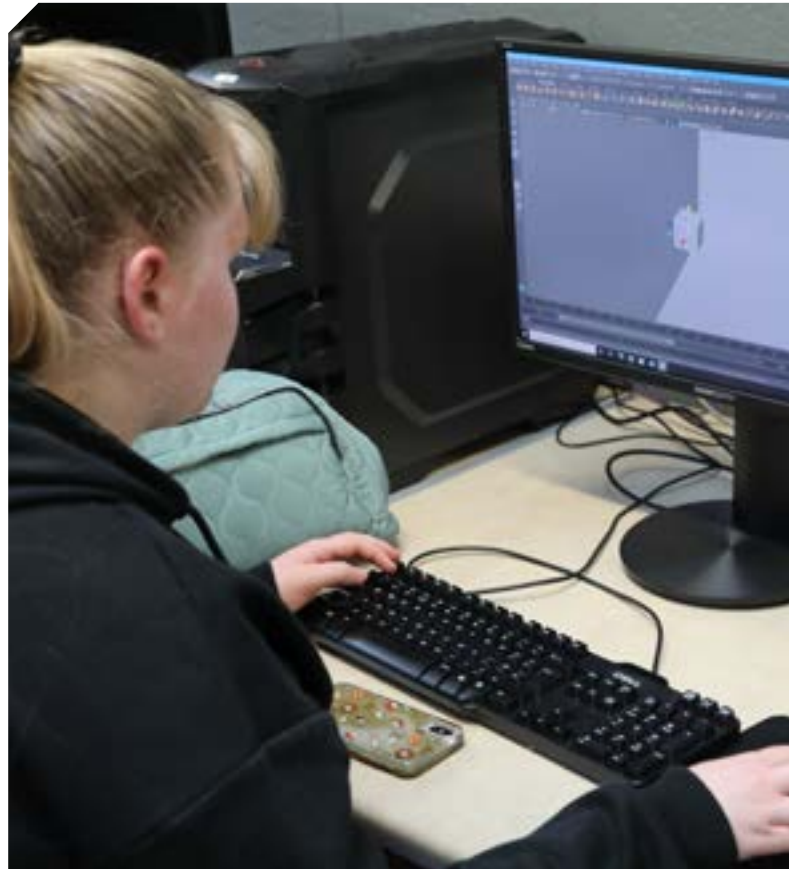
Level 5 Certificate in Creative Media.

### What will you study?

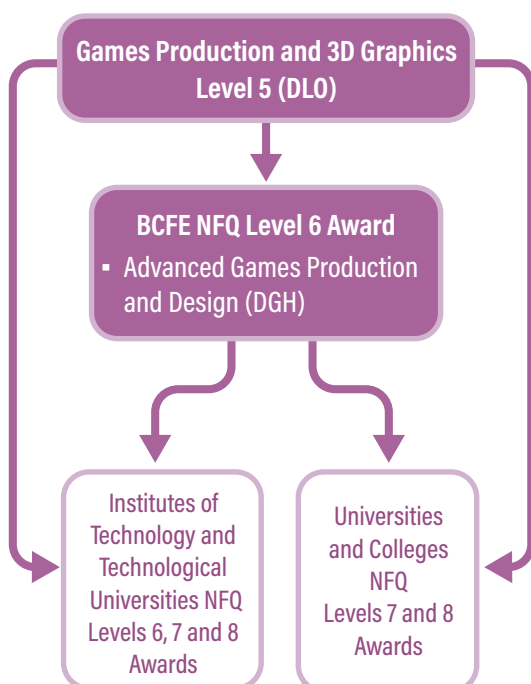
- ▶ Design Skills (5N0784)
- ▶ Games Analysis Design (5N1651)
- ▶ Communications (5N0690)
- ▶ Digital Marketing (5N1364)
- ▶ Multimedia Authoring (5N1299)
- ▶ Web Authoring (5N1910)
- ▶ Work Experience (5N1356)
- ▶ 3-Dimensional Computer Graphics (5N5029)

### Why choose this course?

- ▶ If you are a computer games enthusiast, interested in games design and analysis and would like to pursue a career in the exciting and expanding games development industry, then this course is for you.
- ▶ This course introduces you to software such as Maya for 3D modelling, Photoshop and Unity 3D that enables the production of game content.
- ▶ You will develop the fundamental digital and transferable skills to allow you to progress to further and higher education. Above all, the ethos of this course is to learn by practicing and enhancing your skills week by week.
- ▶ Successful graduates have progressed onto the Higher National Diploma in Advanced Game Production and Design (DGH) here at BCFE.



### BCFE Games Production and 3D Graphics Progression Pathway



### Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to the Advanced Games Production and Design, Level 6 (DGH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

### What do you need to apply?

In addition to the **'Entry Requirements'** outlined on **page 6**, for this course you will also need to provide evidence of good computer literacy and a knowledge of computer game styles at an interview.

# ADVANCED GAMES PRODUCTION AND DESIGN

## What will you study?

### Year 1

**A1: Concept and Development (H/650/6661)**

**A2: Creative Project (J/650/6662)**

- ▶ Audio Practices.
- ▶ Creative Media Industry.
- ▶ Game Design.
- ▶ Game Development Practices.
- ▶ Games in Context.
- ▶ Individual Project.
- ▶ Principles of User Experience and User Interface Design.
- ▶ Professional Practice.
- ▶ Scripting for Games.
- ▶ Story Boarding for Game Development.

**End of Year 1:** Certification: Higher National Certificate in Game Development

### Year 2

**B1: Personal Professional Development (K650/6663)**

**B2: Professional Project (L650/6664)**

- ▶ Advanced 3D Modelling.
- ▶ Advanced Game Development Studies.
- ▶ Collaborative Project.
- ▶ Environments and Level Design.
- ▶ Narrative.
- ▶ Personal Professional Development.
- ▶ Scripting for Games.

**End of Year 2:** Certification: Higher National Diploma in Game Development

## Why choose this course?

- ▶ Our Advanced Games Production and Design course will provide you with the skills required to turn pen and paper game designs into fully functional interactive products.
- ▶ Using industry-standard tools, theory, techniques, and cutting-edge technology you can bring your ideas to life and then test them out online with the gaming community.
- ▶ Many of our graduates have gained employment in world-class companies, while others have established companies of their own.
- ▶ This course is also a pathway to the BA (Hons) in Games Design (Visual Media).

### COURSE CODE

DGH

### NFQ LEVEL

6\*

### DURATION

2 Years

### AWARDS

Year 1: Pearson BTEC Level 4 Higher National Certificate in Game Development.

Year 2: Pearson BTEC Level 5 Higher National Diploma in Game Development.

*\*The Higher National Diploma is recognised by the QQI as being comparable to the Higher Certificate at NFQ Level 6*

## What do you need to apply?

In addition to the to the 'Entry Requirements' outlined on **page 6**, you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines'.

### Year 1: Higher National Certificate

- ▶ A suitable BCFE QQI Level 5 award, with a merit profile, that satisfies the entry requirements is:
  - ▶ Games Production and 3D Graphics Level 5 (DLO).

### Year 2: Higher National Diploma

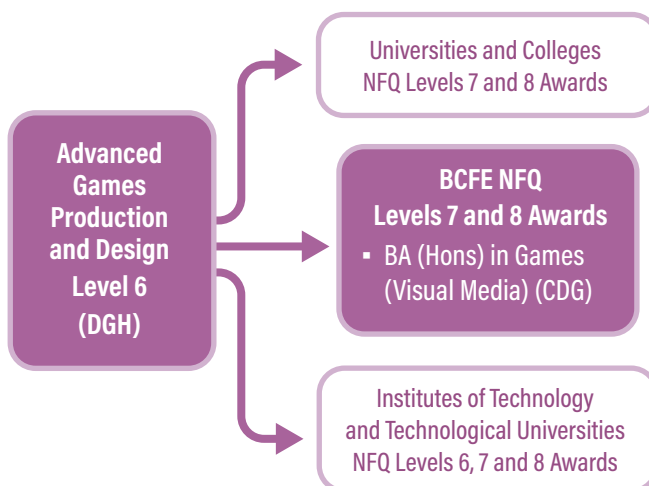
- ▶ Students who have successfully completed year 1 and have achieved a Higher National Certificate in Game Development, can progress automatically to Year 2.
- ▶ Applicants with an equivalent Higher National Certificate, and subject to module compatibility, may also apply directly to Year 2, Higher National Certificate in Game Development.

## Portfolio Guidelines

Students applying for the Advanced Games Production and Design Course should bring to the interview an original portfolio of your best work completed within the past year. Portfolios are acceptable in a range of media, such as:

- ▶ **Game Design:** Preferably display your work running in an executable file from a game engine such as Unity3D or Unreal.
- ▶ **Artwork:** A printed or on-screen portfolio of artwork, showing up to your ten best pieces. Digital or hand-made pieces are equally acceptable.
- ▶ **Web or App Design:** Any published websites or apps you may have made. Wireframe prototypes are also acceptable.

## BCFE Advanced Games Production and Design Progression Pathway



# GAMES (VISUAL MEDIA) BA (HONS) DEGREE

## What will you study?

### Year 1

- ▶ Game Design.
- ▶ Design and Technology.
- ▶ Visual Media Theory.
- ▶ Professional Practice.

### Year 2

- ▶ Applied Visual Media Theory.
- ▶ Visual Media Production.

## Why choose this course?

- ▶ This course is designed as a two-year top up course to build on the HND in Advanced Games Production and Design challenging students to develop and integrate their technical, creative, and academic skills in a structured way.
- ▶ Students collaborate in their designated studio space, outfitted with powerful, high-spec computer workstations. Installed software includes the most recent versions of Autodesk (Maya), Reaper, Unity 3D and Unreal engines. All students are issued with an Adobe CC license and have access to the new XR Lab with mo-cap studio.
- ▶ Course content includes game concept design, asset creation, iterative game prototyping, feedback analysis, and game production. At honours level the learning is largely self-directed.
- ▶ Students work collaboratively on a major project in their final year to produce a fully functioning game in a dedicated studio classroom. Live play, along with promotional trailers, are screened alongside animation shorts at the annual BCFE Graduate Showcase.
- ▶ Guest lecturers and workshops with professionals from local and international animation studios are a key feature of this course.
- ▶ Class trips include the animation festival in Dingle which is expanding to include games, VFX, and XR; the TUD Game Jam, as well as the online International Game Jam.
- ▶ The BA in Game Design Visual Media is a level 8 honours degree awarded by the University of Dundee, Scotland.

COURSE CODE	NFQ LEVEL	DURATION
CDG	8	2 Years
AWARD		
BA Honours Degree in Visual Media – Games (University of Dundee) Level 8		



*Rian Lambe, Games(Visual Media) BA (Hons) Degree student, receiving the 'Best Games Sting Award' at the Animation Dingle Festival 2024.*

## What do you need to apply?

- ▶ 120 ECTS credits from the Higher National Certificate in Game Development qualification.
- ▶ Students for whom English is their second language, are expected to have an IELTS score of 6.0, or equivalent.

## Career Opportunities

- ▶ Many of our graduates have gained internships and/or full-time employment in world class gaming companies, visual effects, post-production studios, and animation studios.
- ▶ The college maintains excellent relationships with their alumni, many of whom are working at Irish-based and international studios.

## Portfolio Guidelines

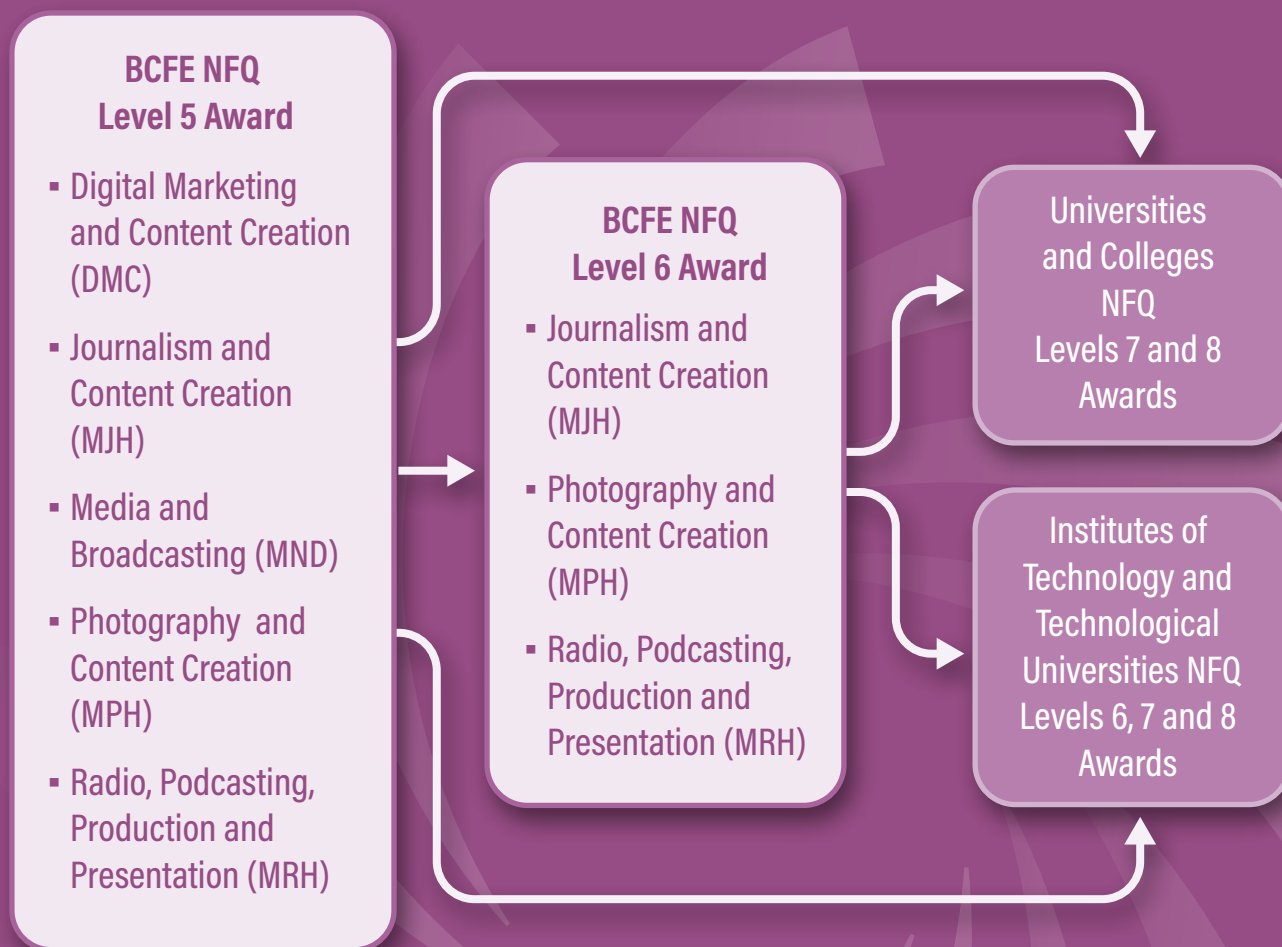
- ▶ Students applying for the BA (Hons) degree in Games Design (Visual Media) should bring to the interview an original portfolio of your best work completed within the past year.
- ▶ Portfolio should include evidence of game design, game production, research, academic writing and conceptual development. All work must be original and recent.



# Media / *Na Meáin*



## BCFE Media Progression Pathway



**VIEW  
GRADUATE  
WORK**



**CAO.IE  
REQUIREMENTS  
LOOK-UP**



**QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION**



# DIGITAL MARKETING AND CONTENT CREATION

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
DMC	5	1 Year	5M5048
AWARD QQI			
QQI Level 5 Certificate in Creative Media.			

## What will you study?

- ▶ Digital Marketing (5N1364)
- ▶ Public Relations (5N1405)
- ▶ Graphic Design Skills (5N1978)
- ▶ Advertising (5N0748)
- ▶ Writing Skills for Journalism (5N2435)
- ▶ Web Authoring (5N1910)
- ▶ Work Experience (5N1356)
- ▶ Media Analysis (5N1298)
- ▶ Communications (5N0690)

## Why choose this course?

- ▶ The focus of this course is to equip you with the practical marketing and creative media skills to work in the expanding digital marketing and content production sector in Ireland.
- ▶ Whether you are a complete beginner, or a graduate looking to gain a solid grounding in digital skills, this course will provide you with an introduction to key digital specialisms, including social media marketing, Search Engine Optimization (SEO) and content development skills.
- ▶ This is a practical course where you will work on case studies and projects. As part of the learning experience, you will participate in an array of relevant workshops facilitated by guest speakers from industry.
- ▶ Work placement is an integral part of this course, and you will have an opportunity to complete your work placement in large commercial media and podcasting companies. If you are interested you can complete an Erasmus+ funded work placement in Media companies in Malta, Spain and Finland which are arranged by BCFE.

## Course Facilities and Resources:

- ▶ 3 fully Digital touchscreen broadcast studios using Myriad.
- ▶ State-of-the-art podcast and TV studios.
- ▶ Full access to the Adobe Creative Cloud.

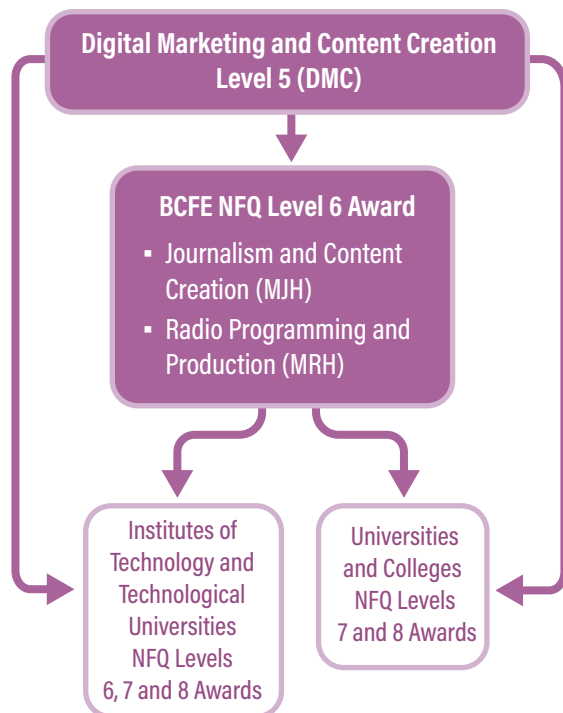
## Career Opportunities

There are a growing number of employment opportunities for those with the skills that this course offers in both large and small organisations. Graduates may pursue further studies or work in areas such as digital marketing, social media management, advertising, marketing and advertising, internal communications and more.

## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to:
  - ▶ Photography and Content Creation, level 6 (MPH).
- ▶ Graduates with a merit profile may also apply for entry to related Level 6 courses in BCFE such as:
  - ▶ Journalism and Content Creation, Level 6 (MJH).
  - ▶ Radio Programme Production, Level 6 (MRH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## BCFE Digital Marketing and Content Creation Progression Pathway



## What do you need to apply?

Please refer to the **'Entry Requirements'** outlined on **page 6**.



# MEDIA AND BROADCASTING

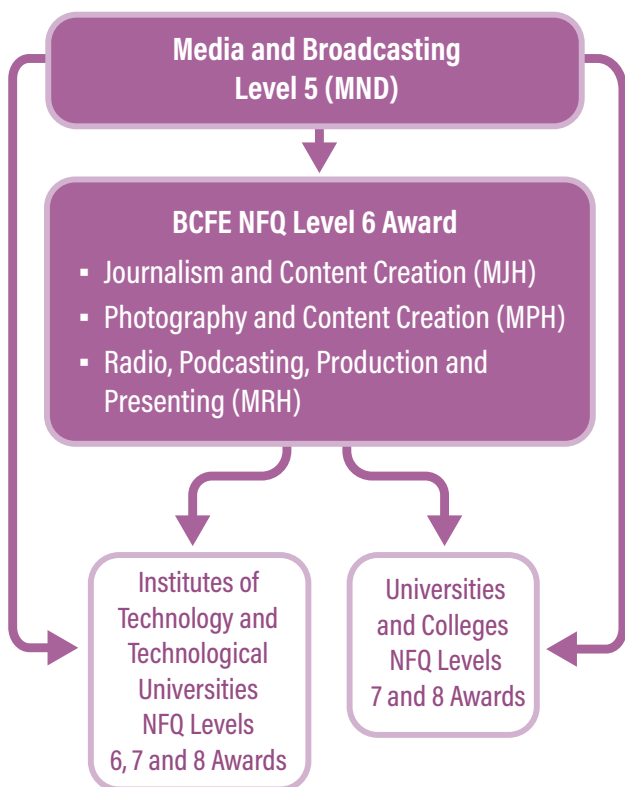
COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
MND	5	1 Year	5M18518

**AWARD QQI**  
 QQI Level 5 Certificate in Media Production.

### What will you study?

- ▶ Radio Programme Production (5N1379).
- ▶ Research Skills for Journalism (5N2443).
- ▶ Documentary (Photography (5N1271).
- ▶ Television Studio Production (5N18477).
- ▶ Voice Production for Broadcasting (5N0638).
- ▶ Digital Media Technology (4N1858).
- ▶ Advertising (5N0748).
- ▶ Media Analysis (5N1298).
- ▶ Communications (5N0690).
- ▶ Work Experience (5N1356).

### BCFE Media and Broadcasting Progression Pathway



### What do you need to apply?

Please refer to the 'Entry Requirements' outlined on page 6.



### Why choose this course?

- ▶ This one-year course introduces you to the broadcasting and media industries with a strong emphasis on the practical skills needed to work in radio, television, online media, journalism, and content creation.
- ▶ All aspects of this dynamic course are integrated and assessed through individual or group assignments and projects in the college's state-of-the-art radio and television studios.
- ▶ Many students progress from the Diploma in Media and Broadcasting to Higher National Diplomas in Ballyfermot College or to further studies elsewhere.

### Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to:
  - ▶ Journalism and Content Creation (MJH)
  - ▶ Photography and Content Creation (MPH)
- ▶ Graduates with a merit profile may also apply for entry to QQI Level 6 courses in BCFE, such as:
  - ▶ Radio, Podcasting, Production and Presentation (MRH)
  - ▶ Traineeship in Multi-Camera and Documentary Production (ITT) Level 6
- ▶ Graduates may also apply through the CAO and/or the Higher Education Links Scheme for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as Journalism at DCU or apply for advanced entry to TU Dublin, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

# JOURNALISM AND CONTENT CREATION

COURSE CODE	NFQ LEVEL	DURATION
MJH	5 and 6	2 Years
AWARD QQI		
Year 1: QQI Level 5 Certificate in Media Production (5M18518)		
Year 2: QQI Level 6 Certificate in Media Production (6M5130)		

## What will you study?

### Year 1

- ▶ Writing Skills for Journalism (5N2435)
- ▶ Research Skills for Journalism (5N2443)
- ▶ Radio Programme Production (5N1379)
- ▶ Voice Production for Broadcasting (5N0638)
- ▶ Documentary (Photography) (5N1271)
- ▶ Public Relations (5N1405)
- ▶ Media Analysis (5N1298)
- ▶ Communications (5N0690)
- ▶ Work Experience (5N1356)
- ▶ Political Studies (5N1837)

### End of Year 1 Certification:

QQI Level 5 Certificate in Media Production (5M18518)

### Year 2

- ▶ Feature Writing (6N5805)
- ▶ Broadcasting Presentation Skills (6N5425)
- ▶ Radio Documentary Production (6N5433)
- ▶ Marketing Communications (6N4370)
- ▶ Scriptwriting (5N18476)
- ▶ Digital Video Processing and Production (6N5426)
- ▶ Media Ethics and Legal Framework (6N5453)
- ▶ Media Industry Awareness (6N5505)
- ▶ Leadership (6N2191)
- ▶ Work Experience (6N1946)

### End of Year 2 Certification:

QQI Level 6 Certificate in Media Production (6M5130)

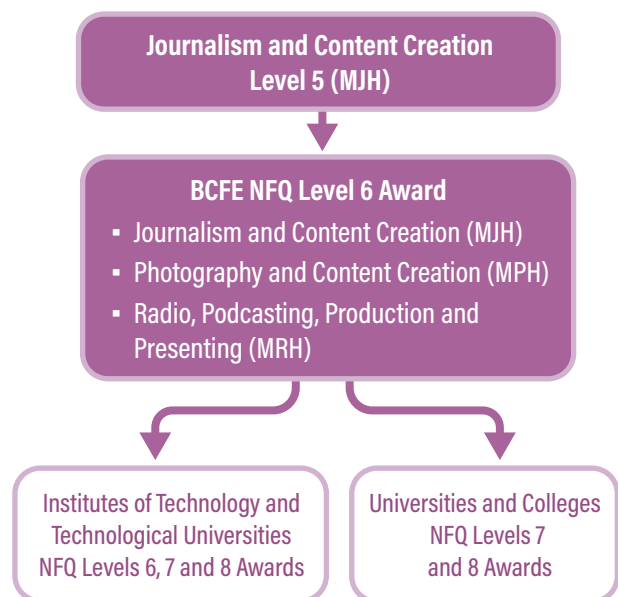
## Progression Opportunities

- ▶ Level 5 graduates who have successfully completed Year 1 of Journalism and Content Creation can progress automatically to Year 2. Graduates who achieve a merit profile in Year 1, may also apply for entry to QQI Level 6 courses in BCFE, such as:
  - ▶ Photography and Content Creation (MPH).
  - ▶ Radio, Podcasting, Production and Presentation (MRH).
  - ▶ Traineeship in Multi-Camera and Documentary Production (ITT).
- ▶ Level 5 and level 6 graduates may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as Journalism at DCU or apply for advanced entry to TU Dublin, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may gain exemptions from one or two years of other degree courses in the UK.

## Why choose this course?

- ▶ This practical journalism course focuses on developing your multimedia skills to prepare you to work across all platforms: social, mobile, broadcast, digital and print journalism.
- ▶ You will be trained to become a skilled digital content creator who can demonstrate essential skills and use of new technologies for the fast-moving 21st century media workplace. These includes smartphone photography and video journalism and the use of Adobe CC software for digital page production, social media campaigns and digital editing (sound and video). On completion of this course, you will have developed the production skills necessary to create content for a variety of genres: podcasting, radio, TV, video, photography, newspapers, magazines and online publications.
- ▶ Throughout this course you are encouraged to create high quality media content, which can be used to build a portfolio of work which is essential for seeking employment or pursuing a place in further or higher education.
- ▶ The course has a practical emphasis with work placements in both years.

## BCFE Journalism and Content Creation Progression Pathway



### Course Features:

- ▶ Students can apply for fully funded Erasmus+ placements in media organisations in Finland and Portugal.
- ▶ Google-certified training in Data Analytics, Project Management and UX Design.
- ▶ Workshops in Data Journalism, Mobile Journalism(MOJO), Sports Journalism and Podcasting with experienced practitioners.

### Course Facilities and Resources:

- ▶ Full Access to digital and touchscreen broadcast studios and individual podcast booths.
- ▶ Access to portable microphones and home podcast kits.
- ▶ Newly upgraded radio studios outfitted with the cutting-edge Burli Newsroom software that is used in professional newsrooms worldwide, and enhances the hands-on, practical and real world learning experience for students with industry-standard technology.

### What do you need to apply?

#### Year 1: Journalism and Content Creation QQI Level 5 Certificate in Media Production (5M18518)

In addition to the 'Entry Requirements' outlined on **Page 6**, for this course you will also need:

- ▶ a portfolio of published/unpublished written work at interview and demonstrate an interest in and aptitude for journalism.

#### Year 2: Journalism and Content Creation QQI Level 6 Certificate in Media Production (6M5130)

- ▶ Students who have successfully completed Year 1 of Journalism and Content Creation can progress automatically to Year 2.
- ▶ Applicants with an equivalent QQI Level 5 Certificate, and subject to module compatibility may apply directly to Year 2, Journalism and Content Creation, QQI Level 6 Certificate in Media Production (**6M5130**)

## WHAT OUR GRADUATES SAY



*BCFE's journalism course gave me the confidence, courage and knowledge to pursue a career in journalism. I landed an internship at a women's digital media publication in 2017 and was promoted to Deputy Editor of three websites, including Shemazing.net in 2019. I've been able to interview all kinds of people thanks to the skills I developed during my two years at BCFE. The course is hands-on, practical and gives you a strong understanding of the industry and will strengthen your love of writing and storytelling.*

#### **Kat O'Connor**

*Staff Editor at Her.ie, Journalism (MJH) graduate.*

*Ballyfermot College of Further Education helped to shape my understanding of the Irish media landscape and its different news values.*

*During the two-year Diploma in Journalism we created a student newspaper, the Student Chronicle. While working on the paper I discovered I really enjoyed working in a news environment, the thrill of trying to find stories, getting interviews and seeing the finished product. Without BCFE I wouldn't be where I am today. I can't recommend the college enough for anyone who is looking to work in journalism.*

#### **Oisín Ó Cuilleanáin**

*Multimedia Journalist, RTE, Journalism (MJH) and BA in Media Production Management (MPM) graduate.*



# PHOTOGRAPHY AND CONTENT CREATION

## What will you study?

### Year 1

- ▶ Image Processing ([5N1292](#))
- ▶ Digital Photography ([5N1270](#))
- ▶ Photographic Techniques ([5N1538](#))
- ▶ Entrepreneurial Skills ([5N1951](#))
- ▶ Work Experience ([5N1356](#))
- ▶ Documentary Photography ([5N1271](#))
- ▶ Event Production ([5N1374](#))
- ▶ Narrative Photography ([5N4407](#))
- ▶ Digital Marketing ([5N1364](#))
- ▶ Voice Production for Broadcasting ([5N0638](#))

### End of Year 1 Certification:

QQI Level 5 Certificate in Photography ([5M2094](#))

### Year 2

- ▶ Directorial Photography ([6N3688](#))
- ▶ Portrait Photography ([6N3694](#))
- ▶ Team Leadership ([6N1948](#))
- ▶ Work Experience ([6N1946](#))
- ▶ Advertising Photography ([6N3726](#))
- ▶ Digital Imaging ([6N3727](#))
- ▶ Entrepreneurship ([6N1941](#))
- ▶ Broadcasting Presentation Skills ([6N5425](#))
- ▶ Digital Video Processing and Production ([6N5426](#))
- ▶ Marketing Communications ([6N4370](#))

### End of Year 2 Certification:

QQI Level 6 Certificate in Photography ([6M3732](#))



COURSE CODE	NFQ LEVEL	DURATION
MPH	5 and 6	2 Years

### AWARD QQI

- Year 1: QQI Level 5 Certificate in Photography ([5M2094](#))
- Year 2: QQI Level 6 Certificate in Photography ([6M3732](#))

## Why choose this course?

- ▶ Kickstart your creativity and learn what it takes to make an impact online. Media may have moved on from print publications, but the power of an image, or a story well told, remains. Whether you want to work in business public relations politics or mainstream news then the ability to make edit and publish quality images and content is a skill that will stand to you for the rest of your career.
- ▶ On this course students will learn the skills they need for this fast-paced creative industry where self-discipline is key. This programme leans towards media photography such as documentary photography and photojournalism.

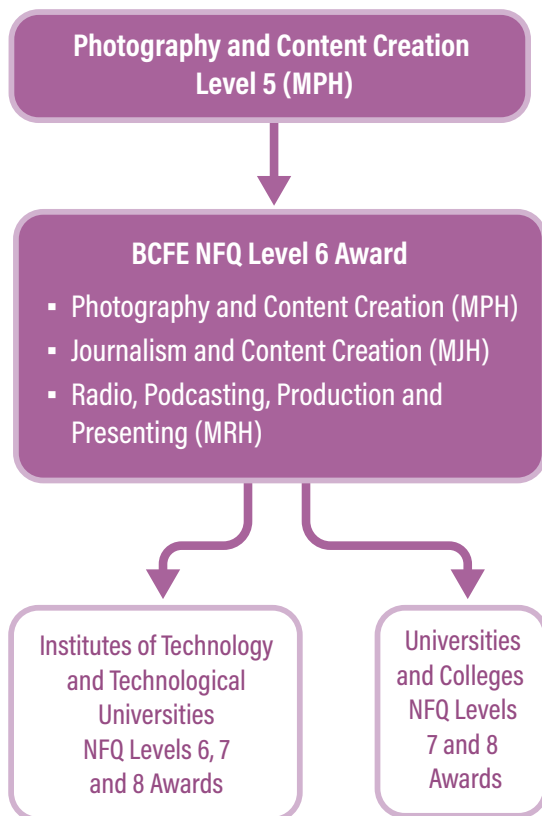
## Course Facilities and Resources

- ▶ Purpose built state of the art Photography studio.
- ▶ Industry standard podcast and Broadcasting studios.
- ▶ Full access to Adobe CC suite of Digital Media Packages.

## Progression and Career Opportunities

- ▶ Level 5 graduates who have successfully completed Year 1 of Photography and Content Creation, can progress automatically to Year 2. Graduates who achieve a merit profile in Year 1, may also apply for entry to QQI Level 6 courses in BCFE, such as:
  - ▶ Journalism and Content Creation (MJH)
  - ▶ Radio, Podcasting, Production and Presentation (MRH)
  - ▶ Traineeship in Multi-Camera and Documentary Production (ITT)
- ▶ Level 5 and level 6 graduates may also apply through the CAO and/or the Higher Education Links Scheme for entry to higher and advanced certificate and degree programmes at national Institutes of Technology, Technological Universities and Universities, (applicants should confirm linked awards and eligibility requirements with the relevant Higher Education Institution).
- ▶ Graduates may gain exemptions of one or two years of other degree courses in the UK.

## BCFE Photography and Content Creation Progression Pathway



## What do you need to apply?

### Year 1: Photography and Content Creation QQI Level 5 Certificate in Photography (5M2094)

In addition to the 'Entry Requirements' outlined on Page 6, for this course you will also need:

- ▶ a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

### Year 2: Photography and Content Creation QQI Level 6 Certificate in Photography (6M3732)

- ▶ Students who have successfully completed year 1 of Photography and Content Creation can progress automatically to Year 2.
- ▶ Applicants with an equivalent QQI Level 5 Certificate, and subject to module compatibility, may apply directly to Year 2 Photography and Content Creation, QQI Level 6 Certificate in Photography (6M3732).

## Portfolio Guidelines:

- ▶ Each candidate will be interviewed on their portfolio work. The portfolio interview will last approximately 20 minutes. Candidates may present a variety of portfolio work. The emphasis should be on quality and not quantity. Portfolio work may consist of any or all of the following: Photography, digital images or short video clips which have been either shot and or edited by the applicant. Examples of writing ability i.e. sample stories or articles written by the applicant.



# RADIO, PODCASTING, PRODUCTION AND PRESENTING

## What will you study?

### Year 1

- ▶ Radio Programme Production (5N1379)
- ▶ Broadcasting Presentation Skills (6N5425)
- ▶ Sound Engineering and Production (5N1900)
- ▶ Research Skills for Journalism (5N2443)
- ▶ Scriptwriting (5N18476)
- ▶ Digital Marketing (5N1364)
- ▶ Media Analysis (5N1298)
- ▶ Communications (5N0690)
- ▶ Work Practice (5N1433)

### End of Year 1 Certification:

QQI Level 5 Certificate in Media Production (5M18518).

### Year 2

- ▶ Radio News Broadcasting (6N5454)
- ▶ Radio Documentary Production (6N5433)
- ▶ Radio Techniques (6N5455)
- ▶ Word Processing (6N4977)
- ▶ Marketing Communications (6N4370)
- ▶ Design Skills (5N0784)
- ▶ Media Ethics and Legal Framework (6N5453)
- ▶ Media Industry Awareness (6N5505)
- ▶ Communications (6N1950)
- ▶ Work Practice (6N1947)

### End of Year 2 Certification:

QQI Level 6 Certificate in Media Production (6M5130)

## Why choose this course?

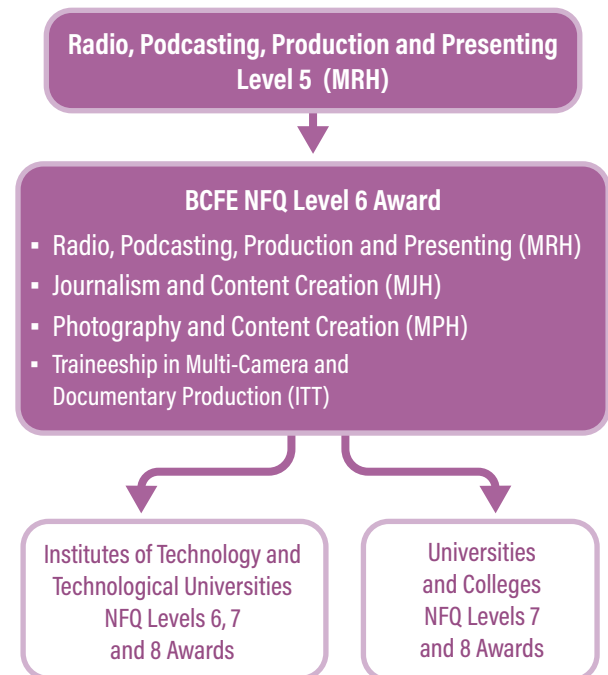
- ▶ This Radio and Podcasting course involves podcast content creation, production, and presentation along with strong links to the radio industry including regular guest lectures by radio professionals and excellent work experience placements in radio stations.
- ▶ In small classes you will be taught essential skills needed to work in radio, from how to hold a microphone to how set up a Radio Station. You will learn about music radio programming and presenting; researching; making feature programmes, news, and documentaries. You will be involved in broadcasting on two college radio stations, including an FM radio station broadcasting to the wider Dublin area.
- ▶ Work Experience includes opportunities of working on college radio stations, online and FM stations, ACAST podcasting and working with 'Movie Extras'. There are also work placements through the Erasmus+ programme, which include radio stations in Malta, Spain and Finland.

COURSE CODE	NFQ LEVEL	DURATION
MRH	5 and 6	2 Years
AWARD QQI		
Year 1: QQI Level 5 Certificate in Media Production (5M18518)		
Year 2: QQI Level 6 Certificate in Media Production (6M5130)		

## Progression Opportunities:

- ▶ **Level 5 graduates**, who have successfully completed Year 1 of Radio, Podcasting, Production and Presenting, can progress automatically to Year 2. Graduates who achieve a merit profile in Year 1, may also apply for entry to QQI Level 6 courses in BCFE, such as:
  - ▶ Journalism and Content Creation (MJH)
  - ▶ Photography and Content Creation (MPH).
  - ▶ Traineeship in Multi-Camera and Documentary Production (ITT).
- ▶ **Level 5 and level 6 graduates** may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may gain exemptions from one or two years of other degree courses in the UK.

## BCFE Radio, Podcasting, Production and Presenting Progression Pathway





### Course Facilities and Resources:

- ▶ The Radio course has state of the art fully digital and touchscreen broadcast studios and individual podcast booths.
- ▶ Students are equipped with portable recorders as well as a Home Podcast Studio and Gold Membership of Acast.com.
- ▶ Full access to Adobe Creative Cloud.

### What do you need to apply?

**Year 1: Radio, Podcasting, Production and Presenting QQI Level 5 Certificate in Media Production (5M18518)**

- ▶ See 'Entry Requirements' outlined on Page 6.

**Year 2: Radio, Podcasting, Production and Presenting QQI Level 6 Certificate in Media Production (6M5130)**

- ▶ Students who have successfully completed Year 1 of Radio, Podcasting, Production can progress automatically to Year 2.
- ▶ Applicants with an equivalent QQI Level 5 Certificate, and subject to module compatibility may apply directly to Year 2, Radio, Podcasting, Production and Presenting, QQI Level 6 Certificate in Media Production (**6M5130**)

## WHAT OUR GRADUATES SAY

*I'm Michaela Hayes and I completed the 1-year Media and Broadcasting (MND), the 2- year Radio and Podcasting (MRH) and the Media Production Management BA Degree courses in Ballyfermot College of Further Education.*

*The 1-year MND course helped me decide which area of media interested me most. I then found the 2-year radio course exceptional, so hands on and gives you a huge amount of real-world radio experience. Experienced lecturers, connected with the radio industry was the reason I managed to get my foot in the door of the radio world.*

*Since Leaving BCFE I have worked in many stations: presenting the Irish language shows and daily features on Radio Nova; managing and presenting on Christmas FM and working as a music director on iRadio. I am currently presenting the 10am-3pm show across the Spin Radio Network.*

### **Michaela Hayes, Radio Presenter**

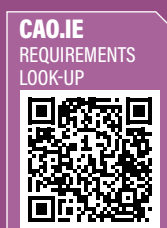
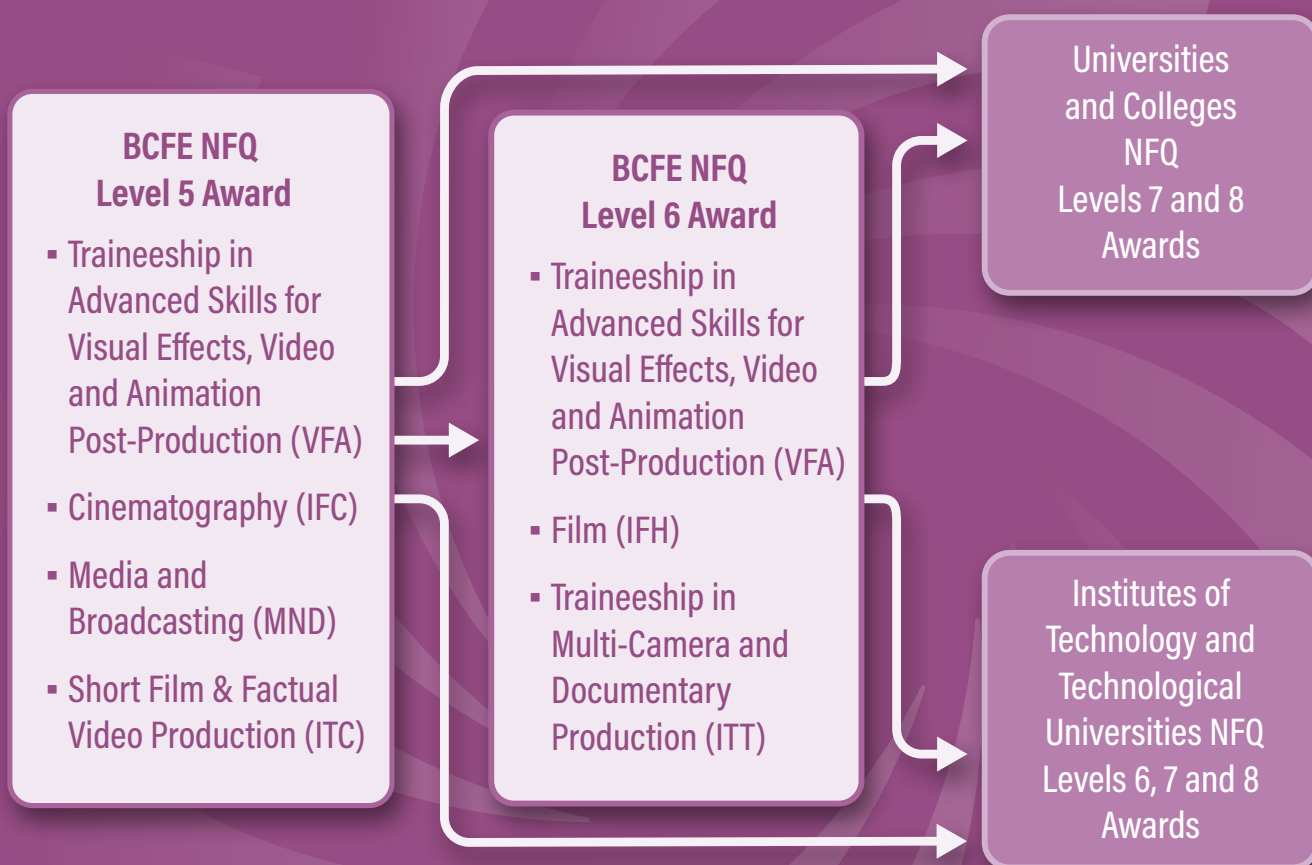
*Michaela Hayes, Radio Presenter, Spin Radio. Media and Broadcasting (MND), Radio, Podcasting, Production and Presenting (MRH) and BA in Media Production Management (MPM) graduate.*



# Film, Television and Visual Effects / *Scannánaíocht, Teilifís agus Maisíocht Físe*



## BCFE Film, Television and Visual Effects Progression Pathway





# CINEMATOGRAPHY

## What will you study?

- ▶ Cinematography Lighting Skills (5N5047)
- ▶ Digital Editing (5N1438)
- ▶ Media Analysis (5N1298)
- ▶ Work Experience (5N1356)
- ▶ Communications (5N0690)
- ▶ Cinematography Camera Operations (5N1590)
- ▶ Scriptwriting for Film and Television Drama (6N5525)
- ▶ Portrait Photography (5N1376)

## Why choose this course?

- ▶ This one-year course concentrates on developing your knowledge and practical skills in the art of cinematography and provides an opportunity to work with experienced teachers to kick-start your career in Film making and learn valuable skills needed to enter into the film industry.
- ▶ Students will acquire practical skills in film Camera/Lighting operations with an emphasis placed on the roles and functions of the camera. These skills will be evidenced through practical projects using high end SONY digital cameras. These projects will ensure the acquisition of other important cinematography skills including lighting, digital editing, and scriptwriting. Students will also learn the art of traditional darkroom black and white portrait photography.

## Portfolio Guidelines

- ▶ Students should bring an original portfolio of their recent visual work to the Interview. Each candidate will be interviewed on his or her portfolio work. The main element of the portfolio should be photography, however, film, video work and storyboards can be presented in addition.
- ▶ The portfolio interview will last approximately 20 minutes. The portfolio should contain items that are current or relevant to the application. The emphasis should be on quality and not quantity. Photographic work should show your skills in lighting, framing and composition and possibly sequence. No more than 20 photos should be presented.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
IFC	5	1 Year	5M18518

## AWARD QQI

QQI Level 5 Certificate in Media Production.

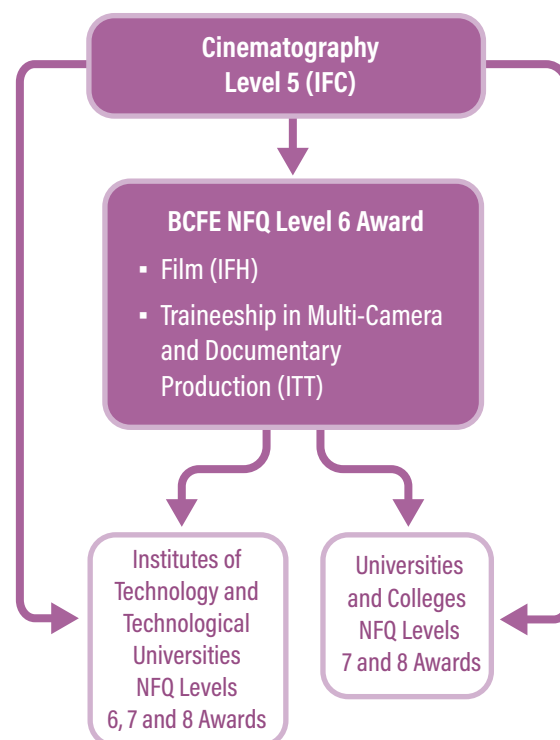
## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to:
  - ▶ Film, QQI level 6 (IFH).
  - ▶ Traineeship in Multi-Camera and Documentary Production, QQI level 6 (ITT).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities. Students may also use their digital film and video work as a portfolio to apply for entry to Film and Television Degree programmes such as the Institute of Art, Design and Technology Dun Laoghaire and the Dublin Institute of Technology, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, for this course you will also need to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.

## BCFE Cinematography Progression Pathway



# FILM

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
IFH	6	1 Year	6M18534

AWARD QQI
QQI Level 6 Certificate in Film and Television Production.

## What will you study?

- ▶ Editing Practices and Techniques (**6N5427**)
- ▶ Film and Digital Production (**6N5428**)
- ▶ Media Industry Awareness (**6N5505**)
- ▶ Team Leadership (**6N1948**)
- ▶ Personal and Professional Development (**6N1949**)
- ▶ Scriptwriting for Film and Television Drama (**6N18517**)
- ▶ Film and Television Camera and Lighting (**6N18516**)
- ▶ Directing Film (**6N18515**)
- ▶ TV and Film Production Design (**6N5431**)

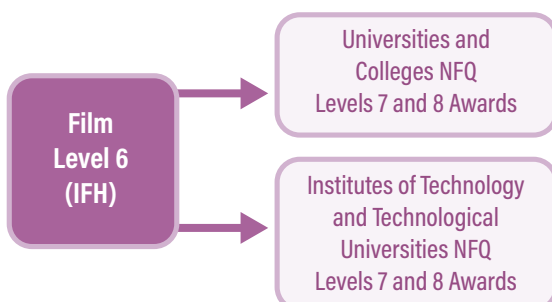
## Why choose this course?

- ▶ The Certificate in Film is designed to give you the opportunity to express yourself through the medium of film.
- ▶ The programme combines an emphasis on the art of film making and the visual representation of story with the development of technical, organisational and production skills.
- ▶ It consists of five main areas: practical camera and lighting, theory and analysis, art direction, production management and postproduction processes. There is an emphasis on visual language and cinematography. You will be encouraged to examine the variety of styles of filmmaking, both contemporary and historical.

## Progression Opportunities

- ▶ Graduates may apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities such as Journalism at DCU or apply for advanced entry to TU Dublin, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates may gain exemptions from one or two years of other degree courses in the UK.

## BCFE Film Progression Pathway



## Course Facilities and Resources

- ▶ Sound Stage.
- ▶ Scenery Room.
- ▶ Dressing Rooms.
- ▶ Avid Edit Suites.
- ▶ ARRI and Atton Super 16mm Cameras.
- ▶ Alexa Digital Cinematography Camera.
- ▶ Lighting and support equipment.

## What do you need to apply?

In addition to the **'Entry Requirements'** outlined on **Page 6**, for this course you will also need:

- ▶ to provide a portfolio of your recent work. Please see the 'Portfolio Guidelines' for details.
- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Traineeship in Advanced Skills for Visual Effects, Video and Animation Post-Production (VFA).
  - ▶ Cinematography (IFC).
  - ▶ Media and Broadcasting (MND).
  - ▶ Short Film and Factual Video Production (ITC).
- ▶ Applicants with an equivalent QQI Level 5 Certificate, and subject to module compatibility may apply to Film, QQI level 6 Certificate in Film and Television Production (**6M18534**).

## Portfolio Guidelines

- ▶ Applicants should submit an original portfolio of their recent visual work.
- ▶ Each applicant will be assessed on their portfolio work.
- ▶ The portfolio should contain items that are current and relevant to the application. The emphasis should be on quality and not quantity.
- ▶ Film and/or video along with photography work should be submitted.
- ▶ If your film/video work is a group production, you should show parts that contain your own work.
- ▶ Photographic work should show your skills in lighting, framing and composition and possibly sequence.
- ▶ No more than 20 photos should be presented.
- ▶ Storyboards may also be included in the portfolio.
- ▶ A brief written account of your role in the creation of the work submitted should be included.
- ▶ On application, the college will advise you on how to submit your portfolio.



## BCFE TV PRODUCTION FACILITIES

BCFE is equipped with a state-of-the-art digital television studio, which has a full-size studio lighting grid and stocked with the latest digital TV cameras.

Our TV control room has the most up-to-date production equipment where our directors, vision mixers, production assistants, lighting directors, and vision engineers perfect their skills on professional standard TV productions. These productions are planned, produced and crewed by students.

In these facilities BCFE students gain valuable experience working beside production companies who use BCFE's facilities and BCFE students in their productions.

After working in the BCFE TV studio, graduates will be able to find their way around any TV studio in the world.

As a student on BCFE TV Production courses you will also gain experience of live events working with BCFE's Contemporary Music students and Sound Engineering students on our BCFest Live music event. This provides you with an opportunity to learn the TV production skills required for festivals and live music gigs. With these skills you can work in any TV studio in the world.



# SHORT FILM AND FACTUAL VIDEO PRODUCTION

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ITC	5	1 Year	5M18519

AWARD QQI
QQI Level 5 Certificate in Film and Television Production.

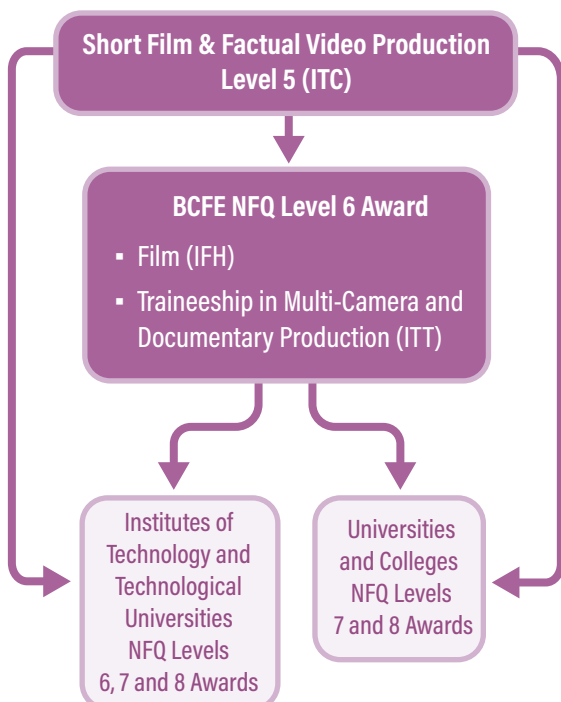
## What will you study?

- ▶ Film Production (**5N0637**)
- ▶ Media Analysis (**5N1298**)
- ▶ Work Experience (**5N1356**)
- ▶ Television and Film Editing (**5N0540**)
- ▶ Communications (**5N0690**)
- ▶ Script Writing (**5N18476**)
- ▶ Television Studio Production (**5N18477**)
- ▶ Portrait Photography (**5N1376**)

## Why choose this course?

- ▶ This course provides you with the opportunity to build a visual portfolio in the areas of drama film and factual video production, photography, and television studio work. You will learn about and experience the many creative roles available in these areas.
- ▶ You will acquire practical skills in single and multi-camera shooting, photography, and film and video editing, using professional standard equipment. These skills will be evidenced in a portfolio of work including a short film, factual video, scripts, and photography. This portfolio may be used for applications to film and television degree programmes.

## BCFE Short Film and Factual Video Production Progression Pathway



## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to:
  - ▶ Traineeship in Multi-Camera and Documentary Production, QQI level 6 (ITT).
- ▶ Graduates with a merit profile may also apply for entry to QQI Level 6 courses in BCFE, such as:
  - ▶ Film (IFH).
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities. Students may also use their digital film and video work as a portfolio to apply for entry to Film and Television Degree programmes such as the Institute of Art, Design and Technology Dun Laoghaire and the Dublin Institute of Technology, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

## What do you need to apply?

In addition to the **'Entry Requirements'** outlined on **page 6**, for this course you will also need to provide samples of your visual work. Please see the 'Guidelines for Samples of Visual Work' for details.

## Guidelines for Samples of Visual Work

- ▶ Applicants should provide samples of their visual work; the minimum requirement is a collection of 6-10 photographs. Story boards and video work are also welcome. Please do not send scripts.



## WHAT OUR GRADUATES SAY

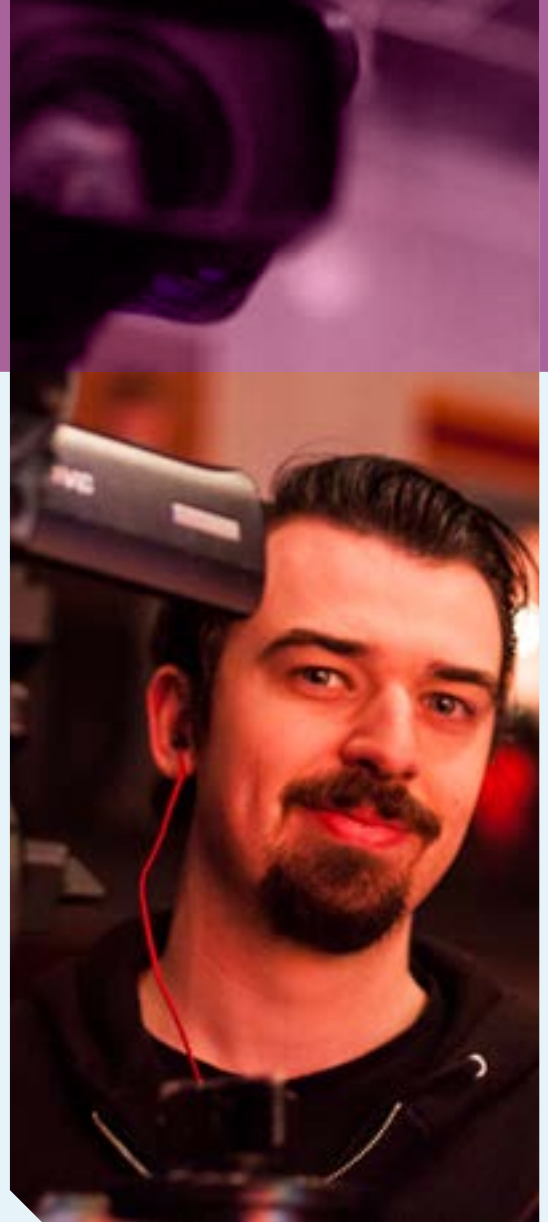
*The experience I gained from attending Ballyfermot college has been incredibly helpful to me gaining employment in the television industry. Studying TV and Digital Film, level 5 (ITC), and Television Production and Operations, level 6 (ITH) gives Ballyfermot students an advantage once they begin to look for work in a practical focused industry such as television and video production.*

*BCFE offered us the chance to work on projects for clients outside the college where you gain invaluable experience on projects that must meet industry standard. I was lucky enough to produce content for companies like Radio Nova and film live shows in venues all over Dublin like the National Concert Hall, Button Factory, Workman's Club and the Grand Social to name a few.*

*The tutors have exceptional knowledge of their subject areas. They genuinely care about their students.*

### **Evan Baker**

*Certificate in Television and Digital Film, (ITC);  
Television Production and Operations (ITH); and  
BA (Hons) Degree in Media Production Management, (MPM) graduate.*



*With supportive, friendly and knowledgeable teaching, BCFE gave me a great foundation in the skills I needed to communicate my stories and begin my journey into the industry. Some highlights from the year were the end of year exhibition of our films and photography, taking part in script read-throughs and gaining invaluable teamwork experience.*

*I was able to use my short film "Victim", which I made as part of the course, to successfully secure a place in the Film and Television Production course in IADT where I'm continuing my education. For the same film I was also nominated for the Student award for Best Drama in The Royal Television Society Awards for the Republic of Ireland. Given that this was my very first film, I was extremely pleased with the nomination, and am thankful to BCFE for providing me with these opportunities.*

### **Ian Fallon**

*Short Film and Factual Video. (ITC) graduate.*



# IMMERSIVE MEDIA PRODUCTION BA (HONS)

## What will you study?

### Year 1 (BCFE)

- ▶ Technical Skills.
- ▶ Storytelling Through Media.
- ▶ Media Management.
- ▶ Intro to Immersive Media Production 1.
- ▶ IADT FACT Connect.
- ▶ IADT Faculty Skills Workshop.
- ▶ Broadcast.
- ▶ Media Production Project.
- ▶ Postproduction Video and Audio.
- ▶ Intro to Immersive Media Production 2.

### Year 2 (BCFE)

- ▶ Production Sprint.
- ▶ Project Management and Workflows.
- ▶ 3D Modelling + Asset Creation.
- ▶ Creative Coding.
- ▶ Society + Media.
- ▶ IADT Faculty Elective.
- ▶ Virtual Preproduction.
- ▶ Virtual Production.
- ▶ Game Engines + Motion Tracking.
- ▶ Personal Professional Development.

### YEAR 3 (IADT)

- ▶ NFS Intensive.
- ▶ Story Telling for AR + VR.
- ▶ New Media Technologies.
- ▶ Digital Studies + Research Methodologies.
- ▶ Thesis Research Proposal.
- ▶ Business + Entrepreneurship for Creative Practice.
- ▶ Professional Practice + Placement

### YEAR 4 (IADT)

- ▶ Minor Project.
- ▶ Thesis.
- ▶ Major Project.

COURSE CODE	NFQ LEVEL	DURATION
IMP	8	4 Years
DURATION		
Years 1 and 2:	Ballyfermot College of Further Education (BCFE).	
Years 3 and 4:	Institute of Art, Design and Technology (IADT).	
AWARDS		
Year 2:	Higher Certificate in Immersive Media Production (NFQ Level 6).	
Year 4:	BA (Hons) Immersive Media Production (NFQ Level 8).	

## Why choose this course?

- ▶ This exciting degree in Immersive Media Production equips students with the advanced creative, critical, and technical knowledge, skills, and competencies required for work in a variety of different roles in the field of Immersive Media Production. This programme is a 4-year degree programme with Year 1 and Year 2 delivered at Ballyfermot College of Further Education, BCFE and Year 3 and Year 4 delivered at Institute of Art, Design and Technology, IADT.
- ▶ Students will gain detailed knowledge of the specialised technical skills required to work in a variety of roles including everything from extended realities, virtual production to working in media management and postproduction environments.
- ▶ The programme ensures that students become technically confident, independent practitioners and critical thinkers, developing leadership qualities that will benefit them in contemporary and future immersive media landscapes.
- ▶ Graduates of the degree in Immersive Media Production have a wide range of career opportunities in various fields related to media production. The industry is constantly evolving, and there is a high demand for skilled professionals with expertise in the latest technologies and techniques used in media production.

## Progression Opportunities

- ▶ This is a 4-year degree programme with Year 1 and Year 2 delivered at Ballyfermot College of Further Education, BCFE and Year 3 and Year 4 delivered at Institute of Art, Design and Technology, IADT.



### Career Opportunities

Graduates will have a wide range of career opportunities in various fields related to media production. Some of the common career paths for graduates of this degree may include:

- ▶ **Media Production:** Graduates with skills in media production can work as media specialists creating content for film/TV, websites, social media platforms, and marketing campaigns. Graduates will be particularly well placed to work in digital/future media.
- ▶ **Virtual Reality and Augmented Reality:** Graduates with expertise in virtual reality and augmented reality can work in this emerging field. They create immersive experiences for various applications, such as training, entertainment, and education.
- ▶ **Games:** Graduates with expertise in interactive media and gaming can pursue careers within the games industry. They develop and design games assets/media for various platforms, including mobile devices, consoles, and computers.
- ▶ **Animation:** Graduates with skills in digital media production workflows and pipelines can pursue careers in technical roles within animation teams. They can work with animated content for various mediums, including films, television shows, video games, and advertising.
- ▶ **Video Editing:** Graduates with skills in video production can work as video editors. They edit and create video content for various platforms, including television, film, and digital media.
- ▶ **Producer/Director:** Graduates with strong leadership skills and experience in media production can go on to work as producers or directors. They oversee the production process and manage teams of professionals to create content for various mediums.

### What do you need to apply?

- ▶ The BA (Hons) Immersive Media Production is open to all qualified applicants who meet the minimum requirements as outlined below and who successfully produce a portfolio of a required standard.
  - ▶ **Leaving Certificate pre-2017**  
2 x Higher Level C3 plus 4 x Ordinary D3.
  - ▶ **Leaving Certificate post 2017**  
2 x H5 plus 4 x O6 / H7.
- ▶ If English is not the applicants first language and they have not successfully completed English in the Leaving Certificate or have not obtained a minimum of a Grade C, at GCSE O Level; then applicants will need to submit evidence of one of the qualifications listed below before an offer of a place can be made. Certificates of English Language Competence (if applicable) and acceptable qualifications include:
  - ▶ TOEFL: 215 (Computer based test) or 80 (Internet based test).
  - ▶ IELTS: Composite score in the range of 6.0-6.5 with not less than 6.0 in any one component.
  - ▶ UCLES: Proficiency in English: Grade C or Advanced English: Grade A.
- ▶ In addition to the entry requirements, for this course students will also need to provide a portfolio of recent work.

### Portfolio Guidelines

- ▶ A portfolio of relevant work is required on application. This should include 5-15 pieces and should be chosen to demonstrate the range of technical skill, aptitude, motivation, experience and artistic/creative or related styles.
- ▶ Instructions for portfolio submission will be emailed to applicants on receipt of their online application.

# TRAINEESHIP IN MULTI-CAMERA AND DOCUMENTARY PRODUCTION

## What will you study?

- ▶ Editing Practice and Techniques ([6N5427](#))
- ▶ Media Industry Awareness ([6N5505](#))
- ▶ Team Leadership ([6N1948](#))
- ▶ Work Experience ([6N1946](#))
- ▶ Television and Film Production Management ([6N5432](#))
- ▶ Television and Video Studio Production ([6N5945](#))
- ▶ Documentary Production ([6N18514](#))
- ▶ Film and Television Camera and Lighting ([6N18516](#))

## Why choose this course?

- ▶ This course offers you a pathway to an interesting, exciting and rewarding career in the television and video production industries.
- ▶ This highly practical course is aimed at producing graduates who will have the core practical skills and experience to work across all areas of television and video production including directing, producing, camera work, sound editing, postproduction, live studio and outside broadcast recording.
- ▶ This course is also relevant to you if you have an interest in gaining professional level skills in factual and documentary production as well as planning, organising and creating television shows and video content.
- ▶ You will also gain an opportunity to work on 'live' commissions from clients in the real world.
  - ▶ Traineeships are fully funded course there are no fees.
  - ▶ Traineeships suit students who enjoy learning by doing.



COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ITT	6	1 Year	6M18534

## AWARD QQI

QQI Level 6 Certificate in Film and Television Production.

## Course Facilities and Resources:

- ▶ State of the art professional broadcast standard TV studio.
- ▶ Broadcast standard camera, editing and production equipment.
- ▶ Professional standard experience on live video events.

## Course Features:

- ▶ Work experience on 'live' commissions.
- ▶ Workshops with industry professionals.

## What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, for this course applicants will be invited to attend a short interview. At the interview you must bring or send in advance a portfolio with samples of some of your recent creative work. Please see the 'Portfolio Guidelines' for details.

- ▶ Suitable BCFE QQI Level 5 awards, with a merit profile, that satisfy the entry requirements are:
  - ▶ Traineeship in Advanced Skills for Visual Effects, Video and Animation Post-Production (VFA).
  - ▶ Cinematography (IFC).
  - ▶ Media and Broadcasting (MND).
  - ▶ Short Film and Factual Video Production (ITC).
- ▶ Applicants with an equivalent QQI Level 5 Certificate, and subject to module compatibility may apply to Traineeship in Multi-Camera and Documentary Production.
- ▶ Applicants with previous relevant media experience may also apply.

## Portfolio Guidelines

- ▶ Applicants should have a short portfolio of video related work. (Video, social media videos, photographs).





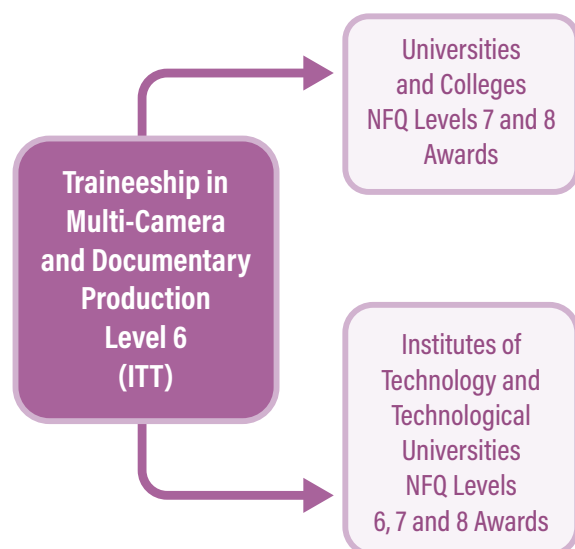
### Progression Opportunities

- ▶ Traineeships are primarily focused on students entering the expanding TV and Film industry.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

### Career Opportunities:

- ▶ Graduates of this course will have the qualifications and experience to enter the TV and Film industry in all production areas.
- ▶ Graduates of BCFE TV courses currently work in almost every production company in Ireland at all levels and in all departments.

### BCFE Traineeship in Multi-Camera and Documentary Production Progression Pathway



# TRAINEESHIP IN ADVANCED SKILLS FOR VISUAL EFFECTS, VIDEO AND ANIMATION POST- PRODUCTION (VFA)

## What will you study?

### Year 1

- ▶ Computer Illustrated Graphics (5N1929)
- ▶ 3D Computer Graphics (5N5029)
- ▶ Communications (5N0690)
- ▶ Work Experience (with 12-week work learning project over summer) (5N1356)
- ▶ Design Skills (5N0784)
- ▶ Digital Editing (5N1438)
- ▶ Image Processing (5N1292)
- ▶ Multimedia Authoring (5N1299)
- ▶ Figure Studies (5N1869)
- ▶ Cinematography Camera Operations (5N1590)

### End of Year 1 Certification:

QQI Level 5 Certificate in Creative Media.

### Year 2

- ▶ Editing Practice and techniques (AVID) (6N5427)
- ▶ Digital Video Processing and Production (Da Vinci Colour Grading) (6N5426)
- ▶ Graphics and Animation (Motion Graphics After-Effects) (6N4979)
- ▶ Multimedia Technology (Nuke - Compositing) (6N4514)
- ▶ Design Skills (Houdini - Effects) (6N3446)
- ▶ Film and Digital Video Production (6N5428)
- ▶ Work Experience (Studio placement in Year 2) (6N1946)

### End of Year 2 Certification:

QQI Level 6 Combined Certificate.

## Why choose this course?

- ▶ Companies in Ireland specialising in post-production visual-effects, video production and animation have experienced very strong growth recently, and several of these industry leading companies have worked with BCFE to design this unique course.
- ▶ This course provides a unique opportunity for applicants who have a keen interest in obtaining the skills to work in post-production in visual effects, video production and animation.
- ▶ Practical experience will be gained in both years of the course with industry-leading creative media companies. In year two of this traineeship, you will have the opportunity of going on placement in a creative media industry for 12 weeks. The remainder of the course time will be completed at BCFE.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
VFA	5 and 6	2 Years	5M5048
AWARD QQI			
Year 1: QQI Level 5 Certificate in Creative Media.			
Year 2: QQI Level 6 Combined Certificate.			

## Progression and Career Opportunities

- ▶ Level 5 and level 6 graduates may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Graduates of this programme have gained employment in leading studios in Ireland in areas of animation, VFX and video post-production.

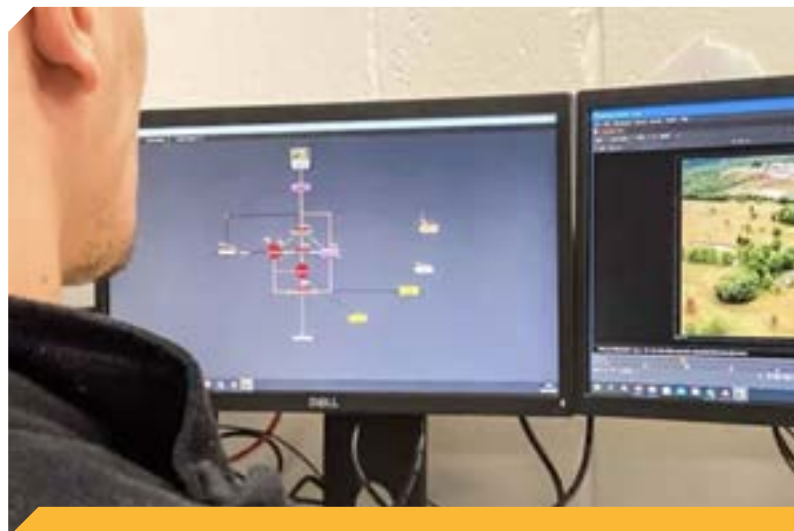
## What do you need to apply?

In addition to the 'Entry Requirements' outlined on **page 6**, for this course applicants will be invited to a 20-minute interview. At the interview you must bring or send in advance a portfolio with samples of some of your recent creative work. Please see the 'Portfolio Guidelines' for details.

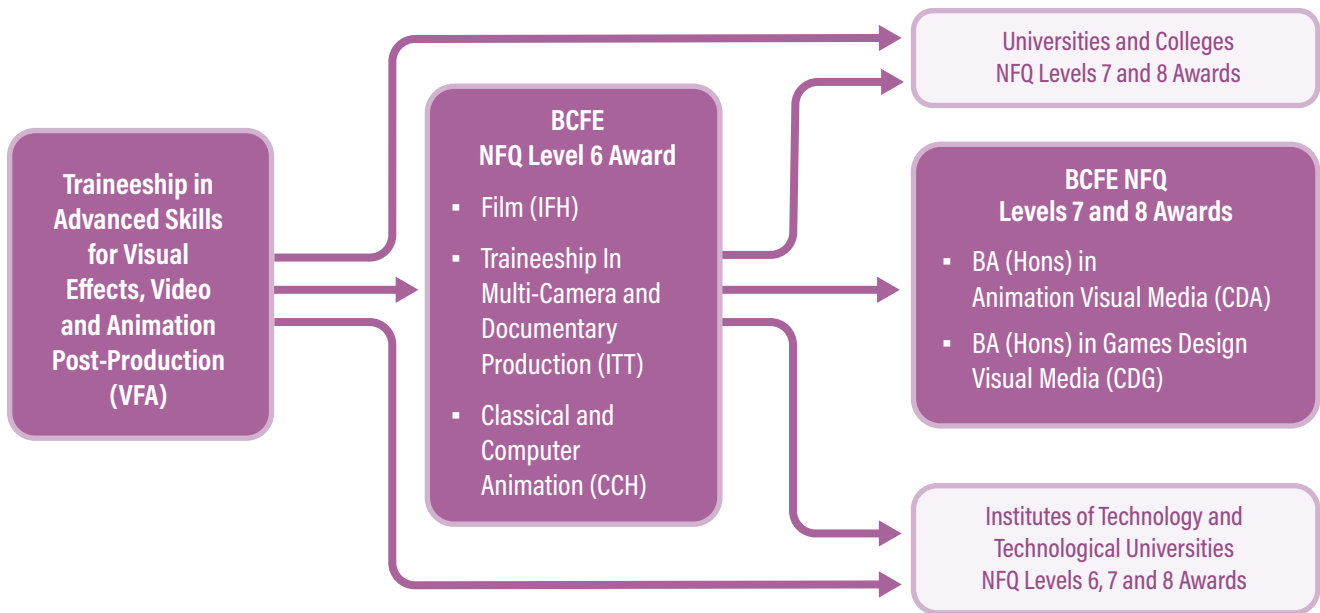
## Portfolio Guidelines

The portfolio can include:

- ▶ Content such as short video clips, photographic images, digital artwork or any other digital work, which has been produced, edited or digitally modified/enhanced by the candidate.
- ▶ Applicant should provide evidence of a good work ethic and a strong personal interest in the area.
- ▶ Though not an essential requirement, evidence of an ability to draw would be considered an advantage.



**Traineeship in Advanced Skills for Visual Effects, Video and Animation Post-Production (VFA) Progression Pathway**



## WHAT OUR GRADUATES SAY

*The basic foundations, especially life drawing, that I learned at the college were instrumental in my career, as they taught me how to truly look at a subject.*

*The connections I made in the college, ... and hearing first-hand about industry experience and what to expect in the industry, what it's like in the day to day work, also has had a huge impact in my career, especially the focus on making*

*and maintaining relationships in the industry based on mutual respect, understanding and the ability to work and help each other as a team.*

*The portfolio reviews the college provided from outside companies ... were also very helpful in knowing what they were looking for in an employee, and that they look for and want to see your own individual style and personal projects in those portfolios along with your regular coursework.*

### Bill Hodman

*Graduate of BCFE. He has worked as a 2D layout artist on feature films such as Mulan, Tarzan, Lilo and Stitch, and Brother Bear, and now works in 3D animation at Blue Sky Studios, New York.*



# Traineeship in the Creative Arts / *Cúrsa Oilúna sna hEaláiona Cruthaitheacha*



**VIEW  
GRADUATE  
WORK**



**CAO.IE  
REQUIREMENTS  
LOOK-UP**



**QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION**



# TRAINEESHIP IN PRODUCT DEVELOPMENT AND ENTREPRENEURSHIP IN THE CREATIVE ARTS

## What will you study?

- ▶ Work Experience (**6N1946**)
- ▶ Entrepreneurship (**6N1941**)
- ▶ Marketing Communications (**6N4370**)
- ▶ Start your Own Business (**5N1418**)

## Why choose this course?

- ▶ The aim of this Traineeship is to enable you to acquire the skills, knowledge, and support to develop a product, such as: collection of creative art, musical act, prototype of a musical instrument or an original digital platform and to successfully bring the product to market.
- ▶ Through the practical experience of working with industry professionals in the traditional arts sector, this programme aims to enable you to integrate the theoretical and practical aspects of product development.

## Streams

- ▶ Art, Animation, Illustration and Design Stream: Creative Arts Mentoring.
- ▶ Music Stream: Instrumental Tuition/ Mentoring.
- ▶ Digital Stream: Digital Development Mentoring.

## Course Facilities and Resources:

- ▶ BCFE utilises modern studios with industry standard resources to hone the skills and talents.
- ▶ Traditional Music Trainees who are instrument makers, will complete Advanced Instrument Repair and Making with a focus on product development in Na Piobairí Uilleann's Pipecraft training facility.
- ▶ Digital Stream trainees use the colleges' state of the art equipment to develop their ideas with a focus on product development.
- ▶ All streams of this traineeship are facilitated by expert mentoring and guidance to ensure trainees gain the needed expertise to bring their vision to market.

## COURSE CODE

PDE

## NFQ LEVEL

5 and 6

## DURATION

1 year

## AWARD QQI

QQI Component Certificate Level 5 and 6.

## Course Features:

- ▶ The traineeship is typically of 52 weeks duration and provides a minimum of 30 percent on the job learning in a professional setting relevant to your proposed product.

## Progression and Career Opportunities:

- ▶ On successful completion of the Traineeship applicants will be in a position to launch their product or service on the market in the creative arts sector.
- ▶ On successful completion of this programme learners will be able to:
  - ▶ Plan and achieve realistic work goals.
  - ▶ Understand grant aids and funding streams available to the traditional arts sector.
  - ▶ Understand the health and safety, legal and professional requirements involved in their chosen field.
  - ▶ Understand how to launch and operate a successful business.
  - ▶ Understand how to effectively market their product across a range of platforms.

## What do you need to apply?

- ▶ This Traineeship is aimed at practitioners in the creative arts who have a product at an advanced stage of development.
- ▶ Candidates should be able to demonstrate evidence of experience and relevant skills in relation to their product and an understanding of the traditional arts sector.

## Portfolio Guidelines

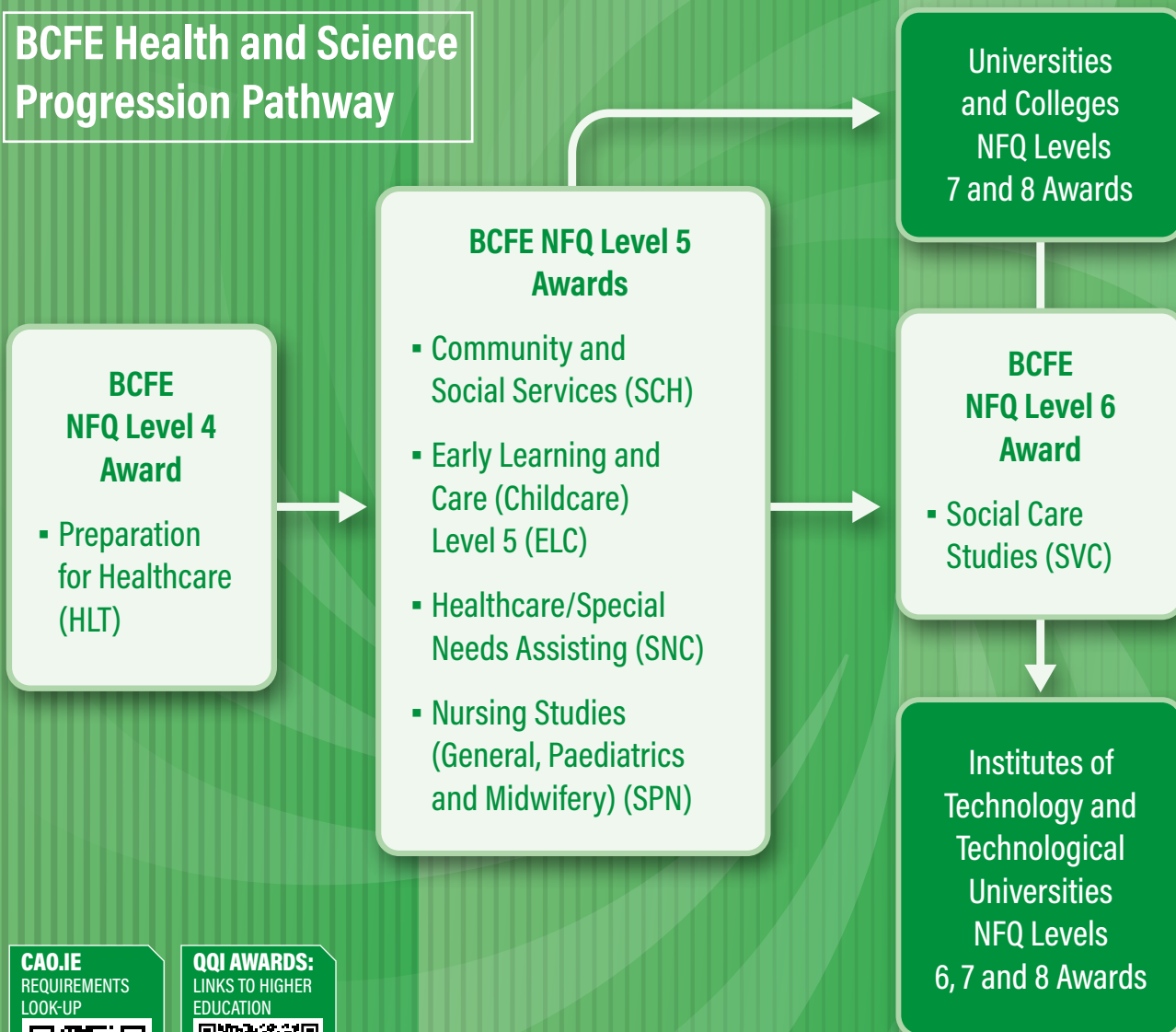
- ▶ Students applying for Art, Animation, Illustration and Design Stream should bring to the interview an original portfolio of your best work completed within the past year. The portfolio should contain:
  - ▶ 12 to 15 pieces of recent work and observational studies. Work should be based on what excites you, and can include a range of media, e.g. pencil, charcoal, pastel, oil, paint.
  - ▶ Photography.
  - ▶ Sketchbooks or notebooks.

# Health and Science / *Sláinte agus Eolaíocht*



- Preparation for Healthcare 89
- Community and Social Services 90
- Early Learning and Care (Childcare) Level 5 92
- Healthcare/Special Needs Assisting 94
- Nursing Studies (General, Paediatrics and Midwifery) 95
- Social Care Studies (Social and Vocational Integration) 96

## BCFE Health and Science Progression Pathway



CAO.IE  
REQUIREMENTS  
LOOK-UP



QQI AWARDS:  
LINKS TO HIGHER  
EDUCATION



# PREPARATION FOR HEALTHCARE

## What will you study?

- ▶ Healthcare (4N3776)
- ▶ Introduction to Human Biology (4N2910)
- ▶ Information Technology Skills (4N1125)
- ▶ Understanding Interculturalism (4N1121)
- ▶ Elective: English as a Second Language (4N1180)
- ▶ Communications (4N0689)
- ▶ Career Planning (4N1109)
- ▶ Functional Mathematics (4N2138)
- ▶ Workplace Safety (4N1124)
- ▶ Teamworking (4N1169)
- ▶ Work Experience (4N1168)

## Why choose this course?

- ▶ This foundation course gives adults the opportunity to return to education and to participate in a year of learning and exploration in healthcare with the opportunity for employment or progression. Students gain the knowledge and skills necessary for further study.
- ▶ This QQI Level 4 course also aims to bridge the gap by providing applicants with the fundamental health-related skills and language proficiency necessary to succeed in their academic pursuits in the healthcare related field. This course seeks to enhance students' health literacy by equipping them with the knowledge and skills needed to interpret and critically evaluate health-related information.
- ▶ This course provides students with a solid foundation preparing them for further studies in healthcare-related fields or entry-level positions in healthcare settings where English proficiency is required. The Preparation for Healthcare course offers a tailored approach to addressing the unique needs and challenges faced by learners in the healthcare domain and includes English Language Support as an elective module.

## Course Features

- ▶ First Aid Training and Certification.
- ▶ Patient and Manual Handling Training course with Certificate.

## What do you need to apply?

- ▶ Applicants should have a standard of knowledge, skill and competence equivalent to NFQ Level 3.
- ▶ Applicants may have participated in primary and secondary education, although no formal qualifications are required.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
HLT	4	1 Year	4M0857
AWARD QQI			
QQI Level 4 Certificate in Employment Skills			



## Progression and Career Opportunities

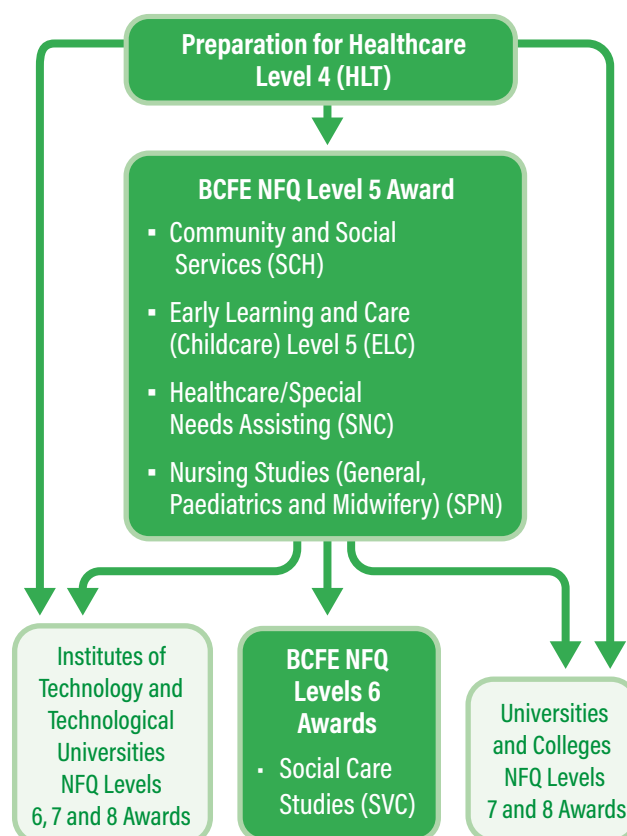
Graduates who successfully complete HLT may apply for entry to QQI Level 5 courses in BCFE, such as:

- ▶ Healthcare / Special Needs Assisting (Healthcare Support) (SNC).
- ▶ Nursing Studies (General, Paediatrics and Midwifery) (SPN).
- ▶ Community and Social Services (SCH).

Graduates may also apply for entry to the QQI Level 5 university access courses in BCFE such as:

- ▶ Pre-University Foundation in Social Science and Arts (ELS).
- ▶ Pre-University Foundation in Teaching in BCFE (ELT).

## BCFE Preparation for Healthcare Progression Pathway



# COMMUNITY AND SOCIAL SERVICES

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
SCH	5	1 Year	5M4468

## AWARD QQI

QQI Level 5 Certificate in Community Health Services.

### What will you study?

- ▶ Care Provision and Practice (5N2705)
- ▶ Human Growth and Development (5N1279)
- ▶ Communications (5N0690)
- ▶ Work Experience (5N1356)
- ▶ Equality and Disability (5N1273)
- ▶ Behavioural Studies (5N1351)
- ▶ Family Studies (5N4466)
- ▶ Community Addiction Studies (5N1834)
- ▶ Mental Health Awareness (6N2209)

### Why choose this course?

- ▶ This course is suitable for both mature students and school leavers who would like to pursue a fulfilling and rewarding career providing care and support to vulnerable people in the community, but who do not necessarily wish to be a healthcare/special needs assistant.
- ▶ The aim of the course is to provide students with a knowledge and understanding of social care theories and best practice, and the opportunity to gain employment in the sector or progress to further or higher education.
- ▶ Students on this course complete a work experience placement, in a two week block, in a range of caring situations, such as working with elderly people, people experiencing/recovering from addiction, people with mental health issues, disadvantaged youth or people with physical or intellectual disabilities.

### Course Features

- ▶ First Aid training and certification.
- ▶ Patient and Manual Handling training course with certificate upon completion.

### Progression Opportunities

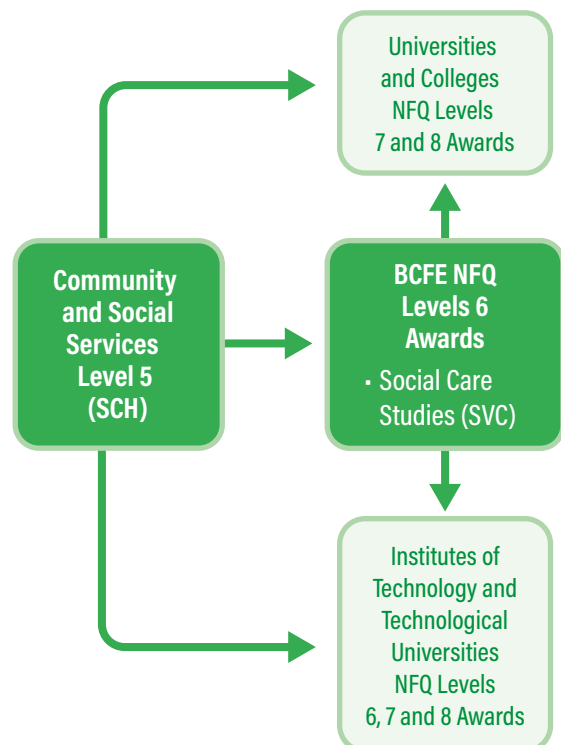
- ▶ Graduates with a merit profile can automatically progress to the Advanced Certificate in Social Care Studies Level 6, (SVC) in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).

### What do you need to apply?

Please refer to the 'Entry Requirements' outlined on **page 6**.



### BCFE Community and Social Services Progression Pathway





# WHAT OUR GRADUATES SAY

*I completed the Social and Vocational Integration QQI Level 6 course in 2020. The support and encouragement myself and my fellow classmates received from the course coordinator and teachers throughout the year was outstanding!*

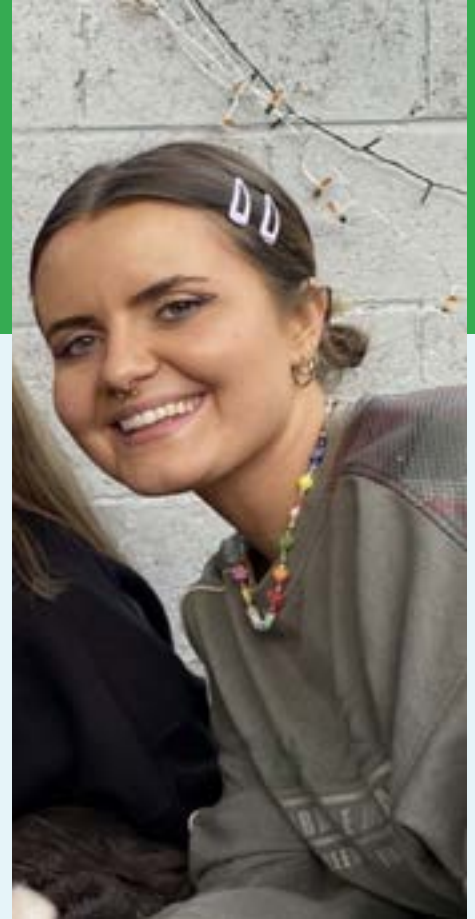
*This course pointed me in the right direction in terms of what I wanted to do with my future. It gave me a taste of so many different aspects of social care; and although the workload could be tough sometimes.*

*I highly recommend this course; it was a wonderful experience and I have grown both as an individual and as a professional because of it.*

*I am currently doing a BA (Hons) in Applied Social Care in Technological University Dublin, Tallaght Campus.*

**Róisín Meenan**

*Social Care Studies (SVC) graduate*



*The first couple of days I was so nervous returning to college to do a course as a mature student in my 40s, as I did not know anyone, but I soon made friends within our class-group. I had no experience of using a laptop for completing assignments, but with the help of the fantastic teachers I quickly learned how set up folders, to download notes and submit my assignments online.*

*If I can give new mature students some advice, if you are worried about how tough it might be or how it might be in a class with younger students, please don't stress. The help I got from my teachers and classmates was brilliant, so a mixed group worked out very well. The teachers in BCFE are the best I have ever had, so very helpful. They encourage you to work to your potential and support each student throughout the time they're here.*

*Please do not give up on your dreams.*

**Leona Rogers**

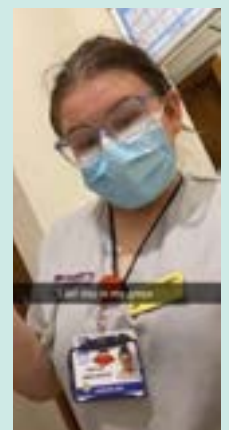
*Nursing Studies (SPN) graduate.*

## BCFE GRADUATE LIFE

### **BCFE Social Care graduate nominated for an Orange Award in NHS**

Mia Feeny graduated from BCFE with a Certificate in Nursing Studies and was nominated for an Orange Award for her outstanding duties as a newly qualified nurse on duty with the NHS during the Covid-crisis.

According to the NHS, "Due to chronic staff shortages, Mia was the only qualified nurse on duty for the night shift, thereby rendering her Nurse in Charge. The way Mia coped with this was in short awe-inspiring. It was a highly pressurised situation for her to be in, ... Mia is truly a nurse of the highest calibre and well-deserving of this recognition."



# EARLY LEARNING AND CARE (CHILDCARE) LEVEL 5

## What will you study?

- ▶ Early Childhood Growth and Development ([5C21526](#))
- ▶ Professional Practice Placement in Early Learning and Care ([5C21523](#))
- ▶ Holistic Care of Children 0-6 years ([5C21525](#))
- ▶ Children's Rights, Legislation and Regulations ([5C21524](#))
- ▶ Curriculum, Play and Creative Studies ([5C21524](#))
- ▶ Understanding and Assisting Children with Additional Needs ([5C21528](#))

## Why choose this course?

- ▶ This new course gives students the most up-to-date knowledge and practical skills that employers expect today for working with young children and babies.
- ▶ In 1 year, you will be qualified to work in a variety of early learning and care settings for young children as a Childcare Assistant, and as an Independent Childminder. You can work in crèches, playschools, after-school care, Montessori groups, ECCE community crèches, Naíonraí, Forest pre-schools, your own home, or a child's family home.
- ▶ Placement involves 6 weeks of work placement which is central to learning and assessment. This is 1 day per week all year, and 2 blocks of two-weeks each where you are fully immersed in your work placement. Placements include crèches, playschools, after-school care, Montessori groups, ECCE community crèches, Naíonraí, Forest pre-schools, and child advocacy organisations.



COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
ELC	5	1 Year	5M21473

## AWARD QQI

QQI Level 5 Certificate in Early Learning and Care

## ADDITIONAL CERTIFICATION

Paediatric First Aid Certificate.  
Tusla Children First eCertificate.  
Safe Lifting Certificate.

## Course Features

- ▶ A Specialist Teaching Suite developed for this course.
- ▶ Expert Crèche Manager leading workplace learning and support.
- ▶ Authentic and engaging crèche environment to develop your skills.
- ▶ 6 weeks work experience.
- ▶ Active and practical student-led learning.
- ▶ Committed experienced teachers support you in small class.
- ▶ Class Outings enrich your work experience, your learning, activity and are fun!
- ▶ Visits can be to indoor and outdoor childcare services to see their work, and trips to community spaces just like staff in crèches do.

## Career Opportunities

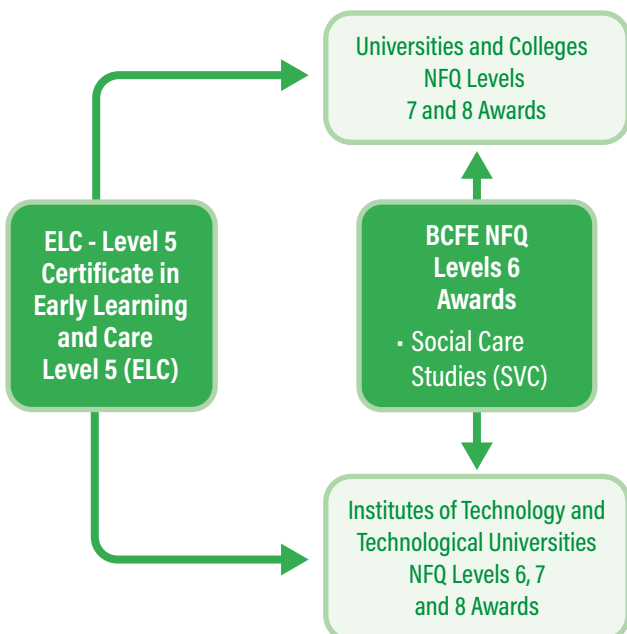
- ▶ Graduates who successfully complete the QQI Level 5 in Early Learning and Care (Childcare) get work immediately as Childcare assistants or Room Leaders in crèches, playschools, after-school care, Montessori groups, ECCE community crèches, Naíonraí, and Forest pre-schools. Graduates also work as independent registered childminders.
- ▶ Graduates of Level 6 work as Team Leaders in a variety of early learning and care settings above.
- ▶ Graduates of Level 8 degree work as Managers and Curriculum developers in a variety of early learning and care settings. They also work as advisors in government and voluntary organisations, and as child advocates. They lead and shape the early learning and care profession.

## Course Facilities and Resources

- ▶ A NEW dedicated Early Learning and Care Suite offering students an authentic and engaging environment to develop as a student and as a practitioner. This matches the workplace environment and practice of for working with babies, toddlers, and young children.



### BCFE ELC - Level 5 Certificate In Early Learning and Care Progression Pathway



### Progression Opportunities

- ▶ Graduates who successfully pass can progress into Advanced Early Learning and Care Level 6.
- ▶ Top-up to a Level 8 degree in two years (after Level 6) under the new CAO direct progression pathway for the Childcare sector.
- ▶ Advanced entry to Level 8 Degree in Early Childhood Studies (e.g. Maynooth University) is available for some QQI graduates in the National Higher Links Scheme.
- ▶ Graduates with a merit profile can automatically progress to the Advanced Certificate in Social Care Studies Level 6, (SVC) in BCFE.

### What do you need to apply?

Please refer to the 'Entry Requirements' outlined on **page 6**.

# HEALTHCARE/SPECIAL NEEDS ASSISTING

## What will you study?

- Core Modules:**
- ▶ Care Support (5N0758)
  - ▶ Work Experience (5N1356)
  - ▶ Communications (5N0690)
  - ▶ Care Skills (5N2770)
  - ▶ Social Studies (5N1370)
  - ▶ Health and Safety at Work (5N1794)

**Students who are interested in working as Healthcare Assistants (Care of the Older Person) will take the following modules in addition to the core modules:**

- ▶ Activities of Living Patient Care (5N3707)
- ▶ Care of the Older Person (5N2706)

**Students who are interested in working as Special Needs Assistants will take the following modules in addition to the core modules:**

- ▶ Special Needs Assisting (5N1786)
- ▶ Intellectual Disability Studies (5N1652)

## Why choose this course?

- ▶ This one-year full time course has a dual-purpose award, designed whether you have an interest in working as a Health Care Assistant (HCA), or as a Special Needs Assistant (SNA)
- ▶ The aim of this course is to provide an in-depth exploration of the intersections and vocational differences between special needs and healthcare assistance. This dual-stream course offers comprehensive knowledge and practical skills necessary for providing effective care and educational support to individuals with special needs and those who wish to work in healthcare settings. The course emphasizes understanding the unique needs of diverse populations and equips students with strategies to promote inclusivity, independence, and optimal health outcomes.
- ▶ Through a range of practical and theoretical subjects, this course equips students with the essential knowledge, skills, and attitudes needed to provide compassionate, person-centred care to individuals with special needs and service users in healthcare settings such as hospitals and nursing homes. By fostering empathy, cultural competence, and practical proficiency, students will be prepared to make meaningful contributions to the well-being and quality of life of people in their communities and their families.
- ▶ Practical work will take place in our state-of-the-art nursing lab and there are several off campus training days in First Aid and Patient Handling.

## Course Facilities and Resources

- ▶ State of the Art Nursing Lab and Childcare Creche Facility (simulated)
- ▶ Course team-room for collaboration and group activities.

## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on **page 6**.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
SNC	5	1 Year	5M4339

### AWARD QQI

QQI Level 5 Certificate in Healthcare Support

### ADDITIONAL CERTIFICATION

Certificate in First Aid.  
Certificate in Lifting and Handling.

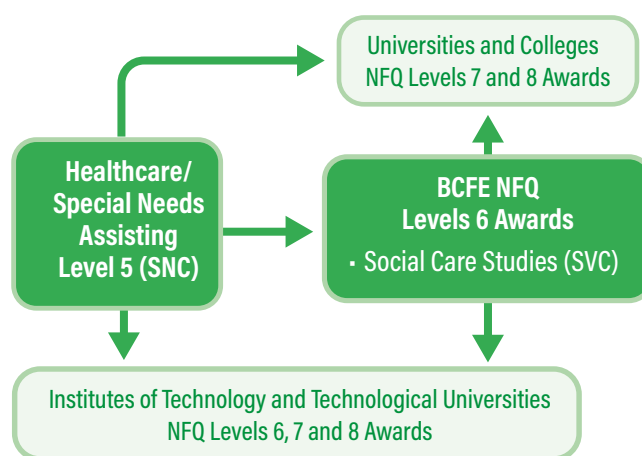
## Progression and Career Opportunities

- ▶ Graduates with a merit profile can automatically progress to the Advanced Certificate in Social Care Studies Level 6, (SVC) in BCFE.
- ▶ Graduates of this course may also apply through the CAO and/or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ Employment can be sought on completion of this course in schools, hospitals, nursing homes, nursing agencies, community care or in a residential care settings.

## Course Features

- ▶ Six common modules and 2 modules for each stream for SNA (Special Needs Assistant and HCA (Healthcare Assistant)).
- ▶ 2 week of work experience in *a) an educational setting supporting children with special needs b) a healthcare setting such as a hospital or nursing home.*
- ▶ Training in Patient Handling.
- ▶ Training in First Aid.
- ▶ Guest speakers from past students, employers, and sectoral experts.
- ▶ Team-building class trips.

## BCFE Healthcare/Special Needs Assisting Progression Pathway



# NURSING STUDIES (GENERAL, PAEDIATRICS AND MIDWIFERY)

## What will you study?

- ▶ Nursing Theory and Practice (5N4325)
- ▶ Anatomy and Physiology (5N0749)
- ▶ Work Experience (5N1356)
- ▶ Care Provision and Practice (5N2705)
- ▶ Communications (5N0690)
- ▶ Social Studies (5N1370)
- ▶ Human Growth and Development (5N1279)
- ▶ Maternity Care (5N3746)

## Why choose this course?

- ▶ The aim of this course is to enable you to apply to colleges of nursing in Ireland or the UK, or to gain certification to work as a healthcare assistant in diverse care settings.
- ▶ Nursing theory and practice is a core module and is taught by a clinical nurse practitioner. To prepare you for further study in nursing training, or for future employment, there is a strong emphasis on developing your practical skills and personal qualities throughout the course. Guest lectures from past students provide an insight into progression and networking opportunities.
- ▶ Work experience makes up a core element of the course, where you attend different care settings to gain experience in all aspects of nursing. Practical training is carried out in the college using specialist equipment, such as hospital beds, manual and ceiling hoists, wheelchairs and sliding hoists. You will gain your skills working within BCFE's dedicated Nursing room, which contains industry standard equipment, and which is modelled on a hospital room in St James Hospital.

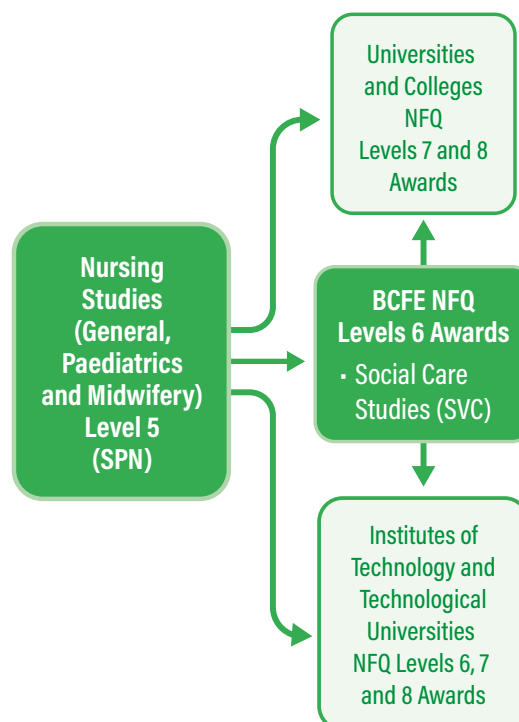
## Progression Opportunities

- ▶ Graduates with a merit profile can automatically progress to the Advanced Certificate in Social Care Studies Level 6, (SVC) in BCFE.
- ▶ Progression for graduates of this course to certain Irish Schools of Nursing is now possible for a small number of pre-nursing graduates through the **Higher Education Links Scheme**. Applicants should note that Leaving Certificate grades higher than the minimum are required for direct entry to nursing in Ireland and in the UK, (applicants should confirm **linked awards** and eligibility requirements with the relevant higher education institution).
- ▶ This course also has links with specific UK colleges which may recruit graduates to train in the UK.

COURSE CODE	NFQ LEVEL	DURATION	QQI CODE
SPN	5	1 Year	5M4349
AWARD QQI			
QQI Level 5 Certificate in Nursing Studies.			



## BCFE Nursing Studies (General, Paediatrics and Midwifery) Progression Pathway



## What do you need to apply?

Please refer to the 'Entry Requirements' outlined on **page 6**.

# SOCIAL CARE STUDIES (SOCIAL AND VOCATIONAL INTEGRATION)

## What will you study?

- ▶ Disability Awareness (**6N1975**)
- ▶ Social Studies (**5N1370**)
- ▶ Work Experience (**6N1946**)
- ▶ Rehabilitation Practice(**6N2196**)
- ▶ Communications (**6N1950**)
- ▶ Mental Health Awareness (**6N2209**)
- ▶ Person Centred Planning (**6N2206**)
- ▶ Boundary Management (**6N2207**)

## Why choose this course?

- ▶ This one-year advanced certificate course aims to deepen your knowledge of a wide range of social care areas from Mental Health Awareness to Disability Awareness.
- ▶ It will stimulate and challenge you to evaluate current trends in the sector. The course is a comprehensive and challenging course comprising both academic and practical modules. This course will suit those who have a good knowledge of Social Care and are seeking to progress in their professional development. Students will get an understanding of the many roles of a Social Care Professional and models of social care provision.
- ▶ Work experience is an essential part of the programme and will enable you to develop the skills and qualities required of workers in the field. You will work with vulnerable groups such as those who experience mental health issues, people with intellectual disabilities, the travelling community, people who are homeless, people with substance abuse issues and early school leavers. Students are encouraged to follow their specific area of interest when choosing a work placement and there are a wide range of work placement options available from Rehabilitation Centres, Prisons, Special schools, Youth Reach and Mental Health Services.

## Progression Opportunities

- ▶ Graduates of this course may also apply through the CAO and/ or the **Higher Education Links Scheme** for entry to higher and advanced certificate and degree programmes at national institutes of technology, technological universities and universities. Suitably qualified graduates are eligible to apply for entry to cognate degree programmes in third level institutions in Ireland (applicants should confirm **linked awards** and eligibility requirements with relevant higher education institution).
- ▶ Graduates may also apply for Degree courses in Universities in the UK and may gain exemption from the first year of such courses.

## Course Features

- ▶ Suicide Awareness Training.

### COURSE CODE

SVC

### NFQ LEVEL

6

### DURATION

1 Year

### QQI CODE

6M2218

### AWARD QQI

Award QQI Level 6 Advanced Certificate in Social and Vocational Integration.



## Career Opportunities

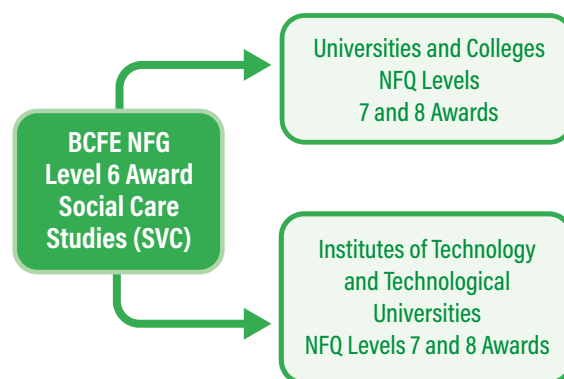
- ▶ Some of our graduates decided to begin work immediately in different Social Care settings.

## What do you need to apply?

In addition to the '**Entry Requirements**' outlined on **page 6**, please note for this course:

- ▶ An Interview is required and that suitable BCFE QQI Level 5 awards with a merit profile, that satisfy the entry requirements are:
- ▶ Care of the Person with Special Needs (SNC).
- ▶ Community and Health Services Pathways to Apprenticeship (SCH).
- ▶ ELC - Level 5 Certificate in Early Learning and Care (ELC).
- ▶ Nursing Studies (SPN).

## BCFE Social Care Studies Progression Pathway



# BCFE NURSING SUITE

BCFE has installed a highly resourced modern nursing suite, which simulates a 2 bedded hospital ward with an interactive teaching room. This suite facilitates the teaching and learning of a wide range of practical nursing, midwifery, paediatric and healthcare skills which will support students to work in a wide variety of healthcare settings. Guest speakers also enjoy using these facilities as they are industry standard.

Students under the direction and supervision of the class teacher practice infection prevention and control techniques, the measuring and recording of vital signs, as well as bed making and patient positioning. Students also learn

how to support a patient in their many activities of daily living such as washing and dressing, eating and drinking, while using supportive communication skills. Equally, students will learn the essentials of maternity and paediatric care.

Students learn to use a range of medical and healthcare equipment such as thermometers, oximeters, blood pressure monitors, urine and blood glucose monitoring equipment, feeding equipment, mobility aids and medical waste disposal equipment. This learning experience prepares students for work experience placements, further study and future work within nursing, midwifery, paediatrics and the healthcare sector.





# BCFE

CITY OF DUBLIN FET COLLEGE  
BALLYFERMOT CAMPUS

Coláiste Breisoideachais Bhaile Formaid (CBBF), Bothár Bhaile Formaid, Baile Formaid, Baile Átha Cliath 10, D10 TX46  
Ballyfermot College of Further Education (BCFE), Ballyfermot Road, Ballyfermot, Dublin 10, D10 TX46  
Phone: +00353 1 629 8500 Email: [info@bcfe.cdetsb.ie](mailto:info@bcfe.cdetsb.ie) Web: [www.bcfe.ie](http://www.bcfe.ie)



Rialtas na hÉireann  
Government of Ireland



Co-funded by the  
EUROPEAN UNION



An Roinn Breisoideachais agus Ardoideachais,  
Taighde, Nuálaíochta agus Eolaíochta  
Department of Further and Higher Education,  
Research, Innovation and Science



QAI AWARD

**SOLAS**  
learning works



University  
of Dundee

**BTEC**

**City  
of Dublin**  
Department of Education and Training Board